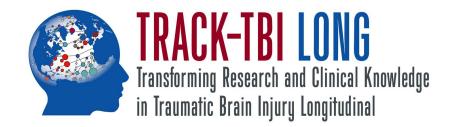


# Case Report Forms

In Order of Test Administration



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<sup>\*</sup>The GOSE and FSE are administered to both the Participant and the Informant

# **Test Completion Codes**

| Test A  | tempted and completed  |
|---------|--|
| 1.0     | Test completed in full, in person- results valid   |
| 1.1     | Non-standard administration – a measure normally requiring an oral response, allowed a written response, results valid   |
| 1.2     | Non-standard administration –Other (specify):  |
| 1.3     | Test Completed, valid administration done over the phone   |
| Test A  | tempted but NOT completed  |
| 2.1     | Test attempted but not completed due to cognitive/neurological reason  |
| 2.2     | Test attempted but not completed due to non-neurological/physical reasons  |
| 2.3     | Test attempted but not completed - participant cognitively intact enough to respond but poor effort, random responding, rote response, not cooperative, refusal, intoxication        |
| 2.4     | Test attempted but not completed due to major problems with English language proficiency (and/or Spanish language proficiency if the site can also enroll Spanish speaking subjects) |
| 2.5     | Test attempted but not completed due to test interrupted by illness and test could not be completed later  |
| 2.6     | Test attempted but not completed due to logistical reasons, other reasons – site specific  |
| Test no | ot attempted   |
| 3.1     | Test not attempted due to severity of cognitive/neurological deficits  |
| 3.2     | Test not attempted due to non-neurological/physical reasons  |
| 3.3     | Test not attempted - participant can respond appropriately but poor effort, not cooperative, refusal, intoxication   |
| 3.4     | Test not attempted due to major problems with English language proficiency (and/or Spanish language proficiency if the site can also enroll Spanish speaking subjects)               |
| 3.5     | Test not attempted due to participant illness and test could not be completed later  |
| 3.6     | Test not attempted due to logistical reasons, other reasons – site specific  |
| 4.0     | Test not attempted, completed or valid due to examiner error   |
| 5.0     | Other (specify:)   |

# **TRACK-TBI LONG: Pre-administration CRF**

Data points to review before administering the LONG battery (including PHI-DO NOT ADD TO SUBJECT BINDERS)

| Date of Injury (month, year):   |
|---|
| <ul> <li>Forms involved and location of data point:</li> <li>GOSE question 5</li> <li>Participant Interview questions 4b, 6, 9a, 14, 15, 16</li> <li>Informant Interview question 4a</li> </ul> |
| Last study visit date (month, year):  |
| <ul> <li>Forms involved and location of data point:</li> <li>Participant Interview questions 3a, 3f, 3i, 8, 9b, 10a-d, 11b, 27</li> <li>Informant Interview questions 4b, 5a-d</li> </ul>       |
| Pre-injury marital status:  |
| <ul> <li>Forms involved and location of data point:</li> <li>Participant Interview question 4a</li> </ul>   |
| Pre-injury living situation:  |
| <ul> <li>Forms involved and location of data point:</li> <li>FSE Home Management, Social Integration</li> <li>Participant Interview question 6</li> </ul>                                       |
| Work/student status pre-injury:   |
| <ul> <li>Forms involved and location of data point:</li> <li>GOSE question 5</li> <li>FSE Work and School</li> <li>Participant Interview question 7a</li> </ul>                                 |
| Has the participant signed the consent to be contacted for future research at any point in the past? Y/N  - If no, administer the verbal consent to be contacted for future research            |
| Did you ask about potential Friend Controls?  |
| Has the participant's initial interview been completed? If not, administer during LONG call.  |

Has the subject died? Circle one.

No

Yes

# **Functional Status Examination**

Traumatic Brain Injury Studies University of Washington



# Revised 4/18/13.

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#### **Contact Information:**

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# **Personal Care**

I am now going to ask you about your personal care activities. This refers to bathing, getting in/out of the tub or shower, shaving, brushing your teeth or hair, going to the bathroom, dressing or eating. After an injury, you may get help with one or more of these activities. For example, someone might help you bathe, dress, or help feed you or cut your food.

Due to your injury, is anyone helping you more now with your personal-care activities?

| YES   |   | NO       |  |                   |  |
|---|---|----------|--|-------------------|--|
|   | s someone help you with almost all of your important personal care needs, or just some? |          | eds, Is there any <i>important</i> personal-care activity that you have stopped of that you are doing less often than before?  |                   |  |
| ALMOST ALL                                  | JUST SOME   | YES      | NO   |                   |  |
| What are you getting help with?<br>Explain. | What are you getting help with?<br>Explain.   | Explain. | Are you having more difficulty taking ca<br>your personal care needs due to injury?<br>you any slower, or less capable for an<br>reason, including pain or feeling<br>uncomfortable? Do you have more diffi<br>chewing or swallowing? Have problems<br>your memory, how you feel or any ot<br>changes made any of your personal ca<br>activities more difficult? |                   |  |
|   |   |          | YES  |                   |  |
|   |   |          | Explain.   | NO,<br>SAME<br>AS |  |
|   |   |          |  | BEFORI            |  |
| CODE 3                                      | CODE  | 2        | CODE 1   | CODE              |  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |  |
|--|----------|----------|--------------|------------|--|
|--|----------|----------|--------------|------------|--|

| DATE ADMINISTERED: | SUBJECT ID: |
|--------------------|-------------|
|                    | 002020: 121 |

# **Mobility/Ambulation**

Now I am going to ask you some questions about your ability to get around in your home, yard or within a few blocks of your home with or without a cane, walker or wheelchair.

Due to your injury, are you unable to get from place to place within your immediate environment? Are other people helping you more now?? For example, does someone else push your wheelchair, hold onto you, guide you, go with you or help you get around at least part of the time (e.g., when you are outside, on uneven ground, or getting in or out of your bed or chair)?

| Are you almost always unable to get from place to place or is someone almost always with you or just some of the time? |                                    | Is getting around within your immediate environment restricted? Are you avoiding stairs, the outdoors, slopes, uneven ground, hills, etc.?  (Include independent wheelchair users.) |   |   |  |
|--|------------------------------------|---|---|---|--|
|  |                                    |   |   |   |  |
| Explain.   | What kind of help are you getting? | Explain.  | Is getting from place to place<br>for you now in any way due t<br>Are you slower? Do you rest m<br>more easily, or walk with an u<br>limp? Are you more unstead<br>other changes related to the<br>walking more difficult for | o your injury?<br>nore often, tire<br>uneven gait or<br>ly? Have any<br>i injury made |  |
|  |                                    |   | YES   |   |  |
|  |                                    |   | Explain.  | NO,<br>SAME<br>AS<br>BEFORE   |  |
|  |                                    | · ·   |   |   |  |
| CODE 3   | CODE 2                             |   | CODE 1  | CODE 0  |  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |
|--|----------|----------|--------------|------------|
|--|----------|----------|--------------|------------|

| Mob | ility/T | `ravel |
|-----|---------|--------|
|-----|---------|--------|

The next questions have to do with your ability to get to places beyond a few blocks of your home (i.e., driving, riding a bus, train or taking a taxi or another way to get from place to place).

Due to your injury, is anyone helping you more now with transportation outside of your immediate environment? For example, is someone driving you places more often (e.g., during rush hour, long distances, when it is dark, in the city, etc.), or is someone going with you more often when you travel away from home?

| Is someone always with you when you travel or just some of the time)? |                                     |  | NO  |  |
|---|-------------------------------------|--|---|--|
|   |                                     | Is travel more limited now due to the injury? Are you driving less frequently on not going certain places? Are you avoiding driving at night, in bad weather, in the city, or in heavy traffic? Are you more limited to the bus train, taxi, etc.? |   |  |
| YES, ALWAYS<br>(Includes Non-Mobile Individuals)                      | NO, JUST SOMETIMES                  | YES  | NO  |  |
| Explain.  | When and how does someone help you? | Explain.   | Is traveling from place to place mor<br>you now due to your injury? Are yo<br>yourself or more nervous? Are pro<br>vision, reaction time, coordination<br>etc. making it more difficult? Have<br>changes related to the injury ma<br>difficult to drive or get to where you | u less sure of<br>oblems with<br>or strength,<br>e any other<br>de it more |
|   |                                     | •  | YES   |  |
|   |                                     |  | Explain.  | NO,<br>SAME<br>AS<br>BEFORE  |
| CODE 3  | CODE 2                              |  | CODE 1  | CODE 0   |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | = 0 Mild = 1 | Moderate = 2 | Severe = 3 |
|--|--------------|--------------|------------|
|--|--------------|--------------|------------|

If 1 or more of the following 3 questions = yes, administer this category

Pre-injury worker: 1=Yes 0=No Worker now: 1=Yes 0=No

Would have been a worker now if not for the injury: 1=Yes 0=No 2=N/A

Work is primary: 1=Yes 0=No

Mild = 1

Moderate = 2

Severe = 3

# Work

This section is about being self-employed, family-employed, or employed competitively by someone else.

Are you currently working?

| NO, NOT WORKING DUE TO INJURY | YES Working (or if not working and it's not due to the injury then ask the following questions hypothetically) |   |                                       |  |
|-------------------------------|--|---|---------------------------------------|--|
| Explain.                      | less responsibility due to the i   | rk, are you currently earning less money (at le<br>njury? Have you received a demotion? Have<br>re? Is someone taking over any of your previo   | you reduced your work hours by 25% or |  |
|                               | YES  |   | NO                                    |  |
|                               | lor<br>h<br>ge   | Are you having difficulty on the job now due to the injury? Is it taking yo longer to get things done? Are problems with fatigue, concentration, mem how you feel, or pain making your job harder? Are you having more troul getting along with people at your job? Have you reduced your hours by <2 or are you taking more days off from work due to your health? Do any oth problems make work more difficult? |                                       |  |
|                               |  | YES   | NO, SAME AS BEFORE                    |  |
|                               |  | Explain.  |                                       |  |
| CODE 3                        | CODE 2   | CODE 1  | CODE 0                                |  |

None = 0

(If code is higher than 0), how much do these difficulties bother you in your

day-to-day life?

If 1 or more of the following 3 questions = yes, administer this category

Pre-injury student: 1=Yes 0=No Student now: 1=Yes 0=No

Would have been a student now, or had to drop out due to the injury: 1=Yes 0=No 2=N/A

School is primary: 1=Yes 0=No

# **School**

This means classes taken for academic credit in a formal academic setting.

Are you currently attending school?

| NO, NOT IN SCHOOL DUE TO INJURY | YES in school (or if not in school and it's not due to the injury ask the following questions hypothetically)   |  |                    |  |  |  |
|---------------------------------|---|--|--------------------|--|--|--|
| Explain.                        | Compared to your pre-injury school, are you now taking fewer classes, easier classes or are you enrolled in an e school due to your injury? Are you receiving extra help from others (e.g. note-taker, tutor, parents, etc.) to help keep up your grades? Are you failing classes that you wouldn't have failed before? |  |                    |  |  |  |
|                                 | YES   | YES NO   |                    |  |  |  |
|                                 | Explain.  | Are you having more difficulty with your classwork? Does it ta<br>Are you performing poorer? Are problems with memory,<br>concentration making it more difficult for you now? Are you ta<br>off? Do any other problems interfere with school |                    |  |  |  |
|                                 |   | YES  | NO, SAME AS BEFORE |  |  |  |
|                                 |   | Explain.   |                    |  |  |  |
|                                 |   |  |                    |  |  |  |
| CODE 3                          | CODE 2  | CODE 1   | CODE 0             |  |  |  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |
|--|----------|----------|--------------|------------|
|--|----------|----------|--------------|------------|

| The next questions are about you        | r usual home care activities including cle | nagement caning, cooking, laundrand childcare.   | y, shopping, yard-care,   | car-care, home repair,    | home                                     |
|---|--|--|---|---------------------------|--|
| What were your normal home manager      | ment responsibilities pre-injury?          |  |   | Living Situatio           | n  |
|   |  |  | Pre   | e-Injury:                 |  |
|   |  |  | Pos   | st-Injury:                |  |
| What are your home management resp      | you more now with your usual home-ca       |  | else doing any of the h   | nome-care activities tha  | at you did                               |
|   | bef  | ore?   |   |                           |  |
| YE                                      | S  |  | NO  |                           |  |
| Is someone else doing almost all of you | r usual home-care tasks or just some?      | , ,  | ortant home-care activi<br>uently than before due<br>you are not doir | to the injury? Is there a | _  |
| ALMOST ALL                              | JUST SOME                                  | YES  |   | NO                        |  |
| Explain.                                | Explain.                                   | Explain.  Is it harder for you to do any of your home-ca activities now? Do you stop to rest more often? you slower, less capable for any reason, includi pain or feeling uncomfortable? Do any other problems related to the injury interfere with you home management? |   |                           | e often? Are<br>n, including<br>ny other |
|   |  |  |   | YES                       |  |
| ,                                       |  |  | Ex  | plain.                    | NO, SAME<br>AS BEFORE                    |
| CODE 3                                  | CODE 2                                     |  | C   | ODE 1                     | CODE 0                                   |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |  |
|--|----------|----------|--------------|------------|--|
|--|----------|----------|--------------|------------|--|

| T •      | 1   | T)    | 4 •    |
|----------|-----|-------|--------|
| Leisure  | and | Recr  | eation |
| Laciouic | anu | IXCCI | cauvi  |

The next questions are about what you like to do for fun during your free time like playing or watching sports, going to the movies, playing or listening to music, dancing, watching TV, reading, etc.

What did you do for fun pre-injury?

What do you do for fun now?

Due to your injury, have you dropped any of your usual fun activities, or are you receiving more help from anyone in order to continue to do them? Does anyone go with you more now while doing your fun activities, or drive you places so that you may do them?

| YES   | NO  |
|---|---|
| Have you dropped nearly all of your previous fun activities, or just some of them? Does someone always go with you or help you when doing those activities, or do they help you some of the time? | Are there any fun activities that you are performing less frequently or for shorter periods of time now due to your injury? |

| ,          | , , ,   |          |   |  |
|------------|---|----------|---|--|
| ALMOST ALL | DROPPED OR IS HELPED WITH <u>ONLY SOME</u> ACTIVITIES | YES      | NO  |  |
| Explain.   | Explain.  | Explain. | Are your fun activities more difficult your injury? Do you tire more easily, lose concentration, or perform ther any reason? Do any other changes remake doing your leisure activities  YES  Explain. | lose your balance,<br>m less capably for<br>elated to the injury |
| CODE 3     | COD   | E 2      | CODE 1  | CODE 0   |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |
|--|----------|----------|--------------|------------|
|--|----------|----------|--------------|------------|

|                                   | $f Social\ In$   | tegration about your social relat | ionships. |                            |   |  |                                 |
|-----------------------------------|--|-----------------------------------|-----------|----------------------------|---|--|---------------------------------|
| Who did you live with pre-injury? |  |                                   |           |                            |   | ·                                      |                                 |
| Who do you live with now?         |  |                                   |           |                            |   |  |                                 |
|                                   | nteractions more limited now? For example ss time with family or friends? Are you losi                               | · ·                               |           |                            |   | family, or a                           | are you                         |
|                                   | YES  |                                   |           | -                          | vo ·  |  |                                 |
|                                   | only to parents, <i>immediate</i> family, or to live, due to the injury?   |                                   |           |                            | nteraction, do you ha<br>or driving you in orde   |  |                                 |
| YES, SOCIALLY ISOLATED            | NO, ONLY PARTIALLY LIMITED (i.e. fewer friends, less contact with friends, family, or less able to make new friends) | YES                               |           |                            | NO  |  |                                 |
| Explain.                          | Explain.   | Explain.                          |           | with your Are you less sat | ou having more diffict<br>our friends and family<br>ur relationships more<br>isfying? Do any other<br>injury interfere with y | due to the<br>tense, awk<br>changes re | injury?<br>ward or<br>elated to |
|                                   |  |                                   |           |                            | YES   | ,                                      |                                 |
|                                   |  |                                   |           |                            | Explain.  |  | NO,<br>SAME<br>AS<br>BEFORE     |
| CODE 3                            | CODE 2   |                                   |           |                            | CODE 1  |  | CODE 0                          |
|                                   | n do these difficulties bother you in your   | None = 0                          | Milo      | l = 1                      | Moderate = 2  | Sever                                  | e = 3                           |

| ID: |
|-----|
|     |

# **Functional Status Exam (FSE)**

| What factors have contributed to the rating of the FSE (check all that apply):  Study Injury  New Injury: (specify)                                       |
|---|
| <ul> <li>New or Worsened Neurological Condition:(specify)</li> <li>New or Worsened Mental Health Issues: (specify):</li> <li>Other: (specify):</li> </ul> |
| ☐ Not Applicable (No issues identified on the FSE)  |
|   |
|   |
| Confounding issues not addressed by the Test<br>Completion Codes (i.e., behavioral observations,<br>sedation medications, etc):                           |
| END TIME  |
| For Administrative Use<br>Test Completion Code (circle one):<br>1.0  1.1  1.2  1.3 2.1  2.2  2.3  2.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5  3.6  4.0  5.0   |
| If 1.2 or 5.0 (Other) Please Specify:   |

| DATE ADMINISTEDED. | SUBJECT ID: | CTADT TIME. |
|--------------------|-------------|-------------|
| DATE ADMINISTERED: | SUBJECT ID: | START TIME: |
|                    |             |             |

# Glasgow Outcome Scale—Extended (GOS-E)

| CONSCIOUSNESS  |   |                                       |
|--|---|---------------------------------------|
| 1. Is the head injured person able to obey simple commands, or say any words?  | _   | _                                     |
|  | ₁   | <sub>2</sub> ☐ Yes                    |
| Anyone who shows ability to obey even simple commands, or utter any word or communications considered to be in the vegetative state. Eye movements are not reliable evidence of mean nursing staff. Confirmation of VS requires full assessment as in the Royal College of Physical Royal College of Physical Royal College of Physical Royal Ro | ningful responsiveness. C                                 |                                       |
| INDEPENDENCE IN THE HOME   |   |                                       |
| 2a. Is the assistance of another person at home essential every day for some activities  | es of daily living?<br>₁□ No                              | ₂ ☐ Yes                               |
| For a 'No' answer they should be able to look after themselves at home for 24 hours if nece after themselves. Independence includes the ability to plan for and carry out the following a clothes without prompting, preparing food for themselves, dealing with callers, and handling be able to carry out activities without needing prompting or reminding, and should be capable.  | activities: getting washed, p<br>g minor domestic crises. | putting on clean<br>The person should |
| 2b.Do they need frequent help or someone to be around at home most of the time? $_1 \square$ No (Upper   | · SD) 2 Tes (Lowe   | r SD)                                 |
| For a 'No' answer they should be able to look after themselves at home for up to 8 hours du not actually look after themselves.  | uring the day if necessary,                               | though they need                      |
| 2c. Was assistance at home essential before the injury?  | ₁   | ₂ ☐ Yes                               |
|  |   |                                       |
| INDEPENDENCE OUTSIDE THE HOME  |   |                                       |
|  | No (Upper SD)   | ₂ ☐ Yes                               |
| This includes being able to plan what to buy, take care of money themselves, and behave a normally shop, but must be able to do so.  |   | ey need not                           |
| 3b. Were they able to shop without assistance before the injury?   | No  | ₂ ☐ Yes                               |
|  | No (Upper SD)   | ₂ ☐ Yes                               |
| They may drive or use public transport to get around. Ability to use a taxi is sufficient, proviand instruct the driver.   |   | e for it themselves                   |
| 4b. Were they able to travel without assistance before the injury? $_1 \square No$   | ₂ ☐ Yes   |                                       |
|  |   |                                       |
| <u>WORK</u>  |   |                                       |
| 5a. Are they currently able to work to their previous capacity?  | ₁   | ₂ ☐ Yes                               |
| If they were working before, then their current capacity for work should be at the same leve injury should not have adversely affected their chances of obtaining work or the level of work was a student before injury then their capacity for study should not have been adversely affected.   | rk for which they are eligib                              |                                       |
| <b>5b.</b> How restricted are they? ₁ ☐ Reduced work capacity (Upper MD)   |   |                                       |
| 2 ☐ Able to work only in a sheltered workshop or non-cor<br>(Lower MD)   | mpetitive job or currently u                              | nable to work                         |
| 5c. Were they either working or seeking employment before the injury (answer 'yes') 'no')?   | or were they doing neit                                   | her (answer<br>₂ ☐ Yes                |
| COCIAL A LEIGUES ACTIVITIES  |   |                                       |
| SOCIAL & LEISURE ACTIVITIES  | _   |                                       |
| 6a. Are they able to resume regular social and leisure activities outside home?  | ₁ ☐ No  | ₂ ☐ Yes                               |
| They need not have resumed all their previous leisure activities, but should not be prevented have stopped the majority of activities because of loss of interest or motivation then this is a   |   |                                       |
| 6b. What is the extent of restriction on their social and leisure activities?  |   |                                       |
| <sup>1</sup> ☐ Participate a bit less: at least half as often as before injury <b>(Lower G</b>   | R)  |                                       |
| 2☐ Participate much less: less than half as often (Upper MD)   |   |                                       |
| <sub>3</sub> ☐ Unable to participate: rarely, if ever, take part <b>(Lower MD)</b>   |   |                                       |
| 6c. Did they engage in regular social and leisure activities outside home before the i   | niurv? ₁□ No  | ₂□ Yes                                |

| FAMILY & FRIENDSHIPS  |   | tion or diamontion to friendships? |
|---|---|------------------------------------|
| 7a. Have there been psychological problems  | which have resulted in ongoing family disrup $_1 \ \square \ No$  |                                    |
| Typical post-traumatic personality changes: quick unreasonable or childish behavior.  | k temper, irritability, anxiety, insensitivity to others  | s, mood swings, depression, and    |
| 7b. What has been the extent of disruption or   | strain?   |                                    |
| ₁ ☐ Occasional - less than wee  | ekly (Lower GR)   |                                    |
| ·   | more, but tolerable (Upper MD)  |                                    |
| ₃ ☐ Constant - daily and intole   |   | _                                  |
| 7c. Were there problems with family or friend   |   | <del>=</del>                       |
| If there were some problems before injury, but the  | ese have become markedly worse since injury the   | en answer 'No' to Q7c.             |
|   |   |                                    |
| RETURN TO NORMAL LIFE   |   |                                    |
| 8a. Are there any other current problems rela   |   | (Upper GR) 2 Tes (Lower GR)        |
| Other typical problems reported after head injury. failures, and concentration problems.  | : headaches, dizziness, tiredness, sensitivity to no  |                                    |
| 8b. Were similar problems present before the  | injury? ₁□ No   | 2 ☐ Yes                            |
| •   | ese have become markedly worse since injury the   | <del></del>                        |
| ☐ Other: (specify): Not Applicable (Final rating = 8)  The patient's overall rating is based on the lower information concerning administration and scoring   | st outcome category indicated on the scale. R   | Refer to guidelines for further    |
| <ol> <li>Dead</li> <li>Vegetative State (VS)</li> <li>Lower Severe Disability (Lower SD)</li> <li>Upper Severe Disability (Upper SD)</li> </ol>   | 5 Lower <b>Moderate</b> Disability (Lower MD) 6 Upper <b>Moderate</b> Disability (Upper MD) 7 Lower <b>Good</b> Recovery (Lower GR) 8 Upper <b>Good</b> Recovery (Upper GR) | GOS-E SCORE:                       |
| Confounding issues not addressed by Completion Codes (i.e., behavioral of sedation medications, etc.):  For Administrative Use Test Completion Code (circle of 1.0   1.1   1.2   1.3   2.1   2.2   2.3   2    If 1.3 or 5.0 (Other) Please Special Completion Code (circle of 1.3   2.4   2.5   2.5   2 | ne):<br>.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5   | 5  3.6  4.0  5.0                   |
|   |   |                                    |

SUBJECT ID:\_\_\_\_\_

DATE ADMINISTERED:\_\_\_\_\_

| DATE ADMINISTERED:         | SUBJECT ID:        | START TIME:  |
|----------------------------|--------------------|--------------|
| <b>Brief Test of Adult</b> | Cognition by Telep | hone (BTACT) |

First I would like to make sure that you are able to hear me clearly. Please repeat these numbers after me: 2, 8, 3, 6, 9. (If not loud enough, ask person to speak up clearly.) Could you hear me

clearly?

WORD LIST RECALL

Rey Auditory-Verbal Learning Test (Lezak, 1983) Form A

"I am going to read a list of 15 words. Listen carefully. When I am finished, you are to repeat as many of the words as you can remember. It doesn't matter in what order you repeat them. Just try to remember as many as you can. I will say each word only one time, and I cannot repeat any words. You will have up to one and a half minutes, and I will not say anything until I tell you that your time is up. Do you have any questions? Are you ready?"

(Read with one second interval between each word)

"Now tell me as many words as you can remember."

| List A       | Recall List A<br>Trial 1 | 20 Minute Delay<br>List A Recall |
|--------------|--------------------------|----------------------------------|
| Drum         |                          |                                  |
| Curtain      |                          |                                  |
| Bell         |                          |                                  |
| Coffee       |                          |                                  |
| School       |                          |                                  |
| Parent       |                          |                                  |
| Moon         |                          |                                  |
| Garden       |                          |                                  |
| Hat          |                          |                                  |
| Farmer       |                          |                                  |
| Nose         |                          |                                  |
| Turkey       |                          |                                  |
| Color        |                          |                                  |
| House        |                          |                                  |
| River        |                          |                                  |
| # of Correct |                          |                                  |
| Responses    |                          |                                  |

(Record each word recalled in order by writing down the first 1-2 letters of each word in the space above). Plurals of a word are scored as Correct. Words not on the list or variants of words on the list (e.g., farm, home) are Intrusions.

If person stops before 1 1/2 minutes is up, say, "There's still time left, can you think of any more?"

"Good, now let's go on."

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

| I | F | O | r | Δ | h | m | ir | ٦i | <b>St</b> | ra | tiv | ve   | П | 96 | ١ |
|---|---|---|---|---|---|---|----|----|-----------|----|-----|------|---|----|---|
| ı |   |   |   | _ |   |   |    |    |           |    |     | v == |   |    | = |

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

#### **DIGITS BACKWARD**

WAIS III (1997)

"I am going to say some strings of numbers, and when I am done I would like you to repeat them backwards, in the reverse order from which I said them. So if I said "3, 8", you would say

"8, 3". Do you understand? The sets will get larger as we go."

(Read in monotone, 1 sec per number. Drop your voice on the last digit to indicate it is time to respond. If they get the first trial on one level, move on to the next level. Discontinue after 2 trials missed on a level).

|   | Response | Correct? |
|---|----------|----------|
| 2. 2 - 4 (4 - 2)<br>5 - 7 (7 - 5)   |          |          |
| 3. 6-2-9 (9-2-6)<br>4-1-5 (5-1-4)   |          |          |
| 4. 3 - 2 - 7 - 9 (9 - 7 - 2 - 3)<br>4 - 9 - 6 - 8 (8 - 6 - 9 - 4)   |          |          |
| 5. 1 - 5 - 2 - 8 - 6 (6 - 8 - 2 - 5 - 1)<br>6 - 1 - 8 - 4 - 3 (3 - 4 - 8 - 1 - 6)   |          |          |
| 6. 5 - 3 - 9 - 4 - 1 - 8 (8 - 1 - 4 - 9 - 3 - 5)<br>7 - 2 - 4 - 8 - 5 - 6 (6 - 5 - 8 - 4 - 2 - 7)                                 |          |          |
| 7. 8 - 1 - 2 - 9 - 3 - 6 - 5 (5 - 6 - 3 - 9 - 2 - 1 - 8)<br>4 - 7 - 3 - 9 - 1 - 2 - 8 (8 - 2 - 1 - 9 - 3 - 7 - 4)                 |          |          |
| 8. 9 - 4 - 3 - 7 - 6 - 2 - 5 - 8 (8 - 5 - 2 - 6 - 7 - 3 - 4 - 9)<br>7 - 2 - 8 - 1 - 9 - 6 - 5 - 3 (3 - 5 - 6 - 9 - 1 - 8 - 2 - 7) |          |          |

<sup>\*</sup>Immediate self-corrections can be scored as correct.

Enter the highest level reached (this is the longest number of digits correctly repeated in sequence) (Range 0, 2-8): \_\_\_\_\_

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

### For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

<sup>&</sup>quot;Good, now let's go on."

| Drachman & L  | Y FLUENCY eavitt (1972) going to name a categ   | orv and v  | you will name thir       | ngs that belong   | in that category.                               |
|---------------|---|------------|--------------------------|-------------------|---|
| Let's practic | e with the category "in (wait for 2 correct ite | fruit". Y  | ou could say peac        | h, or pear. Car   | n you think of any                              |
| say begin, yo | ou will name all the th                         | nings fror | m this <b>new</b> catego | ry you can thir   | ık of, as fast as you                           |
|               | ll have one minute to nimals. Do you have       |            |                          |                   | ime is up. The new                              |
| (Time for on  | ne minute).<br>ps before 1 minute is            | un sav"    | 'There's still more      | e time can you    | think of any more?"                             |
| (If pe        | erson asks whether bi                           | rds, fish, | insects, reptiles, e     | etc. are acceptal | ble, say yes. If a                              |
| -             | cipant says a category  Do not accept mythi     |            |                          | -                 |   |
|               |   |            | _                        |                   |   |
|               |   |            |                          |                   |   |
|               |   |            |                          |                   |   |
|               |   |            |                          |                   |   |
|               |   |            | -                        |                   |   |
|               |   |            |                          |                   |   |
|               |   |            |                          |                   |   |
|               |   |            |                          |                   |   |
|               |   |            |                          |                   |   |
|               |   |            |                          |                   | Confounding issues not<br>addressed by the Test |
|               |   |            |                          |                   | Completion Codes (i.e.,                         |
|               |   |            |                          |                   | behavioral                                      |
|               |   |            |                          |                   | observations, sedation medications, etc):       |
|               |   |            |                          |                   |   |
| (Ask about d  | any words you did no                            | t underste | and).                    |                   |   |
| Scoring:      |   |            |                          |                   |   |
| Total Numb    |   |            |                          |                   |   |
|               | er of Repetitions: oer of Intrusions:           |            |                          |                   |   |
| "Good, now    | let's go on."                                   |            |                          |                   |   |
|               | strative Use                                    | ,          |                          |                   |   |
| •             | etion Code (circl                               | ,          |                          | 2  2 2  2 4       | 3.5  3.6  4.0  5.0                              |
| 1.0  1.1  1.2 | .  1.0 2.1  2.2  2.0                            | 7 2.4 2    | 2.0  2.0  3.1  3         | .2  3.3  3.4      | 3.3  3.0  4.0  3.0                              |
|               | (Other) Please                                  | ٠. ١       |                          |                   |   |

SUBJECT ID:\_\_\_\_\_

DATE ADMINISTERED:\_\_\_\_\_

| DATE ADMINISTERED:        | SUBJECT ID: |
|---------------------------|-------------|
| DITTE INDIVITATION LINED. | CODUCCI ID. |

#### **RED/GREEN TEST**

"Next I am going to see how quickly you can respond to the words RED and GREEN. Every time I say RED you will say STOP, and every time I say GREEN you will say GO. Try to be accurate, but respond as quickly as you can. So when I say RED you will say...(STOP) And when I say GREEN you will say...(GO)

Do you have any questions? Let's begin. This will last about 1 minute."

(Do 20 trials. Allow I second between response and next cue. Record accuracy with I for correct answers, 0 for incorrect or self-corrections, X for invalid trials [trials are scored as invalid if the subject produces extraneous noises such as coughs, comments, or there are other external distractions that would invalidate the latency].)

# RED/GREEN TASK: BASELINE NORMAL

| ALLOW | 1 | SECOND | <b>BETWEEN</b> | TRIALS |
|-------|---|--------|----------------|--------|
|       |   |        |                |        |

| Trial | Stimulus | Correct Response     | Score       |
|-------|----------|----------------------|-------------|
| 1     | "GREEN"  | GO                   |             |
| 2     | "RED"    | STOP                 |             |
| 3     | "GREEN"  | GO                   |             |
| 4     | "RED"    | STOP                 |             |
| 5     | "RED"    | STOP                 |             |
| 6     | "GREEN"  | GO                   |             |
| 7     | "RED"    | STOP                 |             |
| 8     | "GREEN"  | GO                   |             |
| 9     | "RED"    | STOP                 |             |
| 10    | "GREEN"  | GO                   |             |
| 11    | "RED"    | STOP                 |             |
| 12    | "GREEN"  | GO                   |             |
| 13    | "GREEN"  | GO                   |             |
| 14    | "RED"    | STOP                 |             |
| 15    | "RED"    | STOP                 |             |
| 16    | "GREEN"  | GO                   |             |
| 17    | "RED"    | STOP                 |             |
| 18    | "GREEN"  | GO                   |             |
| 19    | "GREEN"  | GO                   |             |
| 20    | "RED"    | STOP                 |             |
|       | NORMAL C | CONDITION TOTAL CORR | ECT (0-20): |

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

## For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

<sup>\*</sup>First clear response given is the one that's scored. Self-corrections are scored as INCORRECT.

| DATE ADMINISTERED:               | SUBJECT ID: |
|----------------------------------|-------------|
| D, (1 E , (B)(III (1 G   E) (EB. |             |

"Now you will do just the reverse of what you have been doing. So when you hear RED you will say GO, and when you hear GREEN you will say STOP. Do you have any questions? When I say RED you will say...(GO) and when I say GREEN you will say...(STOP) Try to be accurate, but answer as quickly as you can."

(Do 20 trials. Allow one second between response and next cue. Record accuracy with 1 for correct answers, 0 for incorrect or self-corrections, X for invalid trials.)

# RED/GREEN TASK: BASELINE SWITCHED

ALLOW 1 SECOND BETWEEN TRIALS

| Trial | Stimulus                                 | Correct Response | Score |  |  |  |  |
|-------|--|------------------|-------|--|--|--|--|
| 1     | "GREEN"                                  | STOP             |       |  |  |  |  |
| 2     | "RED"                                    | GO               |       |  |  |  |  |
| 3     | "GREEN"                                  | STOP             |       |  |  |  |  |
| 4     | "RED"                                    | GO               |       |  |  |  |  |
| 5     | "RED"                                    | GO               |       |  |  |  |  |
| 6     | "GREEN"                                  | STOP             |       |  |  |  |  |
| 7     | "RED"                                    | GO               |       |  |  |  |  |
| 8     | "GREEN"                                  | STOP             |       |  |  |  |  |
| 9     | "RED"                                    | GO               |       |  |  |  |  |
| 10    | "GREEN"                                  | STOP             |       |  |  |  |  |
| 11    | "RED"                                    | GO               |       |  |  |  |  |
| 12    | "GREEN"                                  | STOP             |       |  |  |  |  |
| 13    | "GREEN"                                  | STOP             |       |  |  |  |  |
| 14    | "RED"                                    | GO               |       |  |  |  |  |
| 15    | "RED"                                    | GO               |       |  |  |  |  |
| 16    | "GREEN"                                  | STOP             |       |  |  |  |  |
| 17    | "RED"                                    | GO               |       |  |  |  |  |
| 18    | "GREEN"                                  | STOP             |       |  |  |  |  |
| 19    | "GREEN"                                  | STOP             |       |  |  |  |  |
| 20    | "RED"                                    | GO               |       |  |  |  |  |
|       | SWITCHED CONDITION TOTAL CORRECT (0-20): |                  |       |  |  |  |  |

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

## For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

<sup>\*</sup>First clear response given is the one that's scored. Self-corrections are scored as INCORRECT.

"Now we are going to mix up these two types of responses. When I give the cue NORMAL, you will respond the way you did at first: red means stop, green means go. But when I say REVERSE, you will give the reverse responses: RED means GO, GREEN means STOP. We will alternate between the NORMAL and the REVERSE every few trials. Let's try a few for practice.

| "NORMAL"  | "RED"   | (STOP) |
|-----------|---------|--------|
|           | "GREEN" | (GO)   |
|           | "RED"   | (STOP) |
| "REVERSE" | "GREEN" | (STOP) |
|           | "RED"   | (GO)   |
|           | "RED"   | (GO)   |
| "NORMAL"  | "GREEN" | (GO)   |
|           | "RED"   | (STOP) |
|           | "GREEN" | (GO)   |
| "REVERSE" | "GREEN" | (STOP) |
|           | "RED"   | (GO)   |
|           |         |        |

<sup>&</sup>quot;Do you have any questions? Try to be accurate, but answer as quickly as you can. This will take about one minute."

(Stimulus and score sheet for Red/Green Test Experimental Condition are on next page)

(Allow <u>1 second</u> between cue word (normal or switch) and stimulus color item. Allow <u>1 second</u> between subject's response and the next stimulus item. Record accuracy with 1 for correct answers, 0 for incorrect or self-corrections, X for invalid trials.)
\*First clear response given is the one that's scored. Self-corrections are scored as INCORRECT.

# RED/GREEN TASK: EXPERIMENTAL TRIALS

| Trial | Condition | Stimulus | Correct Response | Score |
|-------|-----------|----------|------------------|-------|
| 1     | "NORMAL"  | "GREEN"  | GO               |       |
| 2     |           | "RED"    | STOP             |       |
| 3     |           | "GREEN"  | GO               |       |
| 4     | "REVERSE" | "RED"    | GO               |       |
| 5     |           | "RED"    | GO               |       |
| 6     |           | "GREEN"  | STOP             |       |
| 7     |           | "RED"    | GO               |       |
| 8     |           | "RED"    | GO               |       |
| 9     | "NORMAL"  | "RED"    | STOP             |       |
| 10    |           | "GREEN"  | GO               |       |
| 11    |           | "RED"    | STOP             |       |
| 12    |           | "GREEN"  | GO               |       |
| 13    |           | "GREEN"  | GO               |       |
| 14    |           | "RED"    | STOP             |       |
| 15    | "REVERSE" | "GREEN"  | STOP             |       |
| 16    |           | "GREEN"  | STOP             |       |
| 17    |           | "RED"    | GO               |       |
| 18    |           | "GREEN"  | STOP             |       |
| 19    | "NORMAL"  | "GREEN"  | GO               |       |
| 20    |           | "RED"    | STOP             |       |
| 21    |           | "GREEN"  | GO               |       |
| 22    |           | "GREEN"  | GO               |       |
| 23    |           | "RED"    | STOP             |       |
| 24    | "REVERSE" | "GREEN"  | STOP             |       |
| 25    |           | "GREEN"  | STOP             |       |
| 26    |           | "RED"    | GO               |       |
| 27    |           | "GREEN"  | STOP             |       |
| 28    |           | "RED"    | GO               |       |
| 29    | "NORMAL"  | "RED"    | STOP             |       |
| 30    |           | "GREEN"  | GO               |       |
| 31    |           | "RED"    | STOP             |       |
| 32    |           | "GREEN"  | GO               |       |

Enter Score for EACH ITEM on the NDB Data entry Form.

**EXPERIMENTAL CONDITION TOTAL CORRECT (0-32):** 

"Good, now let's do something different."

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

## For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

| DATE ADMINISTERED:                   | SUBJECT ID: |
|--------------------------------------|-------------|
| D) (1 E ) (B) (III (I C I E I (E B I | 0000001.0.  |

#### **NUMBER SERIES (REASONING TEST)**

Salthouse & Prill (1987)

"In the next exercise I will read you a series of numbers that may get larger or smaller in value. At the end you will try to figure out what the next number would be. So if the numbers were 2,4,6,8,10, the next number would be 12. After I say each number I will pause for as long as you need, and then you should say "okay" when you are ready for me to go on to the next number in the group. So if I said 2, you should say "okay" when you are ready for me to go on to the next number, then I say 4, you say "okay", 6, "okay", 8, "okay", 10, and at the end I will ask you what you think the next number would be. In this case the next number would be 12, as each number has increased by 2.

Let's try one for practice: 35 (okay), 30 (okay), 25 (okay), 20 (okay), 15 (okay) **AND** the next number would be....???? (The answer should be 10 as each number has decreased by 5). There will be different patterns, and some of these will be harder than others, so just do the best you can. If you are not sure of the answer, it is okay to guess. Do you have any questions?"

(Pause after each of the first 4 items for okay response; after the last item, say **AND** the next number is...?). There is no discontinuation rule for this subtest.

| Trial    | Stimulus                             | <b>Correct Response</b> | Response Given |
|----------|--------------------------------------|-------------------------|----------------|
| 1        | 18, 20, 24, 30, 38                   | 48                      |                |
|          | "Okay. Are you ready for another?    | The next set is:"       |                |
| 2        | 81, 78, 75, 72, 69                   | 66                      |                |
|          | "Okay. Are you ready for another?    | The next set is:"       |                |
| 3        | 7, 12, 16, 19, 21                    | 22                      |                |
|          | "Okay. Are you ready for another?    | The next set is:"       |                |
| 4        | 28, 25, 21, 16, 10                   | 3                       |                |
|          | "Okay. Are you ready for another?    | The next set is:"       |                |
| 5        | 20, 37, 18, 38, 16                   | 39                      |                |
| Endon C. | agua fou E ACII ITEM ou the NDD Date | a anton Farm            |                |

Enter Score for EACH ITEM on the NDB Data entry Form.

TOTAL CORRECT (0-5):

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

### For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

<sup>\*</sup>Immediate self-corrections can be scored as correct.

#### **BACKWARD COUNTING**

"Next, I would like to see how fast you can count backwards. When I give the signal to begin, start counting backwards from 100 out loud, as fast as you can. So you will say 100, 99, 98 and so on. You will have half a minute. Do you have any questions? I will let you know when the time is up."

"Begin" (Time for 30 seconds)

#### On record form:

- / over skipped numbers (omissions)
- Cover top of numbers to denote number **reversals**
- # For **incorrect** responses (errors)

#### **RECORD FORM:**

|                                     | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|-------------------------------------|----|----|----|----|----|----|----|----|----|----|-----|
|                                     | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 |     |
|                                     | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |     |
| Confounding issues not addressed by | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |     |
| the Test Completion Codes (i.e.,    | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |     |
| behavioral observations,            | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |     |
| sedation medications, etc):         | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |     |
| , ,                                 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |     |
|                                     | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |     |
|                                     |    | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  |     |

SCORING: Last Number Reached: \_\_\_\_\_

Total Number of Errors (Reversals, skips, incorrect numbers): \_\_\_\_\_

Total Number of Digits Produced (100- (number reached + number errors)): \_\_\_\_\_

# For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

<sup>&</sup>quot;Good, now one more question."

| DATE ADM | IINISTERED:   | SUBJECT ID:   |
|----------|---|---|
|          |   |   |
|          | SHORT-DELAY WORD R  | ECALL   |
|          | very first thing we did. (WAI UNDERSTAND THAT IT IS want you to tell me as many ominute. I will tell you when you | First list of 15 words that I read to you in the beginning? It was the IT FOR SUBJECT TO RESPOND YES. MAKE SURE THEY IS THE WORD LIST, NOT THE CATEGORY FLUENCY TEST). It of the words from that list as you can. You will have up to one your time is up." ( <i>Record words recalled, on page 2 of the BTACT</i> . It is to the is up, say, "there is still more time; can you think of any more?") |
|          | Thank you very much for you research project. THANK YOU!  | or help. We appreciate your taking the time to help us with this  |
|          |   |   |
|          |   |   |
|          |   |   |
|          |   |   |
|          |   |   |

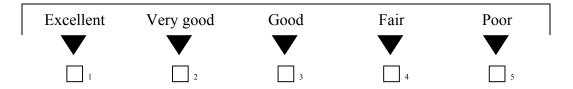
END TIME \_\_\_\_\_

# Your Health and Well-Being

This survey asks for your views about your health. This information will help keep track of how you feel and how well you are able to do your usual activities. *Thank you for completing this survey!* 

For each of the following questions, please mark an  $\boxtimes$  in the one box that best describes your answer.

1. In general, would you say your health is:



2. The following questions are about activities you might do during a typical day. Does <u>your health now limit you</u> in these activities? If so, how much?

3. During the <u>past 4 weeks</u>, how much of the time have you had any of the following problems with your work or other regular daily activities <u>as a result of your physical health?</u>

|   | All of the time | Most of the time | Some of the time | A little of the time | None of the time |
|---|-----------------|------------------|------------------|----------------------|------------------|
| !   |                 |                  |                  |                      |                  |
| Accomplished less than you would like                       | 1               | 2                | 3                | 4                    | 5                |
| Were limited in the <u>kind</u> of work or other activities | 1               | 2                | 3                | 4                    | 5                |

4. During the <u>past 4 weeks</u>, how much of the time have you had any of the following problems with your work or other regular daily activities <u>as a result of any emotional problems</u> (such as feeling depressed or anxious)?

|  | All of the time | Most of the time | Some of the time | A little of the time | None of the time |
|--|-----------------|------------------|------------------|----------------------|------------------|
| l  |                 |                  |                  |                      |                  |
| Accomplished less than you would like                  | 1               | 2                | 3                | 4                    | 5                |
| Did work or other activities less carefully than usual | 1               | 2                | 3                | 4                    | 5                |

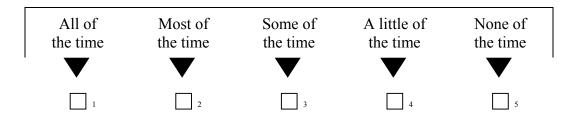
5. During the <u>past 4 weeks</u>, how much did <u>pain</u> interfere with your normal work (including both work outside the home and housework)?

| Not at all | A little bit | Moderately | Quite a bit | Extremely |
|------------|--------------|------------|-------------|-----------|
|            |              | •          |             | •         |
| 1          | 2            | 3          | 4           | 5         |

6. These questions are about how you feel and how things have been with you during the past 4 weeks. For each question, please give the one answer that comes closest to the way you have been feeling. How much of the time during the past 4 weeks...

|   |  | All of the time | Most of the time | Some of the time | A little of the time | None of the time |
|---|--|-----------------|------------------|------------------|----------------------|------------------|
| a | Have you felt calm and peaceful?         | 1               | 2                | 3                | 4                    | 5                |
| b | Did you have a lot of energy?            | 1               | 2                | 3                | 4                    | 5                |
| с | Have you felt downhearted and depressed? | 1               | 2                | 3                | 4                    | 5                |

7. During the <u>past 4 weeks</u>, how much of the time has your <u>physical health or emotional problems</u> interfered with your social activities (like visiting with friends, relatives, etc.)?



Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations sedation medications, etc):

For Administrative Use
Test Completion Code (circle one):
1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|
.
If 1.2 or 5.0(Other) Please Specify:

END TIME

| DATE ADMINISTERED: | SUBJECT ID: | START TIME:_ |
|--------------------|-------------|--------------|
|                    |             | <del>-</del> |

#### **QUALITY OF LIFE AFTER BRAIN INJURY - Overall Scale**

We would like to know **how satisfied** you are with different aspects of your life since your brain injury. For each question please choose the answer which is closest to how you feel now (including the past week) and mark the box with an "X". If you have problems filling out the questionnaire, please ask for help.

| These questions are about how you feel overall now (including the past week).                                       | 40 | of Sild | No. | ser dell' | io 161 |
|---|----|---------|-----|-----------|--------|
| 1. Overall, how satisfied are you with your physical condition?   |    |         |     |           |        |
| 2. Overall, how satisfied are you with how your brain is working, in terms of your concentration, memory, thinking? |    |         |     |           |        |
| 3. Overall, how satisfied are you with your feelings and emotions?  |    |         |     |           |        |
| 4. Overall, how satisfied are you with your ability to carry out day to day activities?                             |    |         |     |           |        |
| 5. Overall, how satisfied are you with your personal and social life?   |    |         |     |           |        |
| 6. Overall, how satisfied are you with your current situation and future prospects?                                 |    |         |     |           |        |

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

| _   |     |         |        |     |
|-----|-----|---------|--------|-----|
| For | Adm | iinisti | rative | Use |

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0 (Other) Please Specify:

END TIME \_\_\_

| ATE ADMINISTERED:   | SUBJECT ID:  | START TIME:  |
|---|--|--|
|   | PCL-5  |  |
| experience involving <i>act</i> something that happened happened to a close fam                             | ionnaire asks about problems you ma<br>tual or threatened death, serious injur<br>ed to you directly, something you with<br>nily member or close friend. Some exa<br>cane, tornado, or earthquake; physica                                       | essed, or something you learned imples are a serious accident; fire;   |
| means the event that cu<br>or some other very stres<br>crash) or multiple simila<br>repeated sexual abuse). | ew questions about your worst event, rrently bothers you the most. This cousties full experience. Also, it could be a single events (for example, multiple stress. Have you experienced any very serious riefly tell me what the event(s) was/we | uld be one of the examples above ngle event (for example, a car ful events in a war-zone or us events like this? Circle: yes/no. |
| questionnaire using that<br>that event has bothered<br>feel comfortable doing s                             | nost stressful event you have ever exp<br>t event as your reference for the rema<br>you. Briefly identify the worst event if<br>so):   | ining questions about how much f it is not described above (if you   |
|   | pen? (please estimate if you are not s   | <u>'</u>   |
|   | 7-12 Months   1-2 Years   3-5 Year   | 1  |
|   | etween 6 and 7 months ago (i.e. 6 1/2 month:<br><i>hreatened death, serious injury, or se.</i>   |  |
| Yes   | moatenea acam, centeae injury, et ce.  | Radi Vicionos.   |
| No  |  |  |
| How did you experience  | it?  |  |
| It happened to  | o me directly  |  |
| I witnessed it  |  |  |
| I learned abou  | ut it happening to a close family member or c  | lose friend  |
|   | dly exposed to details about it as part of my joher first responder)   | ob (for example, paramedic, police,  |
| Other, please   | describe   |  |

If the event involved the death of a close family member or close friend, was it due to some kind of accident or violence, or was it due to natural causes?

\_\_\_\_\_Accident or violence
\_\_\_\_\_Natural causes
\_\_\_\_\_Not applicable (the event did not involve the death of a close family member or close friend)

Second, keeping this worst event in mind, read each of the problems on the next page and then circle one of the numbers to the right to indicate how much you have been bothered by that problem in the past month. (Note that if the 'worst event' occurred less than 1 month ago, use the time since the event for the time anchor)

| In the past month, how much were you bothered by:  | Not<br>at all | A little<br>bit | Moderately | Quite<br>a bit | Extremely |
|--|---------------|-----------------|------------|----------------|-----------|
| 1. Repeated, disturbing, and unwanted memories of the stressful experience?  | 0             | 1               | 2          | 3              | 4         |
| 2. Repeated, disturbing dreams of the stressful experience?  | 0             | 1               | 2          | 3              | 4         |
| 3. Suddenly feeling or acting as if the stressful experience were actually happening again (as if you were actually back there reliving it)?   | 0             | 1               | 2          | 3              | 4         |
| 4. Feeling very upset when something reminded you of the stressful experience?   | 0             | 1               | 2          | 3              | 4         |
| 5. Having strong physical reactions when something reminded you of the stressful experience (for example, heart pounding trouble breathing, sweating)?   |               | 1               | 2          | 3              | 4         |
| 6. Avoiding memories, thoughts, or feelings related to the stressful experience?   | 0             | 1               | 2          | 3              | 4         |
| 7. Avoiding external reminders of the stressful experience (for example, people, places, conversations, activities, objects, o situations)?  | or 0          | 1               | 2          | 3              | 4         |
| 8. Trouble remembering important parts of the stressful experience?  | 0             | 1               | 2          | 3              | 4         |
| 9. Having strong negative beliefs about yourself, other people, or the world (for example, having thoughts such as: I am bad, there is something seriously wrong with me, no one can be trusted, the world is completely dangerous)? | 0             | 1               | 2          | 3              | 4         |
| 10. Blaming yourself or someone else for the stressful experience or what happened after it?   | 0             | 1               | 2          | 3              | 4         |
| 11. Having strong negative feelings such as fear, horror, anger, guilt, or shame?  | 0             | 1               | 2          | 3              | 4         |
| 12. Loss of interest in activities that you used to enjoy?   | 0             | 1               | 2          | 3              | 4         |
| 13. Feeling distant or cut off from other people?  | 0             | 1               | 2          | 3              | 4         |
| 14. Trouble experiencing positive feelings (for example, being unable to feel happiness or have loving feelings for people close to you)?  | 0             | 1               | 2          | 3              | 4         |
| 15. Irritable behavior, angry outbursts, or acting aggressively?   | 0             | 1               | 2          | 3              | 4         |
| 16. Taking too many risks or doing things that could cause you harm?   | 0             | 1               | 2          | 3              | 4         |
| 17. Being "superalert" or watchful or on guard?  | 0             | 1               | 2          | 3              | 4         |
| 18. Feeling jumpy or easily startled?  | 0             | 1               | 2          | 3              | 4         |
| 19. Having difficulty concentrating?   | 0             | 1               | 2          | 3              | 4         |
| 20. Trouble falling or staying asleep?   | 0             | 1               | 2          | 3              | 4         |

# For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0(Other) Please Specify: \_\_\_\_\_

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

| Se  | x Questionnaire Revised (Dex-R)  If-rating  s questionnaire looks at some of the difficulties that ople sometimes experience. We would like you to read |     |              |                                |                  |                     |                   |
|-----|---|-----|--------------|--------------------------------|------------------|---------------------|-------------------|
| -   | following statements, and rate them on a five-point   | 10. | I lose       | my temper ea                   | silv             |                     |                   |
| sca | ale according to your experience.   |     | 0<br>Never   | 1 Occasionally                 | 2<br>Sometimes   | 3 Fairly often      | 4<br>Very often   |
|     |   | 11. | once I       | t hard to stop                 |                  |                     |                   |
|     |   |     | ∐ 0<br>Never | 1<br>Occasionally              | ☐ 2<br>Sometimes | ☐ 3<br>Fairly often | ☐ 4<br>Very often |
|     |   | 12. |              | t difficult to n               | otice if I ma    | ke a mistak         | e or do           |
|     |   |     | 0<br>Never   | 1 Occasionally                 | 2<br>Sometimes   | ☐ 3<br>Fairly often | 4<br>Very often   |
|     |   | 13. | I have       | difficulty thin                | king ahead       | Пз                  | □ 4               |
| 4.  | I find it difficult to start something  0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often   |     | Never        | Occasionally                   | Sometimes        | Fairly often        | Very often        |
|     |   | 14. | I get c      | oncerned who                   | en I have wo     | orrying thou        | ghts              |
| 5.  | I have difficulty planning for the future  0 1 2 3 4  |     | 0<br>Never   | 1<br>Occasionally              | 2<br>Sometimes   | 3 Fairly often      | 4<br>Very often   |
|     | Never Occasionally Sometimes Fairly often Very often  |     |              | nconcerned a                   | bout how I       | should beha         | ave in            |
| 6.  | I do or say embarrassing things when in the company of others   |     | 0<br>Never   | 1 Occasionally                 | 2<br>Sometimes   | 3 Fairly often      | 4<br>Very often   |
|     | Never Occasionally Sometimes Fairly often Very often  |     |              |                                |                  |                     |                   |
|     |   | 16. | _            | difficulty sho                 |                  | _                   |                   |
| 7.  | I have difficulties deciding what I want to do  |     | ☐ 0<br>Never | 1 Occasionally                 | 2<br>Sometimes   | 3 Fairly often      | ☐ 4<br>Very often |
|     | 0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often   |     |              |                                |                  |                     |                   |
| 8.  | I tell people openly when I disagree with them  |     |              |                                |                  |                     |                   |
|     | 0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often   |     |              |                                |                  |                     |                   |
| 9.  | I struggle to find the words I want to say  | 18. | _            | ver-excited a                  | _                | and can get         | a bit 'over       |
|     | 0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often   |     | o Never      | p' at these tim 1 Occasionally | 2 Sometimes      | 3 Fairly often      | 4<br>Very often   |
|     | _   |     |              |                                |                  |                     |                   |

SUBJECT ID:\_\_\_\_\_

START TIME:\_\_\_\_\_

DATE ADMINISTERED:\_\_\_\_\_

| DATE ADMINISTERED: | SUBJECT ID: |
|--------------------|-------------|
|                    |             |

# Dex Questionnaire Revised (Dex-R) Self-rating

| For Administrative Use  |
|---|
| Test Completion Code (circle one):  |
| 1.0  1.1  1.2  1.3 2.1  2.2  2.3  2.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5  3.6  4.0  5.0 |
| If 1.2 or 5.0 (Other) Please Specify:   |

END TIME \_\_\_\_\_

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

| DATE ADMINISTERED: | SUBJECT ID: | START TIME: |
|--------------------|-------------|-------------|
|                    |             |             |

#### **TRACK-TBI LONG Interview**

Examiners: The interview, unless otherwise indicated, is intended to target the original study injury when responding to questions. We have tried to indicate this in most questions but when in doubt or if a subject were to ask, let them know it is the study injury that is of interest for this measure.

Date of study injury: see Pre-admin CRF Date of last study visit: see Pre-admin CRF

|      | Mode of Test Administration:  |
|------|---|
| 1.   | In-Person   |
|      | Telephone   |
|      | Information was obtained from:  |
| 2.   | Subject alone   |
|      | Subject with confirmation by significant other (Specify SO:)                              |
|      | Significant Other only (specify significant other and reason why not done with            |
|      | subject:)   |
|      | Primarily significant other with confirmation from subject (specify SO and reason why not |
|      | done primarily with subject:)   |
|      | Have you sustained another traumatic brain injury since your study injury?                |
| 3a.  | No – skip to #3f  |
|      | Yes once  |
|      | Yes more than once  |
|      | Unknown – skip to #3f   |
|      | Did you sustain any new traumatic brain injury due to falling?                            |
| 3b.  | No  |
|      | Yes once  |
|      | Yes more than once  |
|      | Unknown   |
|      | Did any of the new traumatic brain injuries involve loss of consciousness?                |
| 3c.  | No  |
|      | Yes once  |
|      | Yes more than once  |
|      | Unknown   |
|      | Were you admitted to the ICU for any of the new traumatic brain injury(ies)?              |
| 3d1. | No (go to #3d2)   |
|      | Yes, once (go to #3e)   |
|      | Yes, more than one time (go to #3e)   |
|      | Unknown (go to #3d2)  |

No

\_\_\_\_ Yes, once

\_\_\_\_ Unknown

Yes, more than one time

| ADMIN | IISTERED: SUBJECT ID:   |
|-------|---|
|       | Are there current difficulties in your daily life due to the new peripheral injury(ies)?  |
| 3h.   | No  |
|       | Yes   |
|       | Unknown   |
|       | Have you experienced any other new medical issues or illnesses since your study injury that   |
| 3i.   | required hospitalization for any reason or caused major disruption in functioning and/or continu  |
|       | to cause ongoing problems? (e.g., heart disease, accidental poisoning, pneumonia, infectious  |
|       | disease, other nervous system disease, mental health difficulties [e.g., depression, anxiety, etc.  |
|       | illegal drug use, etc.)   |
|       | No  |
|       | Yes; Specify:   |
|       | Unknown   |
|       | Current Marital Status (choose one)   |
| 4a.   | Never married   |
|       | Married   |
|       | Domestic Partnership  |
|       | Divorced  |
|       | Separated   |
|       | Widowed   |
|       | Unknown   |
|       | If there is a change in marital status since your study injury, is this related to your study injury?                                       |
| 4b.   | No  |
|       | Yes: comment  |
|       | N/A no change in marital status since the study injury  |
|       | Unknown   |
|       | Living situation/residence. Where are you living now? (choose one)  |
| 5.    | Independent, lives alone (Includes single parents living with minor children)   |
|       | Independent, lives with others (spouse, significant other)  |
|       | Independent, lives with others (roommate, friend)   |
|       | — Home of parents, guardians, relatives (irrespective of injury, not due to health, includes financial reasons related to the study injury) |
|       | Home of parents, guardians, relatives, friends (due to injury/health, dependent due to health)  |
|       | Hospital acute care/medical ward  |
|       | Hospital – rehab ward   |
|       | Hospital – other  |
|       | Sub-acute/SNF   |

Nursing home

Group home/adult home

| ADMINIS | STERED: SUBJECT ID:   |
|---------|---|
|         | Correctional Hotel  |
|         | Military barracks Homeless  |
|         | Other:<br>Unknown   |
|         | If there has been a change in your living situation (pre-injury versus now), what is the reason?            |
| 6.      | (choose one)  |
|         | Brain injury (the study injury)   |
|         | Other system injuries related to the study injury   |
|         | Both brain injury and other system injuries related to the study injury                                     |
|         | Other medical problem unrelated to study injury   |
|         | Limitations resulting from a new injury reported in Q#3 of this interview                                   |
|         | Financial problems related to the study injury  |
|         | Financial problems unrelated to the study injury  |
|         | Other:  |
|         | N/A – no change   |
|         | Unknown   |
|         | What is your current employment status? (choose one)  |
| 7a.     | Working now   |
|         | Disabled, permanently or temporarily (e.g., working before the injury, not working now due to health and no |
|         | longer has a job to return to)  |
|         | Only temporarily laid off, sick leave, or maternity leave (e.g., working before the injury, not working     |
|         | now due to health but still has a job to return to)   |
|         | Keeping house   |
|         | Looking for work, unemployed (e.g., able to work but currently unemployed); employed but not working        |
|         | (e.g., those who are employed but for some reason (unrelated to health) are not working)                    |
|         | Student   |
|         | Retired   |
|         | Other, specify  |
|         | Not applicable, still in hospital   |
|         | Unknown   |
|         | If you are not currently working, why not? (choose one)   |
| 7b.     | Health limitations resulting from the TBI (the study brain injury)  |
|         | Health limitations from other medical conditions related to the study injury                                |
|         | Both health limitations from the TBI and other medical conditions related to the study inju                 |
|         | Health limitations from other medical condition unrelated to the study injury                               |
|         | Limitations resulting from a new injury (the injury referred to in Q#3 of this interview)                   |

| E ADMINIST | TERED: SUBJECT ID:  |                                     |  |  |  |  |  |  |
|------------|---|-------------------------------------|--|--|--|--|--|--|
|            | Took time off for personal reasons unrelated to healt                             | :h                                  |  |  |  |  |  |  |
|            | Lack of available hours or shifts   |                                     |  |  |  |  |  |  |
|            | Other:  |                                     |  |  |  |  |  |  |
|            | N/A currently working   |                                     |  |  |  |  |  |  |
|            | N/A, was not a worker before injury and am not a wo                               | orker now                           |  |  |  |  |  |  |
|            | Unknown   |                                     |  |  |  |  |  |  |
|            | [Skip question for Trauma Controls and Friend Controls]                           | 1                                   |  |  |  |  |  |  |
| 8.         | For TBI participants: Have you seen any healthcare provider                       | (e.g., doctor, psychologist,        |  |  |  |  |  |  |
|            | rehabilitation therapist) since your last study visit for your tra                | umatic brain injury (your study bra |  |  |  |  |  |  |
|            | injury)?  |                                     |  |  |  |  |  |  |
|            | No  |                                     |  |  |  |  |  |  |
|            | Yes   |                                     |  |  |  |  |  |  |
|            | Unknown   |                                     |  |  |  |  |  |  |
|            | If yes, what type of healthcare provider (check all that apply), and what type of |                                     |  |  |  |  |  |  |
|            | appointment was it?   |                                     |  |  |  |  |  |  |
|            | Type of healthcare provider   | Type of appointment?                |  |  |  |  |  |  |
|            | Indicate below for each healthcare provider: 1 = No, 2 =                          | (1 = Consult only, 2 = Treatmer     |  |  |  |  |  |  |
|            | Yes 1 time, 3 =Yes, 2-5 times, 4 = Yes, 6 or more times,                          | 8 = N/A did not visit this          |  |  |  |  |  |  |
|            | 9 = Unknown   | healthcare provider; 9 =            |  |  |  |  |  |  |
|            |   | Unknown)                            |  |  |  |  |  |  |
|            | General practitioner (primary care)   |                                     |  |  |  |  |  |  |
|            | Brain injury/Concussion Clinic  |                                     |  |  |  |  |  |  |
|            | Neurologist   |                                     |  |  |  |  |  |  |
|            | Physiatrist (Rehab doctor)  |                                     |  |  |  |  |  |  |
|            | Chiropractor  |                                     |  |  |  |  |  |  |
|            | Psychiatrist  |                                     |  |  |  |  |  |  |
|            | Psychologist, Neuropsychologist, psychological services                           |                                     |  |  |  |  |  |  |
|            |   |                                     |  |  |  |  |  |  |
|            | Alternative Medicine (acupuncture, massage, nutrition,                            |                                     |  |  |  |  |  |  |
|            | herbal supplements, etc.)   |                                     |  |  |  |  |  |  |
|            | Neurosurgeon  |                                     |  |  |  |  |  |  |
|            | Pain Specialist   |                                     |  |  |  |  |  |  |
|            | Rehabilitation therapist (e.g., physical, occupational, or                        |                                     |  |  |  |  |  |  |
|            | speech therapist)   |                                     |  |  |  |  |  |  |
|            | Other (specify):  |                                     |  |  |  |  |  |  |
|            | \ 1   |                                     |  |  |  |  |  |  |

| ADMINIS | STERED: SUBJECT ID:  |
|---------|--|
|         | [Examiner: help the participant answer the following question by asking them to recall when they                 |
|         | first received treatment and then when treatment ended (i.e., answer only if Type of Appointment 2 "Treatment")] |
|         | How long did you receive outpatient treatment?   |
|         | < 2 weeks  |
|         | 2-4 weeks  |
|         | 5-8 weeks  |
|         | 9-12 weeks   |
|         | > 12 weeks   |
|         | Active outpatient rehab ongoing  |
|         | Annual check up  |
|         | Unknown  |
|         | N/A  |
|         | Gardner Motor/Parkinsonism/Neurodegenerative Disease Screen  |
|         | Compared with before your study injury, do you currently have difficulty with any aspect of                      |
| 9a.     | movement or walking such as: tremors or shaking of your arms or legs, smaller handwriting,                       |
|         | difficulty buttoning clothes, softer or quieter voice, reduced facial expression, shuffling your feet or         |
|         | taking tiny steps when you walk, poor balance leading to falls or near-falls, difficulty with                    |
|         | coordination of your hands or arms or legs, or overall slowness of movement?                                     |
|         | Yes; new symptom(s) now not present pre-injury   |
|         | Yes; symptom(s) present pre-injury but worse now   |
|         | No; symptom(s) never present or present pre-injury but not worse now (Skip Q9b, go to                            |
|         | 9c)  |
|         | Unknown  |
|         | Is this difficulty with movement or walking doing overall BETTER, ABOUT THE SAME, or WORSE                       |
| 9b.     | since your last study visit? [Note: If multiple movement/walking symptoms are endorsed then any                  |
|         | worsening symptom takes precedence]  |
|         | Much Better  |
|         | Better   |
|         | About the same   |
|         | Worse  |
|         | Much Worse   |
|         | Unknown  |

are each = no then skip question 14 – 19 and go to question 20.

If 1 or more of questions 12a, 12b, 12c or 13 = yes then ask questions 14 - 19. If 12a - 13

\_Cigars; \_Pipes;

Unknown

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc.):

| DATE ADMINISTERED: | SUBJECT ID: | START TIME: |
|--------------------|-------------|-------------|
|                    |             |             |

### **Brief Symptom Inventory 18 (BSI 18)\***

\*Leonard R. Derogatis, PhD

#### Instructions:

The BSI 18 consists of a list of problems people sometimes have. Read each one carefully and circle the number of the response that best describes HOW MUCH THAT PROBLEM HAS DISTRESSED OR BOTHERED YOU DURING THE PAST 7 DAYS NCLUDING TODAY Circle only one number for each problem (0 1 2 4). Do not skip any items. If you change your mind, draw an X through your original answer and then circle your new answer (0 1 3 4). Read the example before beginning. If you have any questions, please ask them now.

| arry questions, pleasi | e ask them now. |                  |                |                 |               |   |   |   |   |
|------------------------|-----------------|------------------|----------------|-----------------|---------------|---|---|---|---|
|                        |                 |                  | EXAMPLE        |                 |               |   |   |   |   |
|                        | 0 = Not at all  | 1 = A little bit | 2 = Moderately | 3 = Quite a bit | 4 = Extremely |   |   |   |   |
|                        |                 | HOW MUCH         | WERE YOU DIST  | RESSED BY:      |               |   |   |   |   |
| Body Aches             |                 | •••••            |                |                 | 0             | 1 | 2 | 3 | 4 |

#### HOW MUCH WERE YOU DISTRESSED BY:

|  | Not at all | A little bit | Moderately | Quite a bit | Extremely |
|--|------------|--------------|------------|-------------|-----------|
| 1. Faintness or dizziness                      | 0          | 1            | 2          | 3           | 4         |
| 2. Feeling no interest in things               | 0          | 1            | 2          | 3           | 4         |
| 3. Nervousness or shakiness inside             | 0          | 1            | 2          | 3           | 4         |
| 4. Pains in heart or chest                     | 0          | 1            | 2          | 3           | 4         |
| 5. Feeling lonely                              | 0          | 1            | 2          | 3           | 4         |
| 6. Feeling tense or keyed up                   | 0          | 1            | 2          | 3           | 4         |
| 7. Nausea or upset stomach                     | 0          | 1            | 2          | 3           | 4         |
| 8. Feeling blue                                | 0          | 1            | 2          | 3           | 4         |
| 9. Suddenly scared for no reason               | 0          | 1            | 2          | 3           | 4         |
| 10. Trouble getting your breath                | 0          | 1            | 2          | 3           | 4         |
| 11. Feelings of worthlessness                  | 0          | 1            | 2          | 3           | 4         |
| 12. Spells of terror or panic                  | 0          | 1            | 2          | 3           | 4         |
| 13. Numbness or tingling in parts of your body | 0          | 1            | 2          | 3           | 4         |
| 14. Feeling hopeless about the future          | 0          | 1            | 2          | 3           | 4         |
| 15. Feeling so restless you couldn't sit still | 0          | 1            | 2          | 3           | 4         |
| 16. Feeling weak in parts of your body         | 0          | 1            | 2          | 3           | 4         |
| 17. Thoughts of ending your life               | 0          | 1            | 2          | 3           | 4         |
| 18. Feeling fearful                            | 0.         | 1            | 2          | 3           | 4         |

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0(Other) Please Specify:

END TIME \_\_\_\_\_

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc.):

## Rivermead Post Concussion Symptoms Questionnaire\*

Modified (RPQ-3 and RPQ-13)

After a head injury or accident some people experience symptoms that can cause worry or nuisance. We would like to know if you now suffer any of the symptoms given below. Because many of these symptoms occur normally, we would like you to compare yourself now with before the accident. For each symptom listed below please circle the number that most closely represents your answer.

0 = not experienced at all

1 = no more of a problem

2 = a mild problem

3 = a moderate problem

4 = a severe problem

Compared with before the accident, do you now (i.e., over the last 7 days ) suffer from:

|  | not<br>experienced | no more of a problem | mild<br>problem | moderate<br>problem | severe<br>problem |
|--|--------------------|----------------------|-----------------|---------------------|-------------------|
| Headaches  | 0                  | 1                    | 2               | 3                   | 4                 |
| Feelings of dizziness                            | 0                  | 1                    | 2               | 3                   | 4                 |
| Nausea and/or vomiting                           | 0                  | 1                    | 2               | 3                   | 4                 |
| Noise sensitivity (easily upset by loud noise)   | 0                  | 1                    | 2               | 3                   | 4                 |
| Sleep disturbance                                | 0                  | 1                    | 2               | 3                   | 4                 |
| Fatigue, tiring more easily                      | 0                  | 1                    | 2               | 3                   | 4                 |
| Being irritable, easily angered                  | 0                  | 1                    | 2               | 3                   | 4                 |
| Feeling depressed or tearful                     | 0                  | 1 '                  | 2               | 3                   | 4                 |
| Feeling frustrated or impatient                  | 0                  | 1.                   | 2               | 3                   | 4                 |
| Forgetfulness, poor memory                       | 0                  | .1                   | 2               | 3                   | 4                 |
| Poor concentration                               | 0                  | 1                    | 2               | 3                   | 4                 |
| Taking longer to think                           | 0                  | 1                    | 2               | 3                   | 4                 |
| Blurred vision                                   | 0                  | 1                    | 2               | 3                   | 4                 |
| Light sensitivity (easily upset by bright light) | 0                  | 1 .                  | 2               | 3                   | 4                 |
| Double vision                                    | 0                  | 1                    | 2               | 3                   | 4                 |
| Restlessness                                     | 0                  | 1                    | 2               | 3                   | 4                 |
|  |                    |                      |                 |                     |                   |

Confounding issues not addressed by the

Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

|     | •             |    | -   |       | 4 .             |       |
|-----|---------------|----|-----|-------|-----------------|-------|
| LOT | Λ.            | กก | าเท | NICTI | ~>+i\/ <i>(</i> | • Use |
| ,.  | $\overline{}$ |    |     |       | alive           | : 435 |

**Test Completion Code (circle one):** 

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0 (Other) Please Specify:

END TIME

## PATIENT HEALTH QUESTIONNAIRE (PHQ-9)

Over the last 2 weeks, how often have you been

| bothered by any of the following problems?  (use "✓" to indicate your answer)  | Not at all | Several<br>days | More than half the days | Nearly<br>every day |
|--|------------|-----------------|-------------------------|---------------------|
| 1. Little interest or pleasure in doing things   | 0          | 1               | 2                       | 3                   |
| 2. Feeling down, depressed, or hopeless  | 0          | 1               | 2                       | 3                   |
| 3. Trouble falling or staying asleep, or sleeping too much   | 0          | 1               | 2                       | 3                   |
| 4. Feeling tired or having little energy   | 0          | 1               | 2                       | 3                   |
| 5. Poor appetite or overeating   | 0          | 1               | 2                       | 3                   |
| 6. Feeling bad about yourself—or that you are a failure or have let yourself or your family down   | 0          | 1               | 2                       | 3                   |
| 7. Trouble concentrating on things, such as reading the newspaper or watching television   | 0          | 1               | 2                       | 3                   |
| 8. Moving or speaking so slowly that other people could have noticed. Or the opposite — being so figety or restless that you have been moving around a lot more than usual | 0          | 1               | 2                       | 3                   |
| 9. Thoughts that you would be better off dead, or of hurting yourself  | 0          | 4               | 2                       | 3                   |

add columns

(Healthcare professional: For interpretation of TOTAL, TOTAL: please refer to accompanying scoring card).

| 10. If you checked off any problems, how difficult | Not difficult at all |  |
|--|----------------------|--|
| have these problems made it for you to do          | Somewhat difficult   |  |
| your work, take care of things at home, or get     | Very difficult       |  |
| along with other people?                           | Extremely difficult  |  |

| NATE ADMINISTEDED.  | CLID IECT ID.   |  |
|---------------------|-----------------|--|
| DATE ADMINISTERED:_ | <br>SUBJECT ID: |  |

## Patient Health Questionnaire (PHQ-9)

| For Administrative Use  |
|---|
| Test Completion Code (circle one):  |
| 1.0  1.1  1.2  1.3 2.1  2.2  2.3  2.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5  3.6  4.0  5.0 |
| If 1.2 or 5.0 (Other) Please Specify:   |

END TIME \_\_\_\_\_

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

## Social Isolation -Short Form 4a

Please respond to each item by marking one box per row.

| _        |  | Never | Rarely | Sometimes | Usually | Always |
|----------|--|-------|--------|-----------|---------|--------|
| UCLA11x2 | I feel left out                          |       |        |           |         |        |
|          |  | 1     | 2      | 3         | 4       | 5      |
| UCLA13x3 | I feel that people barely know me        |       |        |           |         |        |
| OCEATOXO | Treet that people barery know me         | 1     | 2      | 3         | 4       | 5      |
|          |  | _     |        |           | _       | _      |
| UCLA14x2 | I feel isolated from others              |       |        |           |         |        |
|          |  | 1     | 2      | 3         | 4       | 3      |
| UCLA18x2 | I feel that people are around me but not |       |        |           |         |        |
| UGLA18X2 | with me                                  | 1     | 2      | 3         | 4       | 5      |

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

## For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.3 or 5.0 (Other) Please Specify: \_\_\_\_\_

DATE ADMINISTERED:\_\_\_\_\_ SUBJ

SUBJECT ID:

START TIME:\_\_\_\_\_

### **COLUMBIA-SUICIDE SEVERITY RATING SCALE**

Screening Version - Past Month

|    | SUICIDE IDEATION DEFINITIONS AND PROMPTS   | Past<br>month |    |
|----|--|---------------|----|
|    | Ask questions that are bolded and <u>underlined</u> .  | YES           | NO |
|    | Ask Questions 1 and 2  |               |    |
| 1) | Have you wished you were dead or wished you could go to sleep and not wake up?   |               |    |
| 2) | Have you actually had any thoughts of killing yourself?  |               |    |
|    | If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6.  |               |    |
|    | 3) Have you been thinking about how you might do this?  E.g. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do itand I would never go through with it." |               |    |
|    | 4) Have you had these thoughts and had some intention of acting on them?  As opposed to "I have the thoughts but I definitely will not do anything about them."  |               |    |
|    | 5) Have you started to work out or worked out the details of how to kill yourself? <u>Do you intend to carry out this plan?</u> (If yes to either part of 5, mark YES.)  |               |    |

| 6) Have you ever done anything, started to do anything, or prepared to do anything to end your life?   | YES | NO |
|--|-----|----|
| Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from |     |    |
| your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.   |     |    |
| If YES, ask: Was this within the past three months?  |     |    |

- Low Risk
- Moderate Risk
- High Risk

If the subject selects YES for a question indicating moderate or high risk (orange or red), proceed with the TRACK-TBI Suicide Protocol and Safety Plan found on Dropbox in the "Outcomes Core SOP" folder.

DATE ADMINISTERED:\_\_\_\_

SUBJECT ID:\_\_\_\_\_

Columbia Suicide Severity Rating Scale (C-SSRS)

## For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.3 or 5.0 (Other) Please Specify: \_\_\_\_\_

END TIME \_\_\_\_\_

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc): Has the subject died? Circle one.

No

Yes

## **Functional Status Examination**

Traumatic Brain Injury Studies University of Washington



## Revised 4/18/13.

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#### **Contact Information:**

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University of Washington | Seattle, WA 98104
Phone: (206) 685-7529, Fax: (206) 897-4881

E-mail: dikmen@u.washington.edu

DATE ADMINISTERED:\_

## **Personal Care**

I am now going to ask you about your personal care activities. This refers to bathing, getting in/out of the tub or shower, shaving, brushing your teeth or hair, going to the bathroom, dressing or eating. After an injury, you may get help with one or more of these activities. For example, someone might help you bathe, dress, or help feed you or cut your food.

Due to your injury, is anyone helping you more now with your personal-care activities?

| Y   | ES   |          | NO  |  |
|---|--|----------|---|--|
|   | of your important personal care needs, some? |          | sonal-care activity that you have stopp are doing less often than before?   | ed doing or  |
| ALMOST ALL                                  | JUST SOME                                    | YES      | NO  |  |
| What are you getting help with?<br>Explain. | What are you getting help with?<br>Explain.  | Explain. | Are you having more difficulty to your personal care needs due to you any slower, or less capab reason, including pain or f uncomfortable? Do you have more chewing or swallowing? Have prour memory, how you feel or changes made any of your peractivities more difficulties. | o injury? Are<br>le for any<br>feeling<br>ore difficulty<br>oblems with<br>r any other<br>sonal care |
|   |  |          | YES   |  |
|   |  |          | Explain.  | NO,<br>SAME<br>AS  |
|   |  |          |   | BEFORI   |
| CODE 3                                      | CODE   | 2        | CODE 1  | CODE   |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |  |
|--|----------|----------|--------------|------------|--|
|--|----------|----------|--------------|------------|--|

| DATE ADMINISTERED:               | SUBJECT ID: |
|----------------------------------|-------------|
| D, (1 E ) (B) (III (10 I E) (EB) | 0050201151  |

## **Mobility/Ambulation**

Now I am going to ask you some questions about your ability to get around in your home, yard or within a few blocks of your home with or without a cane, walker or wheelchair.

Due to your injury, are you unable to get from place to place within your immediate environment? Are other people helping you more now?? For example, does someone else push your wheelchair, hold onto you, guide you, go with you or help you get around at least part of the time (e.g., when you are outside, on uneven ground, or getting in or out of your bed or chair)?

|                    | YES   |                        | NO  |   |  |
|--------------------|---|------------------------|---|---|--|
|                    | from place to place or is someone almost just some of the time? | avoiding stairs, the o | our immediate environment restric<br>utdoors, slopes, uneven ground, hil<br>independent wheelchair users.)  |   |  |
| YES, ALMOST ALWAYS | NO, JUST SOME   | YES, RESTRICTED        | NO  |   |  |
| Explain.           | What kind of help are you getting?                              | Explain.               | Is getting from place to place<br>for you now in any way due t<br>Are you slower? Do you rest n<br>more easily, or walk with an o<br>limp? Are you more unstead<br>other changes related to the<br>walking more difficult for | o your injury?<br>nore often, tire<br>uneven gait or<br>ly? Have any<br>i injury made |  |
| •                  |   |                        | YES   |   |  |
|                    |   |                        | Explain.  | NO,<br>SAME<br>AS<br>BEFORE   |  |
|                    |   |                        |   |   |  |
| CODE 3             | CODE 2  |                        | CODE 1  | CODE O  |  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |
|--|----------|----------|--------------|------------|
|--|----------|----------|--------------|------------|

|  | 1 | rave | T | tv | li | $\mathbf{i}$ | ob | 1 | N |  |
|--|---|------|---|----|----|--------------|----|---|---|--|
|--|---|------|---|----|----|--------------|----|---|---|--|

The next questions have to do with your ability to get to places beyond a few blocks of your home (i.e., driving, riding a bus, train or taking a taxi or another way to get from place to place).

Due to your injury, is anyone helping you more now with transportation outside of your immediate environment? For example, is someone driving you places more often (e.g., during rush hour, long distances, when it is dark, in the city, etc.), or is someone going with you more often when you travel away from home?

| У  | 'ES                                   |                         | NO   |  |
|--|---------------------------------------|-------------------------|--|--|
| Is someone always with you when                  | you travel or just some of the time)? | not going certain place | now due to the injury? Are you driving less fees? Are you avoiding driving at night, in bad raffic? Are you more limited to the bus train  | weather, in  |
| YES, ALWAYS<br>(Includes Non-Mobile Individuals) | NO, JUST SOMETIMES                    | YES                     | NO   |  |
| Explain.   | When and how does someone help you?   | Explain.                | Is traveling from place to place more you now due to your injury? Are you yourself or more nervous? Are prok vision, reaction time, coordination of etc. making it more difficult? Have changes related to the injury mad difficult to drive or get to where you | less sure of<br>olems with<br>or strength,<br>any other<br>e it more |
|  |                                       | ·                       | YES  |  |
|  |                                       |                         | Explain.   | NO,<br>SAME<br>AS<br>BEFORE  |
| CODE 3   | CODE 2                                | 1                       | CODE 1   | CODE 0   |

| None = 0 Mild = 1 Moderate = 2 Severe = |
|---|
|---|

If 1 or more of the following 3 questions = yes, administer this category

Pre-injury worker: 1=Yes 0=No Worker now: 1=Yes 0=No

Would have been a worker now if not for the injury: 1=Yes 0=No 2=N/A

Work is primary: 1=Yes 0=No

## Work

This section is about being self-employed, family-employed, or employed competitively by someone else.

### Are you currently working?

| NO, NOT WORKING DUE TO INJURY | YES Working (or if not working and it's not due to the injury then ask the following questions hypothetically) |  |        |  |  |  |
|-------------------------------|--|--|--------|--|--|--|
| Explain.                      | less responsibility due to the injury?   | are you currently earning less money (at least 25% less), or are you in a job which has ry? Have you received a demotion? Have you reduced your work hours by 25% or its someone taking over any of your previous job duties?  |        |  |  |  |
|                               | YES  | NO   |        |  |  |  |
|                               | Explain.   | Are you having difficulty on the job now due to the injury? Is it taking y longer to get things done? Are problems with fatigue, concentration, men how you feel, or pain making your job harder? Are you having more trougetting along with people at your job? Have you reduced your hours by or are you taking more days off from work due to your health? Do any of problems make work more difficult? |        |  |  |  |
|                               |  | YES NO, SAME AS BEFORE   |        |  |  |  |
|                               |  | Explain.   |        |  |  |  |
| CODE 3                        | CODE 2   | CODE 1   | CODE 0 |  |  |  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |
|--|----------|----------|--------------|------------|
|--|----------|----------|--------------|------------|

If 1 or more of the following 3 questions = yes, administer this category

Pre-injury student: 1=Yes 0=No Student now: 1=Yes 0=No

Would have been a student now, or had to drop out due to the injury: 1=Yes 0=No 2=N/A

School is primary: 1=Yes 0=No

## **School**

This means classes taken for academic credit in a formal academic setting.

Are you currently attending school?

| NO, NOT IN SCHOOL DUE TO INJURY | YES in school (or if not in school and it's not due to the injury ask the following questions hypothetically) |  |   |  |  |  |  |
|---------------------------------|---|--|---|--|--|--|--|
| Explain.                        | school due to your injury? Are y  | hool, are you now taking fewer classes, easie<br>you receiving extra help from others (e.g. no<br>grades? Are you failing classes that you woul  | te-taker, tutor, parents, etc.) to help you |  |  |  |  |
|                                 | YES   | YES NO   |   |  |  |  |  |
|                                 | Explain.  | Are you having more difficulty with your classwork? Does it take you long Are you performing poorer? Are problems with memory, fatigue, or concentration making it more difficult for you now? Are you taking more off? Do any other problems interfere with school? |   |  |  |  |  |
|                                 |   | YES  | NO, SAME AS BEFORE                          |  |  |  |  |
|                                 |   | Explain.   |   |  |  |  |  |
|                                 |   |  |   |  |  |  |  |
| CODE 3                          | CODE 2  | CODE 1   | CODE 0                                      |  |  |  |  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |
|--|----------|----------|--------------|------------|
|--|----------|----------|--------------|------------|

| The next questions are about you   | r usual home care activities including cle | nagement<br>aning, cooking, laundr<br>and childcare. | y, shopping, yard-care, car-care   | , home repair, home  |
|--|--|--|--|--|
| What were your normal home manager                                       | ment responsibilities pre-injury?          |  |  | Living Situation   |
|  |  |  | Pre-Injury:  |  |
|  |  |  | Post-Injury  | :  |
| What are your home management response to your injury, is anyone helping | you more now with your usual home-ca       |  | else doing any of the home-ca  | re activities that you did   |
|  |  | ore?   | 110  |  |
| YE   | 3  |  | NO   |  |
| Is someone else doing almost all of you                                  | r usual home-care tasks or just some?      | , ,  | ortant home-care activities that<br>lently than before due to the in<br>you are not doing now?             |  |
| ALMOST ALL   | JUST SOME                                  | YES  | ۸  | 10   |
| Explain.   | Explain.                                   | Explain.   | activities now? Do you sto<br>you slower, less capable<br>pain or feeling uncom<br>problems related to the | o any of your home-care op to rest more often? Are for any reason, including fortable? Do any other injury interfere with your nagement? |
|  |  |  | YES  |  |
|  |  |  | Explain.   | NO, SAME<br>AS BEFORE  |
| CODE 3   | CODE 2                                     |  | CODE 1   | CODE 0   |
|  |  |  |  |  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |  |
|--|----------|----------|--------------|------------|--|
|--|----------|----------|--------------|------------|--|

| T •      | 1   | T)    | 4 •    |
|----------|-----|-------|--------|
| Leisure  | and | Recr  | eation |
| Laciouic | anu | IXCCI | cauvi  |

The next questions are about what you like to do for fun during your free time like playing or watching sports, going to the movies, playing or listening to music, dancing, watching TV, reading, etc.

What did you do for fun pre-injury?

What do you do for fun now?

Due to your injury, have you dropped any of your usual fun activities, or are you receiving more help from anyone in order to continue to do them? Does anyone go with you more now while doing your fun activities, or drive you places so that you may do them?

| YES   | NO  |
|---|---|
| Have you dropped nearly all of your previous fun activities, or just some of them? Does someone always go with you or help you when doing those activities, or do they help you some of the time? | Are there any fun activities that you are performing less frequently or for shorter periods of time now due to your injury? |

| ,          | , , ,   |          | YES NO  |  |  |
|------------|---|----------|---|--|--|
| ALMOST ALL | DROPPED OR IS HELPED WITH<br>ONLY SOME ACTIVITIES | YES      |   |  |  |
| Explain.   | Explain.  | Explain. | Are your fun activities more difficult your injury? Do you tire more easily, lose concentration, or perform ther any reason? Do any other changes remake doing your leisure activities  YES  Explain. | lose your balance,<br>m less capably for<br>elated to the injury |  |
| CODE 3     | COD   | E 2      | CODE 1  | CODE 0   |  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |
|--|----------|----------|--------------|------------|
|--|----------|----------|--------------|------------|

|                                       | <b>Social In</b> Now I will ask you questions a  | tegration about your social relat  | ionships. |                                 |  |   |
|---------------------------------------|--|--|-----------|---------------------------------|--|---|
| Who did you live with pre-injury?     |  |  |           |                                 |  |   |
| Who do you live with now?             |  |  |           |                                 |  |   |
|                                       | teractions more limited now? For example stime with family or friends? Are you losi                                  | · · · · · · · · · · · · · · · · · · ·  |           |                                 |  | family, or are you  |
|                                       | YES  |  |           | ٨                               | 10   |   |
| · · · · · · · · · · · · · · · · · · · | only to parents, <i>immediate</i> family, or to ve, due to the injury?   | In order to maintain your prior social interaction, do you have to roothers? Are others going with you or driving you in order to so |           |                                 |  |   |
| YES, SOCIALLY ISOLATED                | NO, ONLY PARTIALLY LIMITED (i.e. fewer friends, less contact with friends, family, or less able to make new friends) | YES  |           |                                 | NO   |   |
| Explain.                              | Explain.   | Explain.   |           | with yo<br>Are you<br>less sati | ou having more difficular friends and family in relationships more sfying? Do any other njury interfere with y | due to the injury?<br>tense, awkward or<br>changes related to |
|                                       |  |  |           |                                 | YES  | ,   |
|                                       |  |  |           |                                 | Explain.   | NO,<br>SAME<br>AS<br>BEFORE                                   |
| CODE 3                                | CODE 2   |  |           |                                 | CODE 1   | CODE 0  |
| (If code is higher than 0), how much  | do these difficulties bother you in your   | None = 0   | Milo      | = 1                             | Moderate = 2   | Severe = 3  |

| (If code is higher than 0), how much do these difficulties bother you in your day-to-day life? | None = 0 | Mild = 1 | Moderate = 2 | Severe = 3 |
|--|----------|----------|--------------|------------|
|--|----------|----------|--------------|------------|

| DATE ADMINISTERED: | SUBJECT ID: |
|--------------------|-------------|
|                    |             |

# **Functional Status Exam (FSE)**

| What factors have contributed to the rating of the FSE (check all that apply):  Study Injury  New Injury: (specify)                                     |
|---|
| New or Worsened Neurological Condition:(specify)  |
| <ul><li>☐ New or Worsened Mental Health Issues: (specify):</li><li>☐ Other: (specify):</li></ul>  |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
| Confounding issues not addressed by the Test  |
| Completion Codes (i.e., behavioral observations, sedation medications, etc):  |
|   |
| END TIME  |
| For Administrative Use<br>Test Completion Code (circle one):<br> .0  1.1  1.2  1.3 2.1  2.2  2.3  2.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5  3.6  4.0  5.0 |
| f 1.2 or 5.0 (Other) Please Specify:  |

| DATE ADMINISTERED: | SUBJECT ID: | START TIME: |
|--------------------|-------------|-------------|
|                    |             |             |

## Glasgow Outcome Scale—Extended (GOS-E)

| CONSCIOUSNESS   |  |                                       |
|---|--|---------------------------------------|
| 1. Is the head injured person able to obey simple commands, or say any words?   |  |                                       |
|   | ₁ ☐ No <b>(VS)</b>                                       | <sub>2</sub> \( \text{Yes} \)         |
| Anyone who shows ability to obey even simple commands, or utter any word or communic considered to be in the vegetative state. Eye movements are not reliable evidence of meanursing staff. Confirmation of VS requires full assessment as in the Royal College of Physics  | aningful responsiveness. C                               |                                       |
|   |  |                                       |
| INDEPENDENCE IN THE HOME  |  |                                       |
| 2a. Is the assistance of another person at home essential every day for some activi   | ties of daily living?<br>₁☐ No                           | ₂ ☐ Yes                               |
| For a 'No' answer they should be able to look after themselves at home for 24 hours if ned after themselves. Independence includes the ability to plan for and carry out the following clothes without prompting, preparing food for themselves, dealing with callers, and handlir be able to carry out activities without needing prompting or reminding, and should be cape           | activities: getting washed,<br>ng minor domestic crises. | putting on clean<br>The person should |
| 2b.Do they need frequent help or someone to be around at home most of the time?  ₁□ No (Uppe  | er SD) 2 Tes (Lowe                                       | r SD)                                 |
| For a 'No' answer they should be able to look after themselves at home for up to 8 hours on not actually look after themselves.   | during the day if necessary                              | , though they need                    |
| 2c. Was assistance at home essential before the injury?   | 1 ☐ No   | ₂ ☐ Yes                               |
|   |  |                                       |
| INDEPENDENCE OUTSIDE THE HOME   |  |                                       |
| 3a. Are they able to shop without assistance? $_1$  | ☐ No <b>(Upper SD)</b>                                   | ₂ ☐ Yes                               |
| This includes being able to plan what to buy, take care of money themselves, and behave normally shop, but must be able to do so.   | appropriately in public. Th                              | ney need not                          |
| 3b. Were they able to shop without assistance before the injury?  | □ No   | <sub>2</sub> Yes                      |
| 4a. Are they able to travel locally without assistance?   | ☐ No <b>(Upper SD)</b>                                   | ₂ ☐ Yes                               |
| They may drive or use public transport to get around. Ability to use a taxi is sufficient, pro and instruct the driver.   | vided the person can phon                                | e for it themselves                   |
| 4b. Were they able to travel without assistance before the injury? $_1 \square$ No  | ₂ ☐ Yes  |                                       |
|   |  |                                       |
| <u>WORK</u>   | _  |                                       |
| 5a. Are they currently able to work to their previous capacity?   | ₁ ☐ No   | ₂ ☐ Yes                               |
| If they were working before, then their current capacity for work should be at the same level. If they were seeking work before, then the injury should not have adversely affected their chances of obtaining work or the level of work for which they are eligible. If the patient was a student before injury then their capacity for study should not have been adversely affected. |  |                                       |
| <b>5b.</b> How restricted are they? ₁□ Reduced work capacity (Upper MD)   |  |                                       |
| 2 Able to work only in a sheltered workshop or non-confidence (Lower MD)  | ompetitive job or currently (                            | unable to work                        |
| 5c. Were they either working or seeking employment before the injury (answer 'yes   | ') or were they doing neit                               | ther (answer                          |
| 'no')?  | 1 L INU  | 2 🔲 162                               |
| SOCIAL & LEISURE ACTIVITIES   |  |                                       |
| 6a. Are they able to resume regular social and leisure activities outside home?   | ₁ ☐ No   | ₂ ☐ Yes                               |
| They need not have resumed all their previous leisure activities, but should not be prevent have stopped the majority of activities because of loss of interest or motivation then this is  | ted by physical or mental ir                             | mpairment. If they                    |
| 6b. What is the extent of restriction on their social and leisure activities?   |  | ,                                     |
| ₁☐ Participate a bit less: at least half as often as before injury <b>(Lower C</b>  | GR)  |                                       |
| ₂☐ Participate much less: less than half as often (Upper MD)  |  |                                       |
| 3 Unable to participate: rarely, if ever, take part (Lower MD)  |  |                                       |
| 6c. Did they engage in regular social and leisure activities outside home before the  | injury? ₁ ☐ No   | ₂ ☐ Yes                               |

| FAMILY & FRIENDSHIPS  |   | tion on diamontion to friendships? |
|---|---|------------------------------------|
| 7a. Have there been psychological problems  | which have resulted in ongoing family disrup  |                                    |
| Typical post-traumatic personality changes: quick unreasonable or childish behavior.  | k temper, irritability, anxiety, insensitivity to others  | r, mood swings, depression, and    |
| 7b. What has been the extent of disruption or   | strain?   |                                    |
| ₁ ☐ Occasional - less than wee  | ekly (Lower GR)   |                                    |
| •   | more, but tolerable (Upper MD)  |                                    |
| ₃ ☐ Constant - daily and intole   |   | _                                  |
| 7c. Were there problems with family or friend   |   | <del></del>                        |
| If there were some problems before injury, but the  | ese have become markedly worse since injury the   | en answer 'No' to Q7c.             |
|   |   |                                    |
| RETURN TO NORMAL LIFE   |   |                                    |
| 8a. Are there any other current problems rela   |   | (Upper GR) 2 Tes (Lower GR)        |
| Other typical problems reported after head injury. failures, and concentration problems.  |   |                                    |
| 8b. Were similar problems present before the  | injury? ₁□ No   | ₂ ☐ Yes                            |
| If there were some problems before injury, but the  | • •   | <del></del>                        |
| ☐ Other: (specify): Not Applicable (Final rating = 8)  The patient's overall rating is based on the lower information concerning administration and scoring   |   | efer to guidelines for further     |
| <ol> <li>Dead</li> <li>Vegetative State (VS)</li> <li>Lower Severe Disability (Lower SD)</li> <li>Upper Severe Disability (Upper SD)</li> </ol>   | 5 Lower <b>Moderate</b> Disability (Lower MD) 6 Upper <b>Moderate</b> Disability (Upper MD) 7 Lower <b>Good</b> Recovery (Lower GR) 8 Upper <b>Good</b> Recovery (Upper GR) | GOS-E SCORE:                       |
| Confounding issues not addressed by Completion Codes (i.e., behavioral of sedation medications, etc.):  For Administrative Use Test Completion Code (circle of 1.0   1.1   1.2   1.3   2.1   2.2   2.3   2.1    If 1.3 or 5.0 (Other) Please Special Completion Code (circle of 1.3   2.1   2.2   2.3   2.1   2.2   2.3   2.1   2.2   2.3   2.1   2.2   2.3   2.1   2.2   2.3   2.1   2.2   2.3   2.1   2.3   2.3   2.1   2.3 | ne):<br>.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5   | 5  3.6  4.0  5.0                   |
|   |   |                                    |

SUBJECT ID:\_\_\_\_\_

DATE ADMINISTERED:\_\_\_\_\_

|                   | ex Questionnaire Revised (DEX-R)   |     |            |                                   |                |                     |                 |
|-------------------|--|-----|------------|-----------------------------------|----------------|---------------------|-----------------|
| Thi<br>ped<br>the | is questionnaire looks at some of the difficulties that ople sometimes experience. We would like you to read of following statements, and rate them on a five-point ale according to your experience of the person you ow. | Rel | ationsh    | ip to particip                    | ant            |                     |                 |
| KII               |  | 10. | Loses      | his/her temp                      | er easilv      |                     |                 |
|                   |  |     | 0<br>Never | 1 Occasionally                    | 2<br>Sometimes | 3 Fairly often      | 4<br>Very often |
|                   |  | 11. |            | it hard to stop                   | p repeating s  | saying or do        | oing things     |
|                   |  |     | 0 Never    | 1 Occasionally                    | 2<br>Sometimes | 3 Fairly often      | 4<br>Very often |
|                   |  | 12. |            | it difficult to r                 |                | e makes a m         | istake or       |
|                   |  |     | 0 Never    | 1 Occasionally                    | 2<br>Sometimes | ☐ 3<br>Fairly often | 4<br>Very often |
|                   |  | 13. | Has di     | ifficulty thinki                  | ng ahead       |                     |                 |
| 4.                | Finds it difficult to start something  0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often   |     | 0<br>Never | 1<br>Occasionally                 | 2<br>Sometimes | 3 Fairly often      | 4<br>Very often |
|                   |  | 14. | Gets o     | oncerned wh                       | en s/he has    | worrying th         | oughts          |
| 5.                | Has difficulty planning for the future  0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often  |     | 0<br>Never | 1<br>Occasionally                 | 2<br>Sometimes | ☐ 3<br>Fairly often | 4               |
| 6.                | Does or says embarrassing things when in the   | 15. |            | s unconcerne<br>n situations      | d about how    | s/he shoul          | d behave in     |
|                   | company of others  |     | □ 0        | <u> </u>                          | _ 2            | <u> </u>            | <u> </u>        |
|                   | 0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often  |     | Never      | Occasionally                      | Sometimes      | Fairly often        | Very often      |
| _                 |  | 16. |            | ifficulty show                    | ing emotion    | _                   | _               |
| 7.                | Has difficulties deciding what s/he wants to do  0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often   |     | 0<br>Never | 1 Occasionally                    | 2<br>Sometimes | ☐ 3<br>Fairly often | 4<br>Very often |
| 8.                | Tells people openly when s/he disagrees with them  |     |            |                                   |                |                     |                 |
|                   | 0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often  |     |            |                                   |                |                     |                 |
| 9.                | Struggles to find the words s/he wants to say  | 18. |            | over-excited a<br>p' at these tim |                | and can get         | a bit 'over     |
|                   | 0 1 2 3 4  Never Occasionally Sometimes Fairly often Very often  |     | 0 Never    | 1 Occasionally                    | 2 Sometimes    | 3 Fairly often      | 4<br>Very often |
|                   |  |     |            |                                   |                |                     |                 |

SUBJECT ID:\_\_\_\_\_

START TIME:\_\_\_\_\_

DATE ADMINISTERED:\_\_\_\_\_

| DATE ADMINISTERED: | SUBJECT ID: |
|--------------------|-------------|
| DATE ADMINISTERED. | SOBSECT ID. |

## Dex Questionnaire Revised (Dex-R) Independent-rating

| For Administrative Use  |
|---|
| Test Completion Code (circle one):  |
| 1.0  1.1  1.2  1.3 2.1  2.2  2.3  2.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5  3.6  4.0  5.0 |
| If 1.2 or 5.0 (Other) Please Specify:   |

END TIME \_\_\_\_\_

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

| DATE ADMINISTERED:      | SUBJECT ID: | START TIME:  |
|-------------------------|-------------|--------------|
| 27112712111111012111121 | 002020: :2: | 0174(1 11WE: |

## **TRACK-TBI LONG Informant Interview**

Date of participant with TBI's study injury: see Pre-admin CRF and last study visit: see Pre-admin CRF

|     | Mode of Test Administration:  |
|-----|---|
| 1.  | In-Person   |
|     | Telephone   |
|     | Information was obtained from:  |
| 2.  | Spouse  |
|     | Mother/Father   |
|     | Sibling (specify):)   |
|     | Offspring (specify):)   |
|     | Other relative (specify):)  |
|     | Non-Relative (mate)   |
|     | Non-Relative (friend)   |
|     | Professional caregiver  |
|     | Other (specify):)   |
|     | When did you first meet the participant? (refer to Pre-Admin CRF and check one)                             |
| 2a. | Before the study injury (administer all interview questions)  |
|     | During (Name's) participation in the first TRACK-TBI Study (skip questions 4a and 4b)                       |
|     | After (Name's) participation in the first TRACK-TBI Study ended (skip questions 4a, 4b, and                 |
|     | 5a-d)   |
|     | How well do you know(participant with TBI)?   |
| 3.  | Very well   |
|     | Fairly well   |
|     | Not well (Specify when and how the informant has been in contact with the study                             |
|     | participant):   |
|     | Gardner Motor/Parkinsonism/Neurodegenerative Disease Screen   |
|     | Compared to before his/her study injury, does he/she currently have difficulty with any aspect of           |
| 4a. | movement or walking such as: tremors or shaking of arms or legs, smaller handwriting, difficulty            |
|     | buttoning clothes, softer or quieter voice, reduced facial expression, shuffling feet or taking tiny steps  |
|     | when walking, poor balance leading to falls or near-falls, difficulty with coordination of hands or arms or |
|     | legs, or overall slowness of movement?  |
|     | Yes; new symptom(s) now not present pre-injury  |
|     | Yes; symptom(s) present pre-injury but worse now  |
|     | No; symptom(s) never present or present pre-injury but not worse now (N/A for 4b, go to 4c)                 |
|     | Unknown   |

| ADN | MINISTERED: SUBJECT ID:   |
|-----|---|
|     | About the same  |
|     | Worse   |
|     | Much Worse  |
|     | Unknown   |
|     | In the area of physical function, moving around and getting around either on foot or in a wheelchair, |
| 5b. | getting up and down stairs, and getting in and out of bed, is he/she MUCH BETTER, BETTER, ABOUT       |
|     | THE SAME, WORSE or MUCH WORSE since the last study visit?   |
|     | Much Better   |
|     | Better  |
|     | About the same  |
|     | Worse   |
|     | Much Worse  |
|     | Unknown   |
|     | In the area of mental function, like remembering things, communicating                                |
| БС. | with others, learning a new task (for example, learning how to get to a new place), concentrating on  |
|     | doing something, and solving everyday problems, is he/she MUCH BETTER, BETTER, ABOUT THE              |
|     | SAME, WORSE or MUCH WORSE since the last study visit?   |
|     | — Much Better Confounding issues not addressed by the Test  |
|     | Better Completion Codes (i.e., behavioral observations,   |
|     | About the same sedation medications, etc):  |
|     | Worse   |
|     | Much Worse  |
|     | Unknown   |
|     | In the area of emotional function, like managing mood, getting along with others, and dealing with    |
| 5d. | everyday stress, is he/she MUCH BETTER, BETTER, ABOUT THE SAME, WORSE or MUCH                         |
|     | WORSE since the last study visit?   |
|     | Much Better   |
|     | Better  |
|     | About the same  |
|     | Worse   |
|     | Much Worse  |
|     | Unknown   |

Examiners: Fill out the remaining questions if the subject is unable to answer on the Participant Interview. Otherwise, leave blank. If ending here, fill out test completion code information on following page.

| DATE ADMINISTERED: | SUBJECT II | D: |
|--------------------|------------|----|
|                    |            |    |

## **TRACK-TBI LONG Informant Interview**

\*Fill out only if not completing remaining questions with informant\*

| For Administrative Use  |
|---|
| Test Completion Code (circle one):  |
| 1.0  1.1  1.2  1.3 2.1  2.2  2.3  2.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5  3.6  4.0  5.0 |
| If 1.2 or 5.0 (Other) Please Specify:   |
|   |

END TIME \_\_\_\_\_

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

| 6a.  | No – skip to #6f   |
|------|--|
|      | Yes once   |
|      | Yes more than once   |
|      | Unknown – skip to #6f  |
|      | Did he/she sustain any new traumatic brain injury due to falling?                                |
| 6b.  | No   |
|      | Yes once   |
|      | Yes more than once   |
|      | Unknown  |
|      | Did any of the new traumatic brain injuries involve loss of consciousness?                       |
| 6c.  | No   |
|      | Yes once   |
|      | Yes more than once   |
|      | Unknown  |
|      | Was he/she admitted to the ICU for any of the new traumatic brain injury(ies)?                   |
| 6d1. | No (go to #6d2)  |
|      | Yes, once (go to #6e)  |
|      | Yes, more than one time (go to #6e)  |
|      | Unknown (go to #6d2)   |
|      | Was he/she admitted to hospital but not to ICU for any of the new traumatic brain injury(ies)?   |
| 6d2. | No (go to #6d3)  |
|      | Yes, once (go to #6e)  |
|      | Yes, more than one time (go to #6e)  |
|      | Unknown (go to #6d3)   |
|      | Was he/she treated and released from the ED, Dr. office or other outpatient service for any of   |
| 6d3. | his/her new traumatic brain injury(ies)?   |
|      | No   |
|      | Yes, once  |
|      | Yes, more than one time  |
|      | Unknown  |
|      | Are there current difficulties in his/her daily life due to the new traumatic brain injury(ies)? |
| 6e.  | No   |
|      | Yes; Specify   |
|      | Unknown; Explain   |

| E ADMINIST | ERED: SUBJECT ID:   |
|------------|---|
|            | Limitations resulting from a new injury reported in Q#6 of this interview                                   |
|            | Financial problems related to the study injury  |
|            | Financial problems unrelated to the study injury  |
|            | Other:  |
|            | N/A – no change   |
|            | Unknown   |
|            | What is his/her current employment status? (choose one)   |
| 10a.       | Working now   |
|            | Disabled, permanently or temporarily (e.g., working before the injury, not working now due to health and no |
|            | longer has a job to return to)  |
|            | Only temporarily laid off, sick leave, or maternity leave (e.g., working before the injury, not working     |
|            | now due to health but still has a job to return to)   |
|            | Keeping house   |
|            | Looking for work, unemployed (e.g., able to work but currently unemployed); employed but not working        |
|            | (e.g., those who are employed but for some reason (unrelated to health) are not working)                    |
|            | Student   |
|            | Retired   |
|            | Other, specify  |
|            | Not applicable, still in hospital   |
|            | Unknown   |
|            | If he/she is not currently working, why not? (choose one)   |
| 10b.       | Health limitations resulting from the TBI (the study brain injury)  |
|            | Health limitations from other medical conditions related to the study injury                                |
|            | Both health limitations from the TBI and other medical conditions related to the study injury               |
|            | Health limitations from other medical condition unrelated to the study injury                               |
|            | Limitations resulting from a new injury (the injury referred to in Q#6 of this interview)                   |
|            | Took time off for personal reasons unrelated to health  |
|            | Lack of available hours or shifts   |
|            | Other:  |
|            | N/A currently working   |
|            | N/A, was not a worker before injury and am not a worker now   |
|            | Unknown   |

|     | [Skip question for Trauma Controls and Friend Controls]             | 1   |
|-----|---|---|
| 11. | For TBI participants: Has he/she seen any healthcare provid         |   |
|     | rehabilitation therapist) since his/her last study visit for his/he |   |
|     | brain injury)?  | er traditiatic brain injury (1113/1161 St |
|     | No  |   |
|     |   |   |
|     | Yes<br>Unknown  |   |
|     |   | it apply) and what type of                |
|     | If yes, what type of healthcare provider (check all tha             | it apply), and what type of               |
|     | appointment was it?   | T   |
|     | Type of healthcare provider   | Type of appointment?                      |
|     | Indicate below for each healthcare provider: 1 = No, 2 =            | (1 = Consult only, 2 = Treatmen           |
|     | Yes 1 time, 3 =Yes, 2-5 times, 4 = Yes, 6 or more times,            | 8 = N/A did not visit this                |
|     | 9 = Unknown   | healthcare provider; 9 =                  |
|     |   | Unknown)                                  |
|     | General practitioner (primary care)                                 |   |
|     | Brain injury/Concussion Clinic                                      |   |
|     | Neurologist   |   |
|     | Physiatrist (Rehab doctor)  |   |
|     | Chiropractor  |   |
|     | Psychiatrist  |   |
|     | Psychologist, Neuropsychologist, psychological services             |   |
|     |   |   |
|     | Alternative Medicine (acupuncture, massage, nutrition,              |   |
|     | herbal supplements, etc.)   |   |
|     | Neurosurgeon  |   |
|     | Pain Specialist   |   |
|     | Rehabilitation therapist (e.g., physical, occupational, or          |   |
|     | speech therapist)   |   |
|     | Other (specify):  |   |

| ADMIN | ISTERED: SUBJECT ID:  |
|-------|---|
|       | 5-8 weeks   |
|       | 9-12 weeks  |
|       | > 12 weeks  |
|       | Active outpatient rehab ongoing   |
|       | Annual check up   |
|       | Unknown   |
|       | N/A   |
|       | Caregiver Time  |
|       | We need to understand difficulties people may have with various activities because of a health or     |
| 12a.  | physical problem. Please tell me whether he/she requires help doing everyday activities such as the   |
|       | following: getting across a room, dressing, bathing, eating, getting in/out of bed, using the toilet, |
|       | preparing meals, shopping for groceries, making telephone calls, taking his/her medications, managing |
|       | his/her money.  |
|       | Never (skip to question #13)  |
|       | Rarely  |
|       | Sometimes   |
|       | Most of the time  |
|       | Always  |
|       | Don't know (skip to question #13)   |
|       | Refused   |
|       | Do you think the amount of help he/she needs has increased since his/her last study visit?            |
| 12b.  | No  |
|       | Yes   |
|       | Unknown   |
| 4.0   | Who <i>most often</i> helps him/her with these tasks?   |
| 12c.  | Spouse/partner  |
|       | Child   |
|       | Other family member   |
|       | Friend  |
|       | Volunteer or other unpaid   |
|       | Home health care worker   |
|       | Employee of the place where he/she lives  |
|       | Other paid  |
|       | Don't know  |
|       | Refused   |

|      | Epilepsy Screening   |
|------|--|
|      | Which of the following sources of information were queried? (check all that apply)                   |
| 13.  | Research Participant   |
|      | Caregiver  |
|      | Medical Record   |
|      | Has he/she had or has anyone ever told him/her that he/she had any of the following?                 |
|      | Uncontrolled movements of part or all of his/her body such as twitching, jerking, shaking, or going  |
| 13a. | limp, lasting about 5 minutes or less?   |
|      | No   |
|      | Yes  |
|      | Unknown  |
|      | An unexplained change in mental state or level of awareness; or an episode of "spacing out"          |
| 13b. | which he/she could not control, lasting about 5 minutes or less?                                     |
|      | No   |
|      | Yes  |
|      | Unknown  |
|      | Any other type of repeated unusual attacks or convulsions lasting about 5 minutes or less?           |
| 13c. | No   |
|      | Yes  |
|      | Unknown  |
|      | Has anyone ever told him/her that he/she has seizure(s) or epilepsy?                                 |
| 14.  | No   |
|      | Yes  |
|      | Unknown  |
|      | If 1 or more of questions 13a, 13b, 13c or 14 = yes then ask questions 15 – 20. If 13a – 14          |
|      | are each = no then skip question 15 – 20 and go to question 21.                                      |
|      | Did the most recent seizure(s) occur later than 7 days after the date of the traumatic brain injury? |
| 15.  | No   |
|      | Yes  |
|      | Unknown  |
|      | Did he/she have seizures or epilepsy prior to the traumatic brain injury?                            |
| 16.  | No   |
|      | Yes  |
|      | Unknown  |

|     | Was he/she diagnosed with epilepsy, a seizure disorder, or a single seizure after the date of the |
|-----|---|
| 17. | traumatic brain injury diagnosis?   |
|     | No (skip to Q20)  |
|     | Yes   |
|     | Unknown   |
| 18. | Date of diagnosis:  |
|     | Who gave this diagnosis?  |
| 19. | Neurosurgeon  |
|     | Neurologist   |
|     | Pediatric Neurologist   |
|     | Primary Care Physician  |
|     | Pediatrician  |
|     | Psychiatrist  |
|     | Psychologist  |
|     | Nurse Practitioner  |
|     | Has he/she received medication for seizures or epilepsy?  |
| 20. | No - never  |
|     | Yes – Pre-injury only   |
|     | Yes – Post injury but not currently   |
|     | Yes - Currently   |
|     | Unknown   |
|     | Does he/she currently use tobacco or vape?  |
| 21. | No  |
|     | Yes Respond to each N=No Y=Yes U=Unknown  |
|     | Filtered cigarettes;  |
|     | Non-filtered cigarettes;  |
|     | Low tar cigarettes;   |
|     | Cigars;   |
|     | Pipes;  |
|     | Chewing tobacco;  |
|     | E cigarettes;   |
|     | Other, specify:   |

he/she should have of any drugs that have been prescribed to him/her."

\_ No \_ Yes

Unknown

| For Administrative Use  |
|---|
| Test Completion Code (circle one):  |
| 1.0  1.1  1.2  1.3 2.1  2.2  2.3  2.4  2.5  2.6  3.1  3.2  3.3  3.4  3.5  3.6  4.0  5.0 |
|   |
| If 1.2 or 5.0 (Other) Please Specify:   |

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

END TIME \_\_\_\_\_