

TRACK-TBI LONG Telephone Case Report Forms

In Order of Test Administration

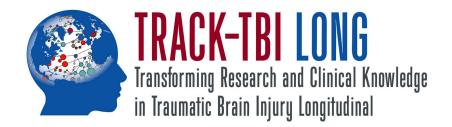


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Functional Status Exam (FSE)* Glasgow Outcome Scale-Extended (GOSE)* Dysexecutive Questionnaire Revised Independent-rating Informant Interview	61 71 73 76

^{*}The GOSE and FSE are administered to both the Participant and the Informant

Test Completion Codes

Test A	tempted and completed
1.0	Test completed in full, in person- results valid
1.1	Non-standard administration – a measure normally requiring an oral response, allowed a written response, results valid
1.2	Non-standard administration –Other (specify):
1.3	Test Completed, valid administration done over the phone
Test A	tempted but NOT completed
2.1	Test attempted but not completed due to cognitive/neurological reason
2.2	Test attempted but not completed due to non-neurological/physical reasons
2.3	Test attempted but not completed - participant cognitively intact enough to respond but poor effort, random responding, rote response, not cooperative, refusal, intoxication
2.4	Test attempted but not completed due to major problems with English language proficiency (and/or Spanish language proficiency if the site can also enroll Spanish speaking subjects)
2.5	Test attempted but not completed due to test interrupted by illness and test could not be completed later
2.6	Test attempted but not completed due to logistical reasons, other reasons – site specific
Test no	ot attempted
3.1	Test not attempted due to severity of cognitive/neurological deficits
3.2	Test not attempted due to non-neurological/physical reasons
3.3	Test not attempted - participant can respond appropriately but poor effort, not cooperative, refusal, intoxication
3.4	Test not attempted due to major problems with English language proficiency (and/or Spanish language proficiency if the site can also enroll Spanish speaking subjects)
3.5	Test not attempted due to participant illness and test could not be completed later
3.6	Test not attempted due to logistical reasons, other reasons – site specific
4.0	Test not attempted, completed or valid due to examiner error
5.0	Other (specify:)

TRACK-TBI LONG: Pre-administration CRF

Data points to review before administering the LONG battery (including PHI-DO NOT ADD TO SUBJECT BINDERS)

Date of Injury (month, year):
 Forms involved and location of data point: GOSE question 5 Participant Interview questions 4b, 6, 9a, 14, 15, 16 Informant Interview question 4a
Last study visit date (month, year):
 Forms involved and location of data point: Participant Interview questions 3a, 3f, 3i, 8, 9b, 10a-d, 11b, 27 Informant Interview questions 4b, 5a-d
Pre-injury marital status:
 Forms involved and location of data point: Participant Interview question 4a
Pre-injury living situation:
 Forms involved and location of data point: FSE Home Management, Social Integration Participant Interview question 6
Work/student status pre-injury:
 Forms involved and location of data point: GOSE question 5 FSE Work and School Participant Interview question 7a
Has the participant signed the consent to be contacted for future research at any point in the past? Y/N - If no, administer the verbal consent to be contacted for future research
Did you ask about potential Friend Controls?
Has the participant's initial interview been completed? If not, administer during LONG call.

Has the subject died? Circle one.

No

Yes

Functional Status Examination

Traumatic Brain Injury Studies University of Washington



Revised 4/18/13.

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Personal Care

I am now going to ask you about your personal care activities. This refers to bathing, getting in/out of the tub or shower, shaving, brushing your teeth or hair, going to the bathroom, dressing or eating. After an injury, you may get help with one or more of these activities. For example, someone might help you bathe, dress, or help feed you or cut your food.

Due to your injury, is anyone helping you more now with your personal-care activities?

YES		NO				
	of your important personal care needs, some?	eds, Is there any important personal-care activity that you have stopped of that you are doing less often than before?				ed doing or
ALMOST ALL	JUST SOME	YES	NO			
What are you getting help with? Explain.	What are you getting help with? Explain. Explain.	Explain. Explain. your p you r uncom chewin		Are you having more difficulty to your personal care needs due to you any slower, or less capab reason, including pain or f uncomfortable? Do you have more chewing or swallowing? Have prour memory, how you feel or changes made any of your peractivities more difficulties.	o injury? Are le for any feeling ore difficulty oblems with r any other sonal care	
			YES			
			Explain.	NO, SAME AS		
				BEFORI		
CODE 3	CODE	2	CODE 1	CODE		

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3	
--	----------	----------	--------------	------------	--

DATE ADMINISTERED:	SUBJECT ID:
	002020: 121

Mobility/Ambulation

Now I am going to ask you some questions about your ability to get around in your home, yard or within a few blocks of your home with or without a cane, walker or wheelchair.

Due to your injury, are you unable to get from place to place within your immediate environment? Are other people helping you more now?? For example, does someone else push your wheelchair, hold onto you, guide you, go with you or help you get around at least part of the time (e.g., when you are outside, on uneven ground, or getting in or out of your bed or chair)?

Are you almost always unable to get from place to place or is someone almost always with you or just some of the time?		Is getting around within your immediate environment restricted? Are you avoiding stairs, the outdoors, slopes, uneven ground, hills, etc.? (Include independent wheelchair users.)			
Explain.	What kind of help are you getting?	Explain.	Is getting from place to place for you now in any way due t Are you slower? Do you rest m more easily, or walk with an u limp? Are you more unstead other changes related to the walking more difficult for	o your injury? nore often, tire uneven gait or ly? Have any i injury made	
			YES		
			Explain.	NO, SAME AS BEFORE	
		· ·			
CODE 3	CODE 2		CODE 1	CODE 0	

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3
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Mob	ility/T	`ravel
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The next questions have to do with your ability to get to places beyond a few blocks of your home (i.e., driving, riding a bus, train or taking a taxi or another way to get from place to place).

Due to your injury, is anyone helping you more now with transportation outside of your immediate environment? For example, is someone driving you places more often (e.g., during rush hour, long distances, when it is dark, in the city, etc.), or is someone going with you more often when you travel away from home?

Is someone always with you when you travel or just some of the time)?			NO	
		Is travel more limited now due to the injury? Are you driving less frequently on not going certain places? Are you avoiding driving at night, in bad weather, in the city, or in heavy traffic? Are you more limited to the bus train, taxi, etc.?		
YES, ALWAYS (Includes Non-Mobile Individuals)	NO, JUST SOMETIMES	YES	NO	
Explain.	When and how does someone help you?	Explain.	Is traveling from place to place mor you now due to your injury? Are yo yourself or more nervous? Are pro vision, reaction time, coordination etc. making it more difficult? Have changes related to the injury ma difficult to drive or get to where you	u less sure of oblems with or strength, e any other de it more
		•	YES	
			Explain.	NO, SAME AS BEFORE
CODE 3	CODE 2		CODE 1	CODE 0

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	= 0 Mild = 1	Moderate = 2	Severe = 3
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If 1 or more of the following 3 questions = yes, administer this category

Pre-injury worker: 1=Yes 0=No Worker now: 1=Yes 0=No

Would have been a worker now if not for the injury: 1=Yes 0=No 2=N/A

Work is primary: 1=Yes 0=No

Mild = 1

Moderate = 2

Severe = 3

Work

This section is about being self-employed, family-employed, or employed competitively by someone else.

Are you currently working?

NO, NOT WORKING DUE TO INJURY	YES Working (or if not working and it's not due to the injury then ask the following questions hypothetically)			
Explain.	less responsibility due to the i	rk, are you currently earning less money (at le njury? Have you received a demotion? Have re? Is someone taking over any of your previo	you reduced your work hours by 25% or	
	YES		NO	
	longer to get things done? Are how you feel, or pain making getting along with people at your are you taking more days or are you taking more days or are your taking more days or any or are your days or any or are your days or are your days or any or any or are your days or any or	longer to get things done? Are prob how you feel, or pain making your getting along with people at your jo or are you taking more days off fro	ey on the job now due to the injury? Is it taking you? Are problems with fatigue, concentration, memory, aking your job harder? Are you having more trouble at your job? Have you reduced your hours by <25%, lays off from work due to your health? Do any other blems make work more difficult?	
		YES	NO, SAME AS BEFORE	
		Explain.		
CODE 3	CODE 2	CODE 1	CODE 0	

None = 0

(If code is higher than 0), how much do these difficulties bother you in your

day-to-day life?

If 1 or more of the following 3 questions = yes, administer this category

Pre-injury student: 1=Yes 0=No Student now: 1=Yes 0=No

Would have been a student now, or had to drop out due to the injury: 1=Yes 0=No 2=N/A

School is primary: 1=Yes 0=No

School

This means classes taken for academic credit in a formal academic setting.

Are you currently attending school?

NO, NOT IN SCHOOL DUE TO INJURY	YES in school (or if not in school and it's not due to the injury ask the following questions hypothetically)					
Explain.	Compared to your pre-injury school, are you now taking fewer classes, easier classes or are you enrolled in an e school due to your injury? Are you receiving extra help from others (e.g. note-taker, tutor, parents, etc.) to help keep up your grades? Are you failing classes that you wouldn't have failed before?					
	YES	YES NO				
	Explain.	Are you having more difficulty with your classwork? Does it ta Are you performing poorer? Are problems with memory, concentration making it more difficult for you now? Are you ta off? Do any other problems interfere with school				
		YES	NO, SAME AS BEFORE			
		Explain.				
CODE 3	CODE 2	CODE 1	CODE 0			

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3
--	----------	----------	--------------	------------

The next questions are about you	r usual home care activities including cle	nagement caning, cooking, laundrand childcare.	y, shopping, yard-care,	car-care, home repair,	home
What were your normal home manager	ment responsibilities pre-injury?			Living Situatio	n
			Pre	e-Injury:	
			Pos	st-Injury:	
What are your home management resp	you more now with your usual home-ca		else doing any of the h	nome-care activities tha	at you did
	bef	ore?			
YE	S		NO		
Is someone else doing almost all of you	r usual home-care tasks or just some?	, ,	ortant home-care activi uently than before due you are not doir	to the injury? Is there a	_
ALMOST ALL	JUST SOME	YES		NO	
Explain.	Explain.	Explain. Is it harder for you to do any of your home-ca activities now? Do you stop to rest more often? you slower, less capable for any reason, includi pain or feeling uncomfortable? Do any other problems related to the injury interfere with you home management?			e often? Are n, including ny other
				YES	
, .			Ex	plain.	NO, SAME AS BEFORE
CODE 3	CODE 2		C	ODE 1	CODE 0

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3	
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T •	1	T)	4 •
Leisure	and	Recr	eation
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The next questions are about what you like to do for fun during your free time like playing or watching sports, going to the movies, playing or listening to music, dancing, watching TV, reading, etc.

What did you do for fun pre-injury?

What do you do for fun now?

Due to your injury, have you dropped any of your usual fun activities, or are you receiving more help from anyone in order to continue to do them? Does anyone go with you more now while doing your fun activities, or drive you places so that you may do them?

YES	NO
Have you dropped nearly all of your previous fun activities, or just some of them? Does someone always go with you or help you when doing those activities, or do they help you some of the time?	Are there any fun activities that you are performing less frequently or for shorter periods of time now due to your injury?

,	, , ,			
ALMOST ALL	DROPPED OR IS HELPED WITH <u>ONLY SOME</u> ACTIVITIES	YES	NO	
Explain.	Explain.	Explain.	Are your fun activities more difficult your injury? Do you tire more easily, lose concentration, or perform ther any reason? Do any other changes remake doing your leisure activities YES Explain.	lose your balance, m less capably for elated to the injury
CODE 3	COD	E 2	CODE 1	CODE 0

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3
--	----------	----------	--------------	------------

	$f Social\ In$	tegration about your social relat	ionships.				
Who did you live with pre-injury?						·	
Who do you live with now?							
	nteractions more limited now? For example ss time with family or friends? Are you losi	· ·				family, or a	are you
	YES			-	vo ·		
	only to parents, <i>immediate</i> family, or to live, due to the injury?				nteraction, do you ha or driving you in orde		
YES, SOCIALLY ISOLATED	NO, ONLY PARTIALLY LIMITED (i.e. fewer friends, less contact with friends, family, or less able to make new friends)	YES			NO		
Explain.	Explain.	Explain.		with your Are you less sat	ou having more diffict our friends and family ur relationships more isfying? Do any other injury interfere with y	due to the tense, awk changes re	injury? ward or elated to
					YES	,	
					Explain.		NO, SAME AS BEFORE
CODE 3	CODE 2				CODE 1		CODE 0
	n do these difficulties bother you in your	None = 0	Milo	l = 1	Moderate = 2	Sever	e = 3

ID:

Functional Status Exam (FSE)

What factors have contributed to the rating of the FSE (check all that apply): Study Injury New Injury: (specify)
 New or Worsened Neurological Condition:(specify) New or Worsened Mental Health Issues: (specify): Other: (specify):
☐ Not Applicable (No issues identified on the FSE)
Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):
END TIME
For Administrative Use Test Completion Code (circle one): 1.0 1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4 3.5 3.6 4.0 5.0
If 1.2 or 5.0 (Other) Please Specify:

DATE ADMINISTEDED.	SUBJECT ID:	CTADT TIME.
DATE ADMINISTERED:	SUBJECT ID:	START TIME:

Glasgow Outcome Scale—Extended (GOS-E)

CONSCIOUSNESS						
1. Is the head injured person able to obey simple commands, or say any words?	—					
	₁	₂ ☐ Yes				
Anyone who shows ability to obey even simple commands, or utter any word or communic considered to be in the vegetative state. Eye movements are not reliable evidence of mea.						
nursing staff. Confirmation of VS requires full assessment as in the Royal College of Phys		orroborate with				
INDEPENDENCE IN THE HOME						
INDEPENDENCE IN THE HOME						
2a. Is the assistance of another person at home essential every day for some activit	ies of daily living? ₁☐ No	₂ 🗌 Yes				
For a 'No' answer they should be able to look after themselves at home for 24 hours if necessafter themselves. Independence includes the ability to plan for and carry out the following clothes without prompting, preparing food for themselves, dealing with callers, and handling be able to carry out activities without needing prompting or reminding, and should be capal	activities: getting washed, g minor domestic crises.	putting on clean The person should				
2b.Do they need frequent help or someone to be around at home most of the time? ₁□ No (Uppe	r SD) ₂☐ Yes (Lowe	r SD)				
For a 'No' answer they should be able to look after themselves at home for up to 8 hours d not actually look after themselves.	uring the day if necessary	, though they need				
2c. Was assistance at home essential before the injury?	1	₂ ☐ Yes				
INDEPENDENCE OUTSIDE THE HOME						
3a. Are they able to shop without assistance?	No (Upper SD)	₂ ☐ Yes				
This includes being able to plan what to buy, take care of money themselves, and behave a normally shop, but must be able to do so.	appropriately in public. Th	ey need not				
3b. Were they able to shop without assistance before the injury? $\ _{1}$] No	₂ ☐ Yes				
4a. Are they able to travel locally without assistance?	No (Upper SD)	₂ ☐ Yes				
They may drive or use public transport to get around. Ability to use a taxi is sufficient, provand instruct the driver.	vided the person can phon	e for it themselves				
4b. Were they able to travel without assistance before the injury? 1 No	₂ Yes					
WORK						
WORK						
5a. Are they currently able to work to their previous capacity?	1 ☐ No	2 Yes				
If they were working before, then their current capacity for work should be at the same level injury should not have adversely affected their chances of obtaining work or the level of wow was a student before injury then their capacity for study should not have been adversely at	rk for which they are eligib					
5b. How restricted are they? ₁ ☐ Reduced work capacity (Upper MD)						
2 Able to work only in a sheltered workshop or non-co (Lower MD)	mpetitive job or currently ι	ınable to work				
5c. Were they either working or seeking employment before the injury (answer 'yes'						
'no')?	₁	₂ Yes				
SOCIAL & LEISURE ACTIVITIES						
6a. Are they able to resume regular social and leisure activities outside home?						
They need not have resumed all their previous leisure activities, but should not be prevented by physical or mental impairment. If they have stopped the majority of activities because of loss of interest or motivation then this is also considered a disability.						
6b. What is the extent of restriction on their social and leisure activities?						
₁☐ Participate a bit less: at least half as often as before injury (Lower GR)						
₂☐ Participate much less: less than half as often (Upper MD)						
₃ ☐ Unable to participate: rarely, if ever, take part (Lower MD)						
6c. Did they engage in regular social and leisure activities outside home before the	injury? ₁ ☐ No	₂ ☐ Yes				

FAMILY & FRIENDSHIPS		
7a. Have there been psychological problems	which have resulted in ongoing family disrup $_{\rm 1} \square {\rm No}$	
Typical post-traumatic personality changes: quic unreasonable or childish behavior.	k temper, irritability, anxiety, insensitivity to others	s, mood swings, depression, and
7b. What has been the extent of disruption o	r strain?	
$_1 \square$ Occasional - less than we	ekly (Lower GR)	
$_2 \square$ Frequent - once a week o	r more, but tolerable (Upper MD)	
$_3\square$ Constant - daily and intole	erable (Lower MD)	
7c. Were there problems with family or friend		
If there were some problems before injury, but the	nese have become markedly worse since injury th	en answer 'No' to Q7c.
RETURN TO NORMAL LIFE		
8a. Are there any other current problems rela	ating to the injury which affect daily life?	
oa. Are there any other current problems rea		(Upper GR) 2 Tes (Lower GR)
Other typical problems reported after head injury failures, and concentration problems.	r: headaches, dizziness, tiredness, sensitivity to n	oise or light, slowness, memory
8b. Were similar problems present before the	e injury? ₁ ☐ No	o ₂ ☐ Yes
If there were some problems before injury, but the	nese have become markedly worse since injury th	en answer 'No' to Q8b.
Other: (specify): Not Applicable (Final rating = 8) The patient's overall rating is based on the lowe information concerning administration and scoring	st outcome category indicated on the scale. F	— Refer to guidelines for further
 Dead Vegetative State (VS) Lower Severe Disability (Lower SD) 	5 Lower Moderate Disability (Lower MD) 6 Upper Moderate Disability (Upper MD) 7 Lower Good Recovery (Lower GR)	GOS-E SCORE:
4 Upper Severe Disability (Upper SD)	8 Upper Good Recovery (Upper GR)	
Confounding issues not addressed to Completion Codes (i.e., behavioral of sedation medications, etc.): For Administrative Use Test Completion Code (circle of 1.0 1.1 1.2 1.3 2.1 2.2 2.3 2 If 1.3 or 5.0 (Other) Please Special Completion Code (circle of 1.3 2.2 2.3 2	ne): .4 2.5 2.6 3.1 3.2 3.3 3.4 3.5	5 3.6 4.0 5.0
(21.2)	<u> </u>	
		END TIME:

SUBJECT ID:_____

DATE ADMINISTERED:_____

DATE ADMINISTERED:	SUBJECT ID:	START TIME:						
Brief Test of Adult Cognition by Telephone (BTACT)								
TO 1 1111		1 7011 1						

First I would like to make sure that you are able to hear me clearly. Please repeat these numbers after me: 2, 8, 3, 6, 9. (If not loud enough, ask person to speak up clearly.) Could you hear me

clearly?

WORD LIST RECALL

Rey Auditory-Verbal Learning Test (Lezak, 1983) Form A

"I am going to read a list of 15 words. Listen carefully. When I am finished, you are to repeat as many of the words as you can remember. It doesn't matter in what order you repeat them. Just try to remember as many as you can. I will say each word only one time, and I cannot repeat any words. You will have up to one and a half minutes, and I will not say anything until I tell you that your time is up. Do you have any questions? Are you ready?"

(Read with one second interval between each word)

"Now tell me as many words as you can remember."

List A	Recall List A Trial 1	20 Minute Delay List A Recall
Drum		
Curtain		
Bell		
Coffee		
School		
Parent		
Moon		
Garden		
Hat		
Farmer		
Nose		
Turkey		
Color		
House		
River		
# of Correct		
Responses		

(Record each word recalled in order by writing down the first 1-2 letters of each word in the space above). Plurals of a word are scored as Correct. Words not on the list or variants of words on the list (e.g., farm, home) are Intrusions.

If person stops before 1 1/2 minutes is up, say, "There's still time left, can you think of any more?"

"Good, now let's go on."

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

I	F	O	r	Δ	h	m	ir	٦i	St	ra	tiv	ve	П	96	١
ı				_								v ==			=

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

DIGITS BACKWARD

WAIS III (1997)

"I am going to say some strings of numbers, and when I am done I would like you to repeat them backwards, in the reverse order from which I said them. So if I said "3, 8", you would say

"8, 3". Do you understand? The sets will get larger as we go."

(Read in monotone, 1 sec per number. Drop your voice on the last digit to indicate it is time to respond. If they get the first trial on one level, move on to the next level. Discontinue after 2 trials missed on a level).

	Response	Correct?
2. 2 - 4 (4 - 2) 5 - 7 (7 - 5)		
3. 6-2-9 (9-2-6) 4-1-5 (5-1-4)		
4. 3 - 2 - 7 - 9 (9 - 7 - 2 - 3) 4 - 9 - 6 - 8 (8 - 6 - 9 - 4)		
5. 1 - 5 - 2 - 8 - 6 (6 - 8 - 2 - 5 - 1) 6 - 1 - 8 - 4 - 3 (3 - 4 - 8 - 1 - 6)		
6. 5 - 3 - 9 - 4 - 1 - 8 (8 - 1 - 4 - 9 - 3 - 5) 7 - 2 - 4 - 8 - 5 - 6 (6 - 5 - 8 - 4 - 2 - 7)		
7. 8 - 1 - 2 - 9 - 3 - 6 - 5 (5 - 6 - 3 - 9 - 2 - 1 - 8) 4 - 7 - 3 - 9 - 1 - 2 - 8 (8 - 2 - 1 - 9 - 3 - 7 - 4)		
8. 9 - 4 - 3 - 7 - 6 - 2 - 5 - 8 (8 - 5 - 2 - 6 - 7 - 3 - 4 - 9) 7 - 2 - 8 - 1 - 9 - 6 - 5 - 3 (3 - 5 - 6 - 9 - 1 - 8 - 2 - 7)		

^{*}Immediate self-corrections can be scored as correct.

Enter the highest level reached (this is the longest number of digits correctly repeated in sequence) (Range 0, 2-8): _____

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

[&]quot;Good, now let's go on."

Drachman & L	Y FLUENCY eavitt (1972) going to name a categ	orv and v	you will name thir	ngs that belong	in that category.
Let's practic	e with the category "in (wait for 2 correct ite	fruit". Y	ou could say peac	h, or pear. Car	n you think of any
say begin, yo	ou will name all the th	nings fror	m this new catego	ry you can thir	ık of, as fast as you
	ll have one minute to nimals. Do you have				ime is up. The new
(Time for on	ne minute). ps before 1 minute is	un sav"	'There's still more	e time can you	think of any more?"
(If pe	erson asks whether bi	rds, fish,	insects, reptiles, e	etc. are acceptal	ble, say yes. If a
-	cipant says a category Do not accept mythi			-	
			_		
			-		
					Confounding issues not addressed by the Test
					Completion Codes (i.e.,
					behavioral
					observations, sedation medications, etc):
(Ask about d	any words you did no	t underste	and).		
Scoring:					
Total Numb					
	er of Repetitions: oer of Intrusions:				
"Good, now	let's go on."				
	strative Use	,			
•	etion Code (circl	,		2 2 2 2 4	3.5 3.6 4.0 5.0
1.0 1.1 1.2	. 1.0 2.1 2.2 2.0	7 2.4 2	2.0 2.0 3.1 3	.2 3.3 3.4	3.3 3.0 4.0 3.0
	(Other) Please	٠. ١			

SUBJECT ID:_____

DATE ADMINISTERED:_____

DATE ADMINISTERED:	SUBJECT ID:
D, (1 = 7 (D)()) (10) = (1 (E D)	000000.

RED/GREEN TEST

"Next I am going to see how quickly you can respond to the words RED and GREEN. Every time I say RED you will say STOP, and every time I say GREEN you will say GO. Try to be accurate, but respond as quickly as you can. So when I say RED you will say...(STOP) And when I say GREEN you will say...(GO)

Do you have any questions? Let's begin. This will last about 1 minute."

(Do 20 trials. Allow I second between response and next cue. Record accuracy with I for correct answers, 0 for incorrect or self-corrections, X for invalid trials [trials are scored as invalid if the subject produces extraneous noises such as coughs, comments, or there are other external distractions that would invalidate the latency].)

RED/GREEN TASK: BASELINE NORMAL

ALLOW	1	SECOND	BETWEEN	TRIALS

Trial	Stimulus	Correct Response	Score			
1	"GREEN"	GO				
2	"RED"	STOP				
3	"GREEN"	GO				
4	"RED"	STOP				
5	"RED"	STOP				
6	"GREEN"	GO				
7	"RED"	STOP				
8	"GREEN"	GO				
9	"RED"	STOP				
10	"GREEN"	GO				
11	"RED"	STOP				
12	"GREEN"	GO				
13	"GREEN"	GO				
14	"RED"	STOP				
15	"RED"	STOP				
16	"GREEN"	GO				
17	"RED"	STOP				
18	"GREEN"	GO				
19	"GREEN"	GO				
20	"RED"	STOP				
	NORMAL CONDITION TOTAL CORRECT (0-20):					

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

^{*}First clear response given is the one that's scored. Self-corrections are scored as INCORRECT.

DATE ADMINISTERED:	SUBJECT ID:
D, (1 E , (B)(III (1 G E) (EB.	

"Now you will do just the reverse of what you have been doing. So when you hear RED you will say GO, and when you hear GREEN you will say STOP. Do you have any questions? When I say RED you will say...(GO) and when I say GREEN you will say...(STOP) Try to be accurate, but answer as quickly as you can."

(Do 20 trials. Allow one second between response and next cue. Record accuracy with 1 for correct answers, 0 for incorrect or self-corrections, X for invalid trials.)

RED/GREEN TASK: BASELINE SWITCHED

ALLOW 1 SECOND BETWEEN TRIALS

Trial	Stimulus	Correct Response	Score				
1	"GREEN"	STOP					
2	"RED"	GO					
3	"GREEN"	STOP					
4	"RED"	GO					
5	"RED"	GO					
6	"GREEN"	STOP					
7	"RED"	GO					
8	"GREEN"	STOP					
9	"RED"	GO					
10	"GREEN"	STOP					
11	"RED"	GO					
12	"GREEN"	STOP					
13	"GREEN"	STOP					
14	"RED"	GO					
15	"RED"	GO					
16	"GREEN"	STOP					
17	"RED"	GO					
18	"GREEN"	STOP					
19	"GREEN"	STOP					
20	"RED"	GO					
	SWITCHED CONDITION TOTAL CORRECT (0-20):						

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

^{*}First clear response given is the one that's scored. Self-corrections are scored as INCORRECT.

"Now we are going to mix up these two types of responses. When I give the cue NORMAL, you will respond the way you did at first: red means stop, green means go. But when I say REVERSE, you will give the reverse responses: RED means GO, GREEN means STOP. We will alternate between the NORMAL and the REVERSE every few trials. Let's try a few for practice.

"NORMAL"	"RED"	(STOP)
	"GREEN"	(GO)
	"RED"	(STOP)
"REVERSE"	"GREEN"	(STOP)
	"RED"	(GO)
	"RED"	(GO)
"NORMAL"	"GREEN"	(GO)
	"RED"	(STOP)
	"GREEN"	(GO)
"REVERSE"	"GREEN"	(STOP)
	"RED"	(GO)

[&]quot;Do you have any questions? Try to be accurate, but answer as quickly as you can. This will take about one minute."

(Stimulus and score sheet for Red/Green Test Experimental Condition are on next page)

(Allow <u>1 second</u> between cue word (normal or switch) and stimulus color item. Allow <u>1 second</u> between subject's response and the next stimulus item. Record accuracy with 1 for correct answers, 0 for incorrect or self-corrections, X for invalid trials.)
*First clear response given is the one that's scored. Self-corrections are scored as INCORRECT.

RED/GREEN TASK: EXPERIMENTAL TRIALS

Trial	Condition	Stimulus	Correct Response	Score
1	"NORMAL"	"GREEN"	GO	
2		"RED"	STOP	
3		"GREEN"	GO	
4	"REVERSE"	"RED"	GO	
5		"RED"	GO	
6		"GREEN"	STOP	
7		"RED"	GO	
8		"RED"	GO	
9	"NORMAL"	"RED"	STOP	
10		"GREEN"	GO	
11		"RED"	STOP	
12		"GREEN"	GO	
13		"GREEN"	GO	
14		"RED"	STOP	
15	"REVERSE"	"GREEN"	STOP	
16		"GREEN"	STOP	
17		"RED"	GO	
18		"GREEN"	STOP	
19	"NORMAL"	"GREEN"	GO	
20		"RED"	STOP	
21		"GREEN"	GO	
22		"GREEN"	GO	
23		"RED"	STOP	
24	"REVERSE"	"GREEN"	STOP	
25		"GREEN"	STOP	
26		"RED"	GO	
27		"GREEN"	STOP	
28		"RED"	GO	
29	"NORMAL"	"RED"	STOP	
30		"GREEN"	GO	
31		"RED"	STOP	
32		"GREEN"	GO	

Enter Score for EACH ITEM on the NDB Data entry Form.

EXPERIMENTAL CONDITION TOTAL CORRECT (0-32):

"Good, now let's do something different."

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

DATE ADMINISTERED:	SUBJECT ID:
D) (1 E) (B) (III (I C I E I (E B I	0000001.0.

NUMBER SERIES (REASONING TEST)

Salthouse & Prill (1987)

"In the next exercise I will read you a series of numbers that may get larger or smaller in value. At the end you will try to figure out what the next number would be. So if the numbers were 2,4,6,8,10, the next number would be 12. After I say each number I will pause for as long as you need, and then you should say "okay" when you are ready for me to go on to the next number in the group. So if I said 2, you should say "okay" when you are ready for me to go on to the next number, then I say 4, you say "okay", 6, "okay", 8, "okay", 10, and at the end I will ask you what you think the next number would be. In this case the next number would be 12, as each number has increased by 2.

Let's try one for practice: 35 (okay), 30 (okay), 25 (okay), 20 (okay), 15 (okay) **AND** the next number would be....???? (The answer should be 10 as each number has decreased by 5). There will be different patterns, and some of these will be harder than others, so just do the best you can. If you are not sure of the answer, it is okay to guess. Do you have any questions?"

(Pause after each of the first 4 items for okay response; after the last item, say **AND** the next number is...?). There is no discontinuation rule for this subtest.

Trial	Stimulus	Correct Response	Response Given
1	18, 20, 24, 30, 38	48	
	"Okay. Are you ready for another?	The next set is:"	
2	81, 78, 75, 72, 69	66	
	"Okay. Are you ready for another?	The next set is:"	
3	7, 12, 16, 19, 21	22	
	"Okay. Are you ready for another?	The next set is:"	
4	28, 25, 21, 16, 10	3	
	"Okay. Are you ready for another?	The next set is:"	
5	20, 37, 18, 38, 16	39	
Endan C.	agua fou E ACII ITEM ou the NDD Date	a anton Farm	

Enter Score for EACH ITEM on the NDB Data entry Form.

TOTAL CORRECT (0-5):

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

^{*}Immediate self-corrections can be scored as correct.

BACKWARD COUNTING

"Next, I would like to see how fast you can count backwards. When I give the signal to begin, start counting backwards from 100 out loud, as fast as you can. So you will say 100, 99, 98 and so on. You will have half a minute. Do you have any questions? I will let you know when the time is up."

"Begin" (Time for 30 seconds)

On record form:

- / over skipped numbers (omissions)
- Cover top of numbers to denote number **reversals**
- # For **incorrect** responses (errors)

RECORD FORM:

	90	91	92	93	94	95	96	97	98	99	100
	80	81	82	83	84	85	86	87	88	89	
	70	71	72	73	74	75	76	77	78	79	
Confounding issues not addressed by	60	61	62	63	64	65	66	67	68	69	
the Test Completion Codes (i.e.,	50	51	52	53	54	55	56	57	58	59	
behavioral observations,	40	41	42	43	44	45	46	47	48	49	
sedation medications, etc):	30	31	32	33	34	35	36	37	38	39	
, ,	20	21	22	23	24	25	26	27	28	29	
	10	11	12	13	14	15	16	17	18	19	
		1	2	3	4	5	6	7	8	9	

SCORING: Last Number Reached: _____

Total Number of Errors (Reversals, skips, incorrect numbers): _____

Total Number of Digits Produced (100- (number reached + number errors)): _____

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

[&]quot;Good, now one more question."

DATE ADM	IINISTERED:	SUBJECT ID:
	SHORT-DELAY WORD R	ECALL
	very first thing we did. (WAI UNDERSTAND THAT IT IS want you to tell me as many ominute. I will tell you when you	First list of 15 words that I read to you in the beginning? It was the IT FOR SUBJECT TO RESPOND YES. MAKE SURE THEY IS THE WORD LIST, NOT THE CATEGORY FLUENCY TEST). It of the words from that list as you can. You will have up to one your time is up." (<i>Record words recalled, on page 2 of the BTACT</i> . It is to the is up, say, "there is still more time; can you think of any more?")
	Thank you very much for you research project. THANK YOU!	or help. We appreciate your taking the time to help us with this

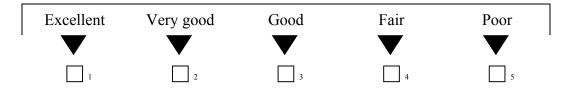
END TIME _____

Your Health and Well-Being

This survey asks for your views about your health. This information will help keep track of how you feel and how well you are able to do your usual activities. *Thank you for completing this survey!*

For each of the following questions, please mark an \boxtimes in the one box that best describes your answer.

1. In general, would you say your health is:



2. The following questions are about activities you might do during a typical day. Does <u>your health now limit you</u> in these activities? If so, how much?

3. During the <u>past 4 weeks</u>, how much of the time have you had any of the following problems with your work or other regular daily activities <u>as a result of your physical health?</u>

	All of the time	Most of the time	Some of the time	A little of the time	None of the time
!					
Accomplished less than you would like	1	2	3	4	5
Were limited in the <u>kind</u> of work or other activities	1	2	3	4	5

4. During the <u>past 4 weeks</u>, how much of the time have you had any of the following problems with your work or other regular daily activities <u>as a result of any emotional problems</u> (such as feeling depressed or anxious)?

	All of the time	Most of the time	Some of the time	A little of the time	None of the time
l					
Accomplished less than you would like	1	2	3	4	5
Did work or other activities less carefully than usual	1	2	3	4	5

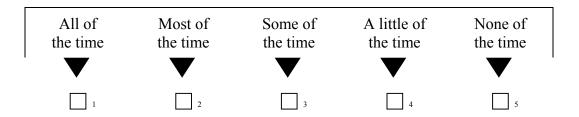
5. During the <u>past 4 weeks</u>, how much did <u>pain</u> interfere with your normal work (including both work outside the home and housework)?

Not at all	A little bit	Moderately	Quite a bit	Extremely
		•		•
1	2	3	4	5

6. These questions are about how you feel and how things have been with you during the past 4 weeks. For each question, please give the one answer that comes closest to the way you have been feeling. How much of the time during the past 4 weeks...

		All of the time	Most of the time	Some of the time	A little of the time	None of the time
a	Have you felt calm and peaceful?	1	2	3	4	5
b	Did you have a lot of energy?	1	2	3	4	5
с	Have you felt downhearted and depressed?	1	2	3	4	5

7. During the <u>past 4 weeks</u>, how much of the time has your <u>physical health or emotional problems</u> interfered with your social activities (like visiting with friends, relatives, etc.)?



Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations sedation medications, etc):

For Administrative Use
Test Completion Code (circle one):
1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|
.
If 1.2 or 5.0(Other) Please Specify:

END TIME

DATE ADMINISTERED:	SUBJECT ID:	START TIME:_
		-

QUALITY OF LIFE AFTER BRAIN INJURY - Overall Scale

We would like to know **how satisfied** you are with different aspects of your life since your brain injury. For each question please choose the answer which is closest to how you feel now (including the past week) and mark the box with an "X". If you have problems filling out the questionnaire, please ask for help.

These questions are about how you feel overall now (including the past week).	40	of Sild	No.	ser dell'	io 161
1. Overall, how satisfied are you with your physical condition?					
2. Overall, how satisfied are you with how your brain is working, in terms of your concentration, memory, thinking?					
3. Overall, how satisfied are you with your feelings and emotions?					
4. Overall, how satisfied are you with your ability to carry out day to day activities?					
5. Overall, how satisfied are you with your personal and social life?					
6. Overall, how satisfied are you with your current situation and future prospects?					

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

_				
For	Adm	iinisti	rative	Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0 (Other) Please Specify:

END TIME ___

ADMINIOTERED	SUBJECT ID:	START TIME:
	PCL-5	
experience involved in something that he happened to a cl	s questionnaire asks about problems you ma ving <i>actual or threatened death, serious injul</i> appened to you directly, something you witr ose family member or close friend. Some ext a hurricane, tornado, or earthquake; physica	ry, or sexual violence. It could be nessed, or something you learned amples are a serious accident; fin
First, please ansomeans the event or some other vecrash) or multiple repeated sexual	wer a few questions about your worst event, that currently bothers you the most. This cory stressful experience. Also, it could be a see similar events (for example, multiple stress abuse). Have you experienced any very seriolease briefly tell me what the event(s) was/we	ould be one of the examples above ingle event (for example, a car sful events in a war-zone or ous events like this? Circle: yes/n ere? Record here:
	If you have not experienced	
described, identi questionnaire us that event has be feel comfortable	If you have not experienced fy the most stressful event you have ever exing that event as your reference for the remainsthered you. Briefly identify the worst event is doing so): If you have not experienced in the property of the worst event is doing so.	perienced, and then complete the aining questions about how mucifit is not described above (if you
described, identi questionnaire us that event has be feel comfortable	fy the most stressful event you have ever exing that event as your reference for the remainthered you. Briefly identify the worst event identify so):	perienced, and then complete the aining questions about how muc if it is not described above (if you sure) mark one option below:
described, identi questionnaire us that event has be feel comfortable How long ago did	fy the most stressful event you have ever exing that event as your reference for the remainthered you. Briefly identify the worst event idoing so): dit happen? (please estimate if you are not see the content of the	perienced, and then complete the aining questions about how much if it is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years
described, identiquestionnaire us that event has be feel comfortable How long ago did 1 Month 1-6	fy the most stressful event you have ever exing that event as your reference for the remarkable for the rema	perienced, and then complete the aining questions about how much if it is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years ars ago), mark the 7-12 months box, etc.
described, identiquestionnaire us that event has be feel comfortable How long ago did 1 Month 1-6	fy the most stressful event you have ever exing that event as your reference for the remark thered you. Briefly identify the worst event is doing so): dit happen? (please estimate if you are not sometimate) Months 7-12 Months 1-2 Years 3-5 Years 3-	perienced, and then complete the aining questions about how much if it is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years ars ago), mark the 7-12 months box, etc.
described, identic questionnaire us that event has be feel comfortable How long ago did 1 Month 1-6 Month 1-	fy the most stressful event you have ever exing that event as your reference for the remark thered you. Briefly identify the worst event is doing so): dit happen? (please estimate if you are not sometimate) Months 7-12 Months 1-2 Years 3-5 Years 3-	perienced, and then complete the aining questions about how much if it is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years ars ago), mark the 7-12 months box, etc.
described, identi questionnaire us that event has be feel comfortable How long ago die <1 Month 1-6 M Note: If the event occ Did it involve actYesNo	fy the most stressful event you have ever exing that event as your reference for the remarkable thered you. Briefly identify the worst event is doing so): dif thappen? (please estimate if you are not something in the property of the course of the property of the proper	perienced, and then complete the aining questions about how much if it is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years ars ago), mark the 7-12 months box, etc.
described, identic questionnaire us that event has be feel comfortable How long ago did 1 Month 1-6 Means and it involve act involve a	fy the most stressful event you have ever exing that event as your reference for the remarkable thered you. Briefly identify the worst event is doing so): dif thappen? (please estimate if you are not so Months 7-12 Months 1-2 Years 3-5 Year curred between 6 and 7 months ago (i.e. 6 1/2 months and or threatened death, serious injury, or second erience it?	perienced, and then complete the aining questions about how much if it is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years ars ago), mark the 7-12 months box, etc.
described, identic questionnaire us that event has be feel comfortable How long ago did 1 Month 1-6 M Note: If the event occurrence Did it involve act Yes No How did you exp	fy the most stressful event you have ever exing that event as your reference for the remarkable thered you. Briefly identify the worst event is doing so): diff thappen? (please estimate if you are not so Months 7-12 Months 1-2 Years 3-5 Year curred between 6 and 7 months ago (i.e. 6 1/2 months and or threatened death, serious injury, or see the present to me directly	perienced, and then complete the aining questions about how much if it is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years ars ago), mark the 7-12 months box, etc.
described, identic questionnaire us that event has be feel comfortable How long ago did 1-6 Month 1	fy the most stressful event you have ever exing that event as your reference for the remarkable thered you. Briefly identify the worst event is doing so): diff thappen? (please estimate if you are not so Months 7-12 Months 1-2 Years 3-5 Year curred between 6 and 7 months ago (i.e. 6 1/2 months and or threatened death, serious injury, or serious injury, or serious injury, or serious injury, estimate it?	perienced, and then complete the aining questions about how mucifit is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years as ago), mark the 7-12 months box, etc. exual violence?
described, identi questionnaire us that event has be feel comfortable How long ago did <1 Month 1-6 M Note: If the event occ Did it involve act YesNo How did you exp I witnI witnI learI was	fy the most stressful event you have ever exing that event as your reference for the remarkable thered you. Briefly identify the worst event is doing so): diff thappen? (please estimate if you are not so Months 7-12 Months 1-2 Years 3-5 Year curred between 6 and 7 months ago (i.e. 6 1/2 months and or threatened death, serious injury, or see the present to me directly	perienced, and then complete the aining questions about how much if it is not described above (if you sure) mark one option below: ars 6-10 Years >10 Years as ago), mark the 7-12 months box, etc. exual violence?

____Accident or violence
____Natural causes
____Not applicable (the event did not involve the death of a close family member or close friend)

Second, keeping this worst event in mind, read each of the problems on the next page and then circle one of the numbers to the right to indicate how much you have been bothered by that problem in the past month. (Note that if the 'worst event' occurred less than 1 month ago, use the time since the event for the time anchor)

In the past month, how much were you bothered by:	Not at all	A little bit	Moderately	Quite a bit	Extremely
1. Repeated, disturbing, and unwanted memories of the stressful experience?	0	1	2	3	4
2. Repeated, disturbing dreams of the stressful experience?	0	1	2	3	4
3. Suddenly feeling or acting as if the stressful experience were actually happening again (as if you were actually back there reliving it)?	0	1	2	3	4
4. Feeling very upset when something reminded you of the stressful experience?	0	1	2	3	4
5. Having strong physical reactions when something reminded you of the stressful experience (for example, heart pounding trouble breathing, sweating)?		1	2	3	4
6. Avoiding memories, thoughts, or feelings related to the stressful experience?	0	1	2	3	4
7. Avoiding external reminders of the stressful experience (for example, people, places, conversations, activities, objects, o situations)?	or 0	1	2	3	4
8. Trouble remembering important parts of the stressful experience?	0	1	2	3	4
9. Having strong negative beliefs about yourself, other people, or the world (for example, having thoughts such as: I am bad, there is something seriously wrong with me, no one can be trusted, the world is completely dangerous)?	0	1	2	3	4
10. Blaming yourself or someone else for the stressful experience or what happened after it?	0	1	2	3	4
11. Having strong negative feelings such as fear, horror, anger, guilt, or shame?	0	1	2	3	4
12. Loss of interest in activities that you used to enjoy?	0	1	2	3	4
13. Feeling distant or cut off from other people?	0	1	2	3	4
14. Trouble experiencing positive feelings (for example, being unable to feel happiness or have loving feelings for people close to you)?	0	1	2	3	4
15. Irritable behavior, angry outbursts, or acting aggressively?	0	1	2	3	4
16. Taking too many risks or doing things that could cause you harm?	0	1	2	3	4
17. Being "superalert" or watchful or on guard?	0	1	2	3	4
18. Feeling jumpy or easily startled?	0	1	2	3	4
19. Having difficulty concentrating?	0	1	2	3	4
20. Trouble falling or staying asleep?	0	1	2	3	4

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0(Other) Please Specify: _____

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

Se	ex Questionnaire Revised (Dex-R) If-rating s questionnaire looks at some of the difficulties that		
	ople sometimes experience. We would like you to read following statements, and rate them on a five-point	10. I lose my temper easily	
	ale according to your experience.	0 1 2 3	4 n Very often
		11. I find it hard to stop repeating saying or o	
_		L 0 L 1 L 2 L 3 Never Occasionally Sometimes Fairly ofte	☐ 4 n Very often
		12. I find it difficult to notice if I make a mista	ike or do
		0 1 2 3 Never Occasionally Sometimes Fairly ofter	4 n Very often
		13. I have difficulty thinking ahead	□ 4
4.	I find it difficult to start something 0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often	Never Occasionally Sometimes Fairly ofte	n Very often
	Trever coordinary comments ruling often very often	14. I get concerned when I have worrying the	oughts
5.	I have difficulty planning for the future 0 1 2 3 4	O 1 2 3 Never Occasionally Sometimes Fairly often	☐ 4 n Very often
	Never Occasionally Sometimes Fairly often Very often	15. I am unconcerned about how I should be certain situations	have in
6.	I do or say embarrassing things when in the company of others	0 1 2 3 Never Occasionally Sometimes Fairly ofter	4 n Very often
	Never Occasionally Sometimes Fairly often Very often	16. I have difficulty showing emotion	
7.	I have difficulties deciding what I want to do	0 1 2 3	☐ 4 n Very often
	0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often		
8.	I tell people openly when I disagree with them		
	0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often		
9.	I struggle to find the words I want to say	18. I get over-excited about things and can g	et a bit 'over
	0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often	the top' at these times 0 1 2 3 Never Occasionally Sometimes Fairly ofter	☐ 4 n Very often

SUBJECT ID:_____

START TIME:_____

DATE ADMINISTERED:_____

DATE ADMINISTERED:	SUBJECT ID:

Dex Questionnaire Revised (Dex-R) Self-rating

For Administrative Use
Test Completion Code (circle one):
1.0 1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4 3.5 3.6 4.0 5.0
If 1.2 or 5.0 (Other) Please Specify:

END TIME _____

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

DATE ADMINISTERED:	SUBJECT ID:	START TIME:

TRACK-TBI LONG Interview

Examiners: The interview, unless otherwise indicated, is intended to target the original study injury when responding to questions. We have tried to indicate this in most questions but when in doubt or if a subject were to ask, let them know it is the study injury that is of interest for this measure.

Date of study injury: see Pre-admin CRF

Date of last study visit: see Pre-admin CRF

	Mode of Test Administration:
1.	In-Person
	Telephone
	Information was obtained from:
2.	Subject alone
	Subject with confirmation by significant other (Specify SO:)
	Significant Other only (specify significant other and reason why not done with
	subject:)
	Primarily significant other with confirmation from subject (specify SO and reason why not
	done primarily with subject:)
	Have you sustained another traumatic brain injury since your study injury?
3a.	No – skip to #3f
	Yes once
	Yes more than once
	Unknown – skip to #3f
	Did you sustain any new traumatic brain injury due to falling?
3b.	No
	Yes once
	Yes more than once
	Unknown
	Did any of the new traumatic brain injuries involve loss of consciousness?
3c.	No
	Yes once
	Yes more than once
	Unknown
	Were you admitted to the ICU for any of the new traumatic brain injury(ies)?
3d1.	No (go to #3d2)
	Yes, once (go to #3e)
	Yes, more than one time (go to #3e)
	Unknown (go to #3d2)

Yes, once

Unknown

Yes, more than one time

E ADMIN	IISTERED: SUBJECT ID:
	Are there current difficulties in your daily life due to the new peripheral injury(ies)?
3h.	
311.	No
	Yes
	Unknown
	Have you experienced any other new medical issues or illnesses since your study injury that
3i.	required hospitalization for any reason or caused major disruption in functioning and/or continue
	to cause ongoing problems? (e.g., heart disease, accidental poisoning, pneumonia, infectious
	disease, other nervous system disease, mental health difficulties [e.g., depression, anxiety, etc
	illegal drug use, etc.)
	No
	Yes; Specify:
	Unknown
	Current Marital Status (choose one)
4a.	Never married
	Married
	Domestic Partnership
	Divorced
	Separated
	Widowed
	Unknown
	If there is a change in marital status since your study injury, is this related to your study injury?
4b.	No
	Yes: comment
	N/A no change in marital status since the study injury
	Unknown
	Living situation/residence. Where are you living now? (choose one)
5.	Independent, lives alone (Includes single parents living with minor children)
0.	Independent, lives with others (spouse, significant other)
	Independent, lives with others (roommate, friend)
	Home of parents, guardians, relatives (irrespective of injury, not due to health, includes financial
	reasons related to the study injury)
	Home of parents, guardians, relatives, friends (due to injury/health, dependent due to health)
	Hospital acute care/medical ward
	Hospital – rehab ward
	Hospital – other

__ Sub-acute/SNF __ Nursing home

Group home/adult home

E ADMINIS	STERED: SUBJECT ID:									
	Took time off for personal reasons unrelated to healt	h								
	Lack of available hours or shifts									
	Other:									
	N/A currently working									
	N/A, was not a worker before injury and am not a wo	rker now								
	Unknown									
	Skip question for Trauma Controls and Friend Controls									
8.	For TBI participants: Have you seen any healthcare provider	(e.g., doctor, psychologist,								
	rehabilitation therapist) since your last study visit for your tra	umatic brain injury (your study bra								
	injury)?									
	No									
	Yes									
	Unknown									
	If yes, what type of healthcare provider (check all that apply), and what type of									
	appointment was it?									
	Type of healthcare provider	Type of appointment?								
	Indicate below for each healthcare provider: 1 = No, 2 =	(1 = Consult only, 2 = Treatmer								
	Yes 1 time, 3 =Yes, 2-5 times, 4 = Yes, 6 or more times,	8 = N/A did not visit this								
	9 = Unknown	healthcare provider; 9 =								
		Unknown)								
	General practitioner (primary care)									
	Brain injury/Concussion Clinic									
	Neurologist									
	Physiatrist (Rehab doctor)									
	Chiropractor									
	Psychiatrist									
	Psychologist, Neuropsychologist, psychological services									
	Alternative Medicine (acupuncture, massage, nutrition,									
	herbal supplements, etc.)									
	Neurosurgeon									
	Pain Specialist									
	Rehabilitation therapist (e.g., physical, occupational, or									
	speech therapist)									
	Other (specify):									
	Carlot (opoony)									

E ADMINI	STERED: SUBJECT ID:
9a.	[Examiner: help the participant answer the following question by asking them to recall when they first received treatment and then when treatment ended (i.e., answer only if Type of Appointment 2 "Treatment")] How long did you receive outpatient treatment? < 2 weeks 2-4 weeks 5-8 weeks 9-12 weeks Active outpatient rehab ongoing Annual check up Unknown N/A Gardner Motor/Parkinsonism/Neurodegenerative Disease Screen Compared with before your study injury, do you currently have difficulty with any aspect of movement or walking such as: tremors or shaking of your arms or legs, smaller handwriting, difficulty buttoning clothes, softer or quieter voice, reduced facial expression, shuffling your feet or taking tiny steps when you walk, poor balance leading to falls or near-falls, difficulty with coordination of your hands or arms or legs, or overall slowness of movement? Yes; new symptom(s) now not present pre-injury Yes; symptom(s) present pre-injury but worse now
	No; symptom(s) present pre-injury but worse now No; symptom(s) never present or present pre-injury but not worse now (Skip Q9b, go to Unknown Unknown Is this difficulty with movement or walking doing overall BETTER, ABOUT THE SAME, or WORS
9b.	since your last study visit? [Note: If multiple movement/walking symptoms are endorsed then any worsening symptom takes precedence] Much Better Better About the same Worse
	Much Worse Unknown

are each = no then skip question 14 – 19 and go to question 20.

Pipes;

Unknown

\$200,000 or more

Refused

Unknown

DATE ADMINISTERED:	SUBJECT ID:
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	COVID-19 Questions: "Now I have some questions about the impact COVID-19 has had on
34.	your life and the lives of those close to you." Check all that apply (a-f)
	Did you or someone close to you become ill from possible or certain exposure to the
34a.	coronavirus?
34a.	It happened to me directly
	It happened to someone close to me
	Does not apply
	Were you or was someone close to you hospitalized from exposure to the coronavirus?
34b.	It happened to me directly
	It happened to someone close to me
	Does not apply
	Did your job require possible exposure to coronavirus? Did the job of someone close to you
34c.	require possible exposure to coronavirus?
	It happened to me directly
	It happened to someone close to me
	Does not apply
	Did you or someone close to you lose their job or income due to the coronavirus pandemic?
34d.	It happened to me directly
	It happened to someone close to me
	Does not apply
	Was there an increase in responsibilities at home due to the coronavirus pandemic for you or
34e.	someone close to you?
	It happened to me directly
	It happened to someone close to me
	Does not apply

or A	Administrative Use
	END TIME
	Extreme Distress
	A lot of distress
	Some distress
	Very little distress
34i.	No distress
	Over the past week, how much distress have you experienced related to the coronavirus?
	More than two hours
	One to two hours
	About an hour
	Less than an hour
	None at all
34h.	(radio, TV, twitter, Facebook, Instagram, newspapers)?
	Over the past week, how many hours a day are you exposed to coronavirus information
	Extreme Difficulty
	A lot of difficulty
	Some difficulty
	Very little difficulty
	No difficulty at all
34g.	due to the coronavirus pandemic?
	Over the past week, how much difficulty have you had getting the social support you need
	Does not apply
	It happened to someone close to me
	It happened to me directly
34f.	procedures or other necessities due to the coronavirus pandemic?
	Did you or someone close to you have difficulty getting food, medication, important medical

SUBJECT ID:

DATE ADMINISTERED:__

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc.):

If 1.2 or 5.0(Other) Please Specify:

DATE ADMINISTERED:	SUBJECT ID:	START TIME:

Brief Symptom Inventory 18 (BSI 18)*

*Leonard R. Derogatis, PhD

Instructions:

The BSI 18 consists of a list of problems people sometimes have. Read each one carefully and circle the number of the response that best describes HOW MUCH THAT PROBLEM HAS DISTRESSED OR BOTHERED YOU DURING THE PAST 7 DAYS INCLUDING TODAY Circle only one number for each problem (0 1 2 4). Do not skip any items. If you change your mind, draw an X through your original answer and then circle your new answer (0 1 3 4). Read the example before beginning. If you have any questions, please ask them now.

			EXAMPLE						
	0 = Not at all	1 = A little bit	2 = Moderately	3 = Quite a bit	4 = Extremely				
		HOW MUCH	WERE YOU DISTI	RESSED BY:					
Body Aches					0	1	2	3	4

HOW MUCH WERE YOU DISTRESSED BY:

	Not at all	A little bit	Moderately	Quite a bit	Extremely
Faintness or dizziness	0	1	2	3	4
2. Feeling no interest in things	0	1	2	3	4
3. Nervousness or shakiness inside	0	1	2	3	4
4. Pains in heart or chest	0	1	2	3	4
5. Feeling lonely	0	1	2	3	4
6. Feeling tense or keyed up	0	1	2	3	4
7. Nausea or upset stomach	0	1	2	3	4
8. Feeling blue	0	1	2	3	4
9. Suddenly scared for no reason	0	1	2	3	4
10. Trouble getting your breath	0	1	2	3	4
11. Feelings of worthlessness	0	1	2	3	4
12. Spells of terror or panic	0	1	2	3	4
13. Numbness or tingling in parts of your body	0	1	2	3	4
14. Feeling hopeless about the future	0	1	2	3	4
15. Feeling so restless you couldn't sit still	0	1	2	3	4
16. Feeling weak in parts of your body	0	1	2	3	4
17. Thoughts of ending your life	0	1	2	3	4
18. Feeling fearful	0.	1	2	3	4

For	Ad	min	istr	ativ	e U	se
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Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0(Other) Please Specify:

END TIME _____

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc.):

Rivermead Post Concussion Symptoms Questionnaire*

Modified (RPQ-3 and RPQ-13)

After a head injury or accident some people experience symptoms that can cause worry or nuisance. We would like to know if you now suffer any of the symptoms given below. Because many of these symptoms occur normally, we would like you to compare yourself now with before the accident. For each symptom listed below please circle the number that most closely represents your answer.

0 = not experienced at all

1 = no more of a problem

2 = a mild problem

3 = a moderate problem

4 = a severe problem

Compared with before the accident, do you now (i.e., over the last 7 days) suffer from:

	not experienced	no more of a problem	mild problem	moderate problem	severe problem
Headaches	0	1	2	3	4
Feelings of dizziness	0	1	2	3	4
Nausea and/or vomiting	0	1	2	3	4
Noise sensitivity (easily upset by loud noise)	0	1	2	3	4
Sleep disturbance	0	1	2	3	4
Fatigue, tiring more easily	0	1	2	3	4
Being irritable, easily angered	0	1	2	3	4
Feeling depressed or tearful	0	1'	2	3	4
Feeling frustrated or impatient	0	1.	2	3	4
Forgetfulness, poor memory	0	1	2	3	4
Poor concentration	0	1	2	3	4
Taking longer to think	0	1	2	3	4
Blurred vision	0	1	2	3	4
Light sensitivity (easily upset by bright light)	0	1 .	2	3	4
Double vision	0	1	2	3	4
Restlessness	0	1	2	3	4

Confounding issues not addressed by the

Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

	•		-		4 .	
LOT	Λ.	กก	าเท	NICTI	~>+i\/ <i>(</i>	• Use
,.	$\overline{}$				alive	: 435

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0 (Other) Please Specify:

END TIME

PATIENT HEALTH QUESTIONNAIRE (PHQ-9)

Over the last 2 weeks, how often have you been

bothered by any of the following problems? (use "\sqrt{" to indicate your answer)}	Not at all	Several days	More than half the days	Nearly every day
1. Little interest or pleasure in doing things	0	1	2	3
2. Feeling down, depressed, or hopeless	0	1	2	3
3. Trouble falling or staying asleep, or sleeping too much	0	1	2	3
4. Feeling tired or having little energy	0	1	2	3
5. Poor appetite or overeating	0	1	2	3
6. Feeling bad about yourself—or that you are a failure or have let yourself or your family down	0	1	2	3
7. Trouble concentrating on things, such as reading the newspaper or watching television	0	1	2	3
8. Moving or speaking so slowly that other people could have noticed. Or the opposite — being so figety or restless that you have been moving around a lot more than usual	0	1	2	3
9. Thoughts that you would be better off dead, or of hurting yourself	0	4	2	3

add columns

(Healthcare professional: For interpretation of TOTAL, TOTAL: please refer to accompanying scoring card).

10. If you checked off any problems, how difficult	Not difficult at all	
have these problems made it for you to do	Somewhat difficult	
your work, take care of things at home, or get	Very difficult	
along with other people?	Extremely difficult	

DATE ADMINISTERED:	SUBJECT ID:	

Patient Health Questionnaire (PHQ-9)

For Administrative Use
Test Completion Code (circle one):
1.0 1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4 3.5 3.6 4.0 5.0
If 1.2 or 5.0 (Other) Please Specify:

END TIME _____

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

Social Isolation -Short Form 4a

Please respond to each item by marking one box per row.

		Never	Rarely	Sometimes	Usually	Always
UCLA11x2	I feel left out					
		1	2	3	4	5
UCLA13x3	I feel that people barely know me					
		1	2	3	4	5
UCLA14x2	I feel isolated from others					
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1	2	3	4	5
	I feel that people are around me but not	П	П	П	П	П
UCLA18x2	with me	1	2	3	4	5

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

	~ ~ ~		ativ	
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1 VI 7	74111	шыы	ative	U.S.E.

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.3 or 5.0 (Other) Please Specify: ______

END TIME_____

Insomnia Severity Index

For each question, please CIRCLE the number that best describes your answer.

Please rate the CURRENT (i.e. LAST 2 WEEKS) SEVERITY of your insomnia problem(s).

Insomnia Problem	None	Mild	Moderate	Severe	Very Severe
1. Difficulty falling asleep	0	1	2	3	4
2. Difficulty staying asleep	0	1	2	3	4
3. Problems waking up too early	0	1	2	3	4

Very Satisfied Satisfied Moderately Satisfied Dissatisfied Very Dissatisfied

5. How NOTICEABLE to others do you think your sleep problem is in terms of impairing the quality of your life?

Not at all
Noticeable A Little Somewhat Much Very Much Noticeable

0 1 2 3 4

6. How WORRIED/DISTRESSED are you about your current sleep problem?

Not at all
Worried A Little Somewhat Much Very Much Worried
0 1 2 3 4

7. To what extent do you consider your sleep problem to INTERFERE with your daily functioning (e.g. daytime fatigue, mood, ability to function at work/daily chores, concentration, memory, mood, etc.) CURRENTLY?

Not at all

Interfering A Little Somewhat Much Very Much Interfering

0 1 2 3 4

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.2 or 5.0 (Other) Please Specify: _____

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END TIME

DATE ADMINISTERED:_____ SU

SUBJECT ID:_____

START TIME:_____

COLUMBIA-SUICIDE SEVERITY RATING SCALE

Screening Version - Past Month

	SUICIDE IDEATION DEFINITIONS AND PROMPTS	Pa moi	_
	Ask questions that are bolded and <u>underlined</u> .	YES	NO
	Ask Questions 1 and 2		
1)	Have you wished you were dead or wished you could go to sleep and not wake up?		
2)	Have you actually had any thoughts of killing yourself?		
	If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6.		
	3) Have you been thinking about how you might do this? E.g. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do itand I would never go through with it."		
	4) Have you had these thoughts and had some intention of acting on them? As opposed to "I have the thoughts but I definitely will not do anything about them."		
	5) Have you started to work out or worked out the details of how to kill yourself? <u>Do you intend to carry out this plan?</u> (If yes to either part of 5, mark YES.)		

_	Have you ever done anything, started to do anything, or prepared to do anything to end your life?	YES	NO	
	ena your me:			l
	Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from			
	your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.			

If YES, ask: Was this within the past three months?

- Low Risk
- Moderate Risk
- High Risk

If the subject selects YES for a question indicating moderate or high risk (orange or red), proceed with the TRACK-TBI Suicide Protocol and Safety Plan found on Dropbox in the "Outcomes Core SOP" folder.

DATE ADMINISTERED:____

SUBJECT ID:____

Columbia Suicide Severity Rating Scale (C-SSRS)

For Administrative Use

Test Completion Code (circle one):

1.0| 1.1| 1.2| 1.3|2.1| 2.2| 2.3| 2.4| 2.5| 2.6| 3.1| 3.2| 3.3| 3.4| 3.5| 3.6| 4.0| 5.0|

If 1.3 or 5.0 (Other) Please Specify: _____

END TIME _____

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

TRACK-TBI LONG Telephone Case Report Forms Informants

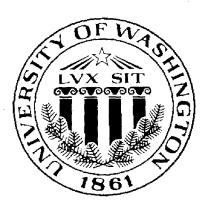
Has the subject died? Circle one.

No

Yes

Functional Status Examination

Traumatic Brain Injury Studies University of Washington



Revised 4/18/13.

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Contact Information:

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E-mail: dikmen@u.washington.edu

DATE ADMINISTERED:__

Personal Care

I am now going to ask you about your personal care activities. This refers to bathing, getting in/out of the tub or shower, shaving, brushing your teeth or hair, going to the bathroom, dressing or eating. After an injury, you may get help with one or more of these activities. For example, someone might help you bathe, dress, or help feed you or cut your food.

Due to your injury, is anyone helping you more now with your personal-care activities?

Y	ES	NO				
	of your important personal care needs, some?	Is there any <i>important</i> personal-care activity that you have stopped do that you are doing less often than before?				ed doing or
ALMOST ALL	JUST SOME	YES	NO			
What are you getting help with? Explain.	What are you getting help with? Explain.	Explain.	Are you having more difficulty to your personal care needs due to you any slower, or less capable reason, including pain or uncomfortable? Do you have more chewing or swallowing? Have propour memory, how you feel of changes made any of your performance of the state of the same of t	o injury? Are le for any feeling ore difficulty roblems with r any other rsonal care		
			YES			
			Explain.	NO, SAME AS BEFORI		
CODE 3	CODE	2	CODE 1	CODE O		

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3
--	----------	----------	--------------	------------

DATE ADMINISTERED:	SUBJECT ID:
DATE ADMINIOTERED.	00D0E01 ID

Mobility/Ambulation

Now I am going to ask you some questions about your ability to get around in your home, yard or within a few blocks of your home with or without a cane, walker or wheelchair.

Due to your injury, are you unable to get from place to place within your immediate environment? Are other people helping you more now?? For example, does someone else push your wheelchair, hold onto you, guide you, go with you or help you get around at least part of the time (e.g., when you are outside, on uneven ground, or getting in or out of your bed or chair)?

	YES		NO	
-	rom place to place or is someone almost just some of the time?	avoiding stairs, the o	our immediate environment restrict utdoors, slopes, uneven ground, hill ndependent wheelchair users.)	
YES, ALMOST ALWAYS	NO, JUST SOME	YES, RESTRICTED	NO	
Explain.	What kind of help are you getting?	Explain.	Is getting from place to place of for you now in any way due to Are you slower? Do you rest more easily, or walk with an ulimp? Are you more unstead other changes related to the walking more difficult for you	your injury? ore often, tire neven gait or y? Have any injury made
			YES	
			Explain.	NO, SAME AS BEFORE
CODE 3	CODE 2		CODE 1	CODE 0

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3
--	----------	----------	--------------	------------

Mobility/Travel

The next questions have to do with your ability to get to places beyond a few blocks of your home (i.e., driving, riding a bus, train or taking a taxi or another way to get from place to place).

Due to your injury, is anyone helping you more now with transportation outside of your immediate environment? For example, is someone driving you places more often (e.g., during rush hour, long distances, when it is dark, in the city, etc.), or is someone going with you more often when you travel away from home?

Y	YES			
Is someone always with you when	you travel or just some of the time)?	not going certain place	now due to the injury? Are you driving lesses? Are you avoiding driving at night, in bacaraffic? Are you more limited to the bus trai	l weather, in
YES, ALWAYS (Includes Non-Mobile Individuals)	NO, JUST SOMETIMES	YES	NO	
Explain.	When and how does someone help you?	Explain.	Is traveling from place to place more you now due to your injury? Are you yourself or more nervous? Are provision, reaction time, coordination etc. making it more difficult? Have changes related to the injury maddifficult to drive or get to where you	a less sure of blems with or strength, e any other de it more
		·	YES	
			Explain.	NO, SAME AS BEFORE
CODE 3	CODE 2		CODE 1	CODE 0

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	= 0 Mild = 1	Moderate = 2	Severe = 3
--	--------------	--------------	------------

If 1 or more of the following 3 questions = yes, administer this category

Pre-injury worker: 1=Yes 0=No Worker now: 1=Yes 0=No

Would have been a worker now if not for the injury: 1=Yes 0=No 2=N/A

Work is primary: 1=Yes 0=No

Work

This section is about being self-employed, family-employed, or employed competitively by someone else.

Are you currently working?

NO, NOT WORKING DUE TO INJURY	YES Working (or if not working and it's not due to the injury then ask the following questions hypothetically)			
Explain.	Compared to your pre-injury work, are you currently earning less money (at least 25% less), or are you in a job we less responsibility due to the injury? Have you received a demotion? Have you reduced your work hours by 2 more? Is someone taking over any of your previous job duties?			
	YES		NO	
	Explain.	Are you having difficulty on the job now due to the injury? Is it taking yo longer to get things done? Are problems with fatigue, concentration, mem how you feel, or pain making your job harder? Are you having more troul getting along with people at your job? Have you reduced your hours by <2 or are you taking more days off from work due to your health? Do any oth problems make work more difficult?		
		YES	NO, SAME AS BEFORE	
		Explain.		
CODE 3	CODE 2	CODE 1	CODE 0	

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3
--	----------	----------	--------------	------------

If 1 or more of the following 3 questions = yes, administer this category

Pre-injury student: 1=Yes 0=No Student now: 1=Yes 0=No

Would have been a student now, or had to drop out due to the injury: 1=Yes 0=No 2=N/A

School is primary: 1=Yes 0=No

School

This means classes taken for academic credit in a formal academic setting.

Are you currently attending school?

NO, NOT IN SCHOOL DUE TO INJURY	YES in school (or if not in s	chool and it's not due to the injury ask the j	following questions hypothetically)				
Explain.	school due to your injury? Are y	hool, are you now taking fewer classes, easie you receiving extra help from others (e.g. no grades? Are you failing classes that you woul	te-taker, tutor, parents, etc.) to help you				
	YES	YES NO					
	Explain.	Are you having more difficulty with your classwork? Does it take you Are you performing poorer? Are problems with memory, fatigue concentration making it more difficult for you now? Are you taking moff? Do any other problems interfere with school?					
		YES	NO, SAME AS BEFORE				
		Explain.					
CODE 3	CODE 2	CODE 1	CODE 0				

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3
--	----------	----------	--------------	------------

The next questions are about your	usual home care activities including cle	nagement aning, cooking, laundr and childcare.	y, shopping, yard-car	e, car-care, home repai	r, home	
What were your normal home managem	ent responsibilities pre-injury?			Living Situat	ion	
			P	re-Injury:		
			P	ost-Injury:		
What are your home management response	ou more now with your usual home-ca		else doing any of the	e home-care activities t	hat you did	
YES		ore?	NO			
Is someone else doing almost all of your	usual home-care tasks or just some?	, ,		ivities that you are avoing to the injury? Is there oing now?	_	
ALMOST ALL	JUST SOME	YES	NO			
Explain.	Explain.	Explain.	Is it harder for you to do any of your home-car activities now? Do you stop to rest more often? you slower, less capable for any reason, including pain or feeling uncomfortable? Do any other problems related to the injury interfere with yohome management?			
				YES		
				Explain.	NO, SAME AS BEFORE	
CODE 3	CODE 2			CODE 1	CODE 0	

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3	
--	----------	----------	--------------	------------	--

T .	1	T	4 •
Leisure	and	K OC.	reation
Languit	anu	TACC.	ı cauvn

The next questions are about what you like to do for fun during your free time like playing or watching sports, going to the movies, playing or listening to music, dancing, watching TV, reading, etc.

What did you do for fun pre-injury?

What do you do for fun now?

Due to your injury, have you dropped any of your usual fun activities, or are you receiving more help from anyone in order to continue to do them? Does anyone go with you more now while doing your fun activities, or drive you places so that you may do them?

YES	NO
Have you dropped nearly all of your previous fun activities, or just some of them? Does someone always go with you or help you when doing those activities, or do they help you some of the time?	Are there any fun activities that you are performing less frequently or for shorter periods of time now due to your injury?

, , , ,					
ALMOST ALL	DROPPED OR IS HELPED WITH ONLY SOME ACTIVITIES	YES	NO		
Explain.	Explain.	Explain.	Are your fun activities more difficult for you now d your injury? Do you tire more easily, lose your bala lose concentration, or perform them less capably any reason? Do any other changes related to the inmake doing your leisure activities more difficult YES Explain. NO, SAME BEFORE		
CODE 3	COD	E 2	CODE 1	CODE 0	

(If code is higher than 0), how much do these difficulties bother you in your day-to-day life?	None = 0	Mild = 1	Moderate = 2	Severe = 3	
--	----------	----------	--------------	------------	--

	Social In Now I will ask you questions a	tegration bout your social rela	ntionships.				
Who did you live with pre-injury?		·					
Who do you live with now?							
	teractions more limited now? For example stime with family or friends? Are you losi	-				family, or	are you
	YES			1	VO.		
	only to parents, <i>immediate</i> family, or to ve, due to the injury?	1			nteraction, do you ha or driving you in orde		
YES, SOCIALLY ISOLATED	NO, ONLY PARTIALLY LIMITED (i.e. fewer friends, less contact with friends, family, or less able to make new friends)	vith VES NO					
Explain.	Explain.	Explain.		Are you having more difficulty getting along with your friends and family due to the injury. Are your relationships more tense, awkward less satisfying? Do any other changes related the injury interfere with your socializing?		e injury? kward or related to	
					YES		
					Explain.		NO, SAME AS BEFORE
CODE 3	CODE 2				CODE 1		CODE 0
	do these difficulties bother you in your -day life?	None = 0	Mild	= 1	Moderate = 2	Seve	re = 3

ID:
•

Functional Status Exam (FSE)

What factors have contributed to the rating of the FSE (check all that apply): Study Injury New Injury: (specify)
☐ New or Worsened Neurological Condition:(specify)
New or Worsened Mental Health Issues: (specify):
Other: (specify):
☐ Not Applicable (No issues identified on the FSE)
Confounding issues not addressed by the Test
Completion Codes (i.e., behavioral observations,
sedation medications, etc):
END TIME
For Administrative Use
Test Completion Code (circle one):
1.0 1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4 3.5 3.6 4.0 5.0
f 1.2 or 5.0 (Other) Please Specify:
, , , , , , , , , , , , , , , , , , , ,

DATE ADMINISTERED:	SUBJECT ID:	START TIME:

Glasgow Outcome Scale—Extended (GOS-E)

CONSCIOUSNESS			
1. Is the head injured person able to obey simple commands, or say any words?			
	₁ ☐ No (VS)	₂ ☐ Yes	
Anyone who shows ability to obey even simple commands, or utter any word or communic considered to be in the vegetative state. Eye movements are not reliable evidence of mea.			
nursing staff. Confirmation of VS requires full assessment as in the Royal College of Phys		orroporate with	
INDEDENDENCE IN THE HOME			
INDEPENDENCE IN THE HOME			
2a. Is the assistance of another person at home essential every day for some activit	ies of daily living?	₂ ☐ Yes	
For a 'No' answer they should be able to look after themselves at home for 24 hours if necessafter themselves. Independence includes the ability to plan for and carry out the following clothes without prompting, preparing food for themselves, dealing with callers, and handling be able to carry out activities without needing prompting or reminding, and should be capal	activities: getting washed, g minor domestic crises.	putting on clean The person should	
2b.Do they need frequent help or someone to be around at home most of the time? $_1\square$ No (Uppe	r SD) ₂☐ Yes (Lowe	r SD)	
For a 'No' answer they should be able to look after themselves at home for up to 8 hours d not actually look after themselves.	, ,	*	
2c. Was assistance at home essential before the injury?	₁	₂ ☐ Yes	
INDEPENDENCE OUTSIDE THE HOME			
3a. Are they able to shop without assistance? $_1$	No (Upper SD)	₂ ☐ Yes	
This includes being able to plan what to buy, take care of money themselves, and behave a normally shop, but must be able to do so.	appropriately in public. Th	ey need not	
3b. Were they able to shop without assistance before the injury? $\ _{1}$] No	₂ ☐ Yes	
4a. Are they able to travel locally without assistance?	No (Upper SD)	₂ ☐ Yes	
They may drive or use public transport to get around. Ability to use a taxi is sufficient, provand instruct the driver.	vided the person can phon	e for it themselves	
4b. Were they able to travel without assistance before the injury? 1 No	₂ Yes		
WORK			
WORK			
5a. Are they currently able to work to their previous capacity?	1 No	2 Yes	
If they were working before, then their current capacity for work should be at the same level. If they were seeking work before, then the injury should not have adversely affected their chances of obtaining work or the level of work for which they are eligible. If the patient was a student before injury then their capacity for study should not have been adversely affected.			
5b. How restricted are they? ₁ ☐ Reduced work capacity (Upper MD)			
2 Able to work only in a sheltered workshop or non-co (Lower MD)	mpetitive job or currently ι	unable to work	
5c. Were they either working or seeking employment before the injury (answer 'yes'			
'no')?	₁ ∐ No	₂ Yes	
SOCIAL & LEISURE ACTIVITIES			
6a. Are they able to resume regular social and leisure activities outside home?	₁ □ No	₂ ☐ Yes	
They need not have resumed all their previous leisure activities, but should not be prevented by physical or mental impairment. If they have stopped the majority of activities because of loss of interest or motivation then this is also considered a disability.			
6b. What is the extent of restriction on their social and leisure activities?			
₁☐ Participate a bit less: at least half as often as before injury (Lower GR)			
₂☐ Participate much less: less than half as often (Upper MD)			
₃ ☐ Unable to participate: rarely, if ever, take part (Lower MD)			
6c. Did they engage in regular social and leisure activities outside home before the	injury? ₁ ☐ No	₂ ☐ Yes	

FAMILY & FRIENDSHIPS		
7a. Have there been psychological problems	which have resulted in ongoing family disrup	
Typical post-traumatic personality changes: quick unreasonable or childish behavior.	temper, irritability, anxiety, insensitivity to others	s, mood swings, depression, and
7b. What has been the extent of disruption or	strain?	
$_1$ \square Occasional - less than wee	kly (Lower GR)	
$_2 \square$ Frequent - once a week or	more, but tolerable (Upper MD)	
₃ ☐ Constant - daily and intoler	able (Lower MD)	
7c. Were there problems with family or friends		
If there were some problems before injury, but the	ese have become markedly worse since injury the	en answer 'No' to Q7c.
RETURN TO NORMAL LIFE		
8a. Are there any other current problems relati	ting to the injury which affect daily life?	
oa. Are there any other current problems rela		(Upper GR) 2 Tes (Lower GR)
Other typical problems reported after head injury: failures, and concentration problems.	headaches, dizziness, tiredness, sensitivity to no	oise or light, slowness, memory
8b. Were similar problems present before the	injury? ₁ ☐ No	₂ ☐ Yes
If there were some problems before injury, but the	ese have become markedly worse since injury the	en answer 'No' to Q8b.
☐ Other: (specify): Not Applicable (Final rating = 8) The patient's overall rating is based on the lowes information concerning administration and scoring		— Refer to guidelines for further
Dead Vegetative State (VS) Lower Severe Disability (Lower SD) Upper Severe Disability (Upper SD)	5 Lower Moderate Disability (Lower MD) 6 Upper Moderate Disability (Upper MD) 7 Lower Good Recovery (Lower GR) 8 Upper Good Recovery (Upper GR)	GOS-E SCORE:
Confounding issues not addressed by Completion Codes (i.e., behavioral of sedation medications, etc): For Administrative Use Test Completion Code (circle or 1.0 1.1 1.2 1.3 2.1 2.2 2.3 2. If 1.3 or 5.0 (Other) Please Special Completion Code (circle or 1.0) 1.1 1.2 1.3 2.1 2.2 2.3 2.	ne): 4 2.5 2.6 3.1 3.2 3.3 3.4 3.5	5 3.6 4.0 5.0
		END TIME:

SUBJECT ID:_____

DATE ADMINISTERED:_____

	ex Questionnaire Revised (DEX-R) ependent-rating						
peo the sca	s questionnaire looks at some of the difficulties that ople sometimes experience. We would like you to read following statements, and rate them on a five-point ale according to your experience of the person you ow.	Rel	ationsh	ip to particip	ant		
	,	10.	Loses	his/her temp	er easily		
			0 Never	1 Occasionally	2 Sometimes	3 Fairly often	4 Very often
		11.	Finds	it hard to stop	p repeating s	saying or do	ing things
			0 Never	1 Occasionally	2 Sometimes	3 Fairly often	4 Very often
	· · · · · · · · · · · · · · · · · · ·	12.		it difficult to r		e makes a m	istake or
			0 Never	1 Occasionally	2 Sometimes	3 Fairly often	4 Very often
4.	Finds it difficult to start something	13.	_	fficulty thinki	_		□ .
	0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often		∐ 0 Never	Occasionally	2 Sometimes	3 Fairly often	U 4 Very often
		14.	Gets o	oncerned wh	en s/he has	worrying th	oughts
5.	Has difficulty planning for the future 0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often		0 Never	1 Occasionally	2 Sometimes	3 Fairly often	4 Very often
6.	Does or says embarrassing things when in the	15.		s unconcerne n situations	d about how	s/he shoul	d behave in
	company of others 0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often		0 Never	1 Occasionally	2 Sometimes	3 Fairly often	4 Very often
	_	16.	Has di	fficulty show	ing emotion		
7.	Has difficulties deciding what s/he wants to do 0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often		0 Never	1 Occasionally	2 Sometimes	3 Fairly often	4 Very often
8.	Tells people openly when s/he disagrees with them						
	0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often	_					
9.		18.		over-excited a		and can get	a bit 'over
	0 1 2 3 4 Never Occasionally Sometimes Fairly often Very often		0 Never	1 Occasionally	2 Sometimes	3 Fairly often	4 Very often

SUBJECT ID:_____

START TIME:_____

DATE ADMINISTERED:____

Dex Questionnaire Revised (Dex-R) Independent-rating

For Administrative Use
Test Completion Code (circle one):
1.0 1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4 3.5 3.6 4.0 5.0
If 1.2 or 5.0 (Other) Please Specify:

END TIME _____

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

DATE ADMINISTERED:	SUBJECT ID:	START TIME:
2711 2712111111111111111111111111111111	002020: :2:	017411 TIME:

TRACK-TBI LONG Informant Interview

Date of participant with TBI's study injury: see Pre-admin CRF and last study visit: see Pre-admin CRF

	Mode of Test Administration:
1.	In-Person
	Telephone
	Information was obtained from:
2.	Spouse
	Mother/Father
	Sibling (specify):)
	Offspring (specify):)
	Other relative (specify):)
	Non-Relative (mate)
	Non-Relative (friend)
	Professional caregiver
	Other (specify):)
	When did you first meet the participant? (refer to Pre-Admin CRF and check one)
2a.	Before the study injury (administer all interview questions)
	During (Name's) participation in the first TRACK-TBI Study (skip questions 4a and 4b)
	After (Name's) participation in the first TRACK-TBI Study ended (skip questions 4a, 4b, and
	5a-d)
	How well do you know(participant with TBI)?
3.	Very well
	Fairly well
	Not well (Specify when and how the informant has been in contact with the study
	participant):
	Gardner Motor/Parkinsonism/Neurodegenerative Disease Screen
	Compared to before his/her study injury, does he/she currently have difficulty with any aspect of
4a.	movement or walking such as: tremors or shaking of arms or legs, smaller handwriting, difficulty
	buttoning clothes, softer or quieter voice, reduced facial expression, shuffling feet or taking tiny steps
	when walking, poor balance leading to falls or near-falls, difficulty with coordination of hands or arms or
	legs, or overall slowness of movement?
	Yes; new symptom(s) now not present pre-injury
	Yes; symptom(s) present pre-injury but worse now
	No; symptom(s) never present or present pre-injury but not worse now (N/A for 4b, go to 4c)
	Unknown

ADN	MINISTERED: SUBJECT ID:
	About the same
	Worse
	Much Worse
	Unknown
	In the area of physical function, moving around and getting around either on foot or in a wheelchair,
5b.	getting up and down stairs, and getting in and out of bed, is he/she MUCH BETTER, BETTER, ABOUT
	THE SAME, WORSE or MUCH WORSE since the last study visit?
	Much Better
	Better
	About the same
	Worse
	Much Worse
	Unknown
	In the area of mental function, like remembering things, communicating
ōС.	with others, learning a new task (for example, learning how to get to a new place), concentrating on
	doing something, and solving everyday problems, is he/she MUCH BETTER, BETTER, ABOUT THE
	SAME, WORSE or MUCH WORSE since the last study visit?
	— Much Better Confounding issues not addressed by the Test
	Better Completion Codes (i.e., behavioral observations,
	About the same sedation medications, etc):
	Worse
	Much Worse
	Unknown
	In the area of emotional function, like managing mood, getting along with others, and dealing with
5d.	everyday stress, is he/she MUCH BETTER, BETTER, ABOUT THE SAME, WORSE or MUCH
	WORSE since the last study visit?
	Much Better
	Better
	About the same
	Worse
	Much Worse
	Unknown

Examiners: Fill out the remaining questions if the subject is unable to answer on the Participant Interview. Otherwise, leave blank. If ending here, fill out test completion code information on following page.

DATE ADMINISTERED:	SUBJECT ID:
_, , , _ , , _ , , , , , , , , , , , ,	

TRACK-TBI LONG Informant Interview

Fill out only if not completing remaining questions with informant

For Administrative Use
Test Completion Code (circle one):
1.0 1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4 3.5 3.6 4.0 5.0
If 1.2 or 5.0 (Other) Please Specify:

END TIME _____

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

Are there current difficulties in his/her daily life due to the new traumatic brain injury(ies)?

____ Yes; Specify_____ ___ Unknown; Explain _____

Unknown

No

6e.

Other medical problem unrelated to study injury

ADMIN	ISTERED: SUBJECT ID:
	Limitations resulting from a new injury reported in Q#6 of this interview
	Financial problems related to the study injury
	Financial problems unrelated to the study injury
	Other:
	N/A – no change
	Unknown
	What is his/her current employment status? (choose one)
10a.	Working now
	Disabled, permanently or temporarily (e.g., working before the injury, not working now due to health and no
	longer has a job to return to)
	Only temporarily laid off, sick leave, or maternity leave (e.g., working before the injury, not working
	now due to health but still has a job to return to)
	Keeping house
	Looking for work, unemployed (e.g., able to work but currently unemployed); employed but not working
	(e.g., those who are employed but for some reason (unrelated to health) are not working)
	Student
	Retired
	Other, specify
	Not applicable, still in hospital
	Unknown
	If he/she is not currently working, why not? (choose one)
10b.	Health limitations resulting from the TBI (the study brain injury)
	Health limitations from other medical conditions related to the study injury
	Both health limitations from the TBI and other medical conditions related to the study injury
	Health limitations from other medical condition unrelated to the study injury
	Limitations resulting from a new injury (the injury referred to in Q#6 of this interview)
	Took time off for personal reasons unrelated to health
	Lack of available hours or shifts
	Other:
	N/A currently working
	N/A, was not a worker before injury and am not a worker now
	Unknown

	[Skip question for Trauma Controls and Friend Controls]				
11.	For TBI participants: Has he/she seen any healthcare provid	er (e.g., doctor, psychologist,			
	rehabilitation therapist) since his/her last study visit for his/he	er traumatic brain injury (his/her st			
	brain injury)?				
	No				
	Yes				
	Unknown				
	If yes, what type of healthcare provider (check all that apply), and what type of				
	appointment was it?				
	Type of healthcare provider	Type of appointment?			
	Indicate below for each healthcare provider: 1 = No, 2 =	(1 = Consult only, 2 = Treatmen			
	Yes 1 time, 3 =Yes, 2-5 times, 4 = Yes, 6 or more times,	8 = N/A did not visit this			
	9 = Unknown	healthcare provider; 9 =			
		Unknown)			
	General practitioner (primary care)				
	Brain injury/Concussion Clinic				
	Neurologist				
	Physiatrist (Rehab doctor)				
	Chiropractor				
	Psychiatrist				
	Psychologist, Neuropsychologist, psychological services				
	Alternative Medicine (acupuncture, massage, nutrition,				
	herbal supplements, etc.)				
	Neurosurgeon				
	Pain Specialist				
	Rehabilitation therapist (e.g., physical, occupational, or				
	speech therapist)				
	Other (specify):				
	[Examiner: help the informant answer the following question	by asking them to recall when the			
	subject first received treatment and then when treatment end	ded (i.e., answer only if Type of			
	Appointment = 2 "Treatment")]				
	How long did he/she receive outpatient treatment?				
	< 2 weeks				
	2-4 weeks				

ADMINIS	STERED: SUBJECT ID:
	5-8 weeks
	9-12 weeks
	> 12 weeks
	Active outpatient rehab ongoing
	Annual check up
	Unknown
	N/A
	Caregiver Time
	We need to understand difficulties people may have with various activities because of a health or
12a.	physical problem. Please tell me whether he/she requires help doing everyday activities such as the
	following: getting across a room, dressing, bathing, eating, getting in/out of bed, using the toilet,
	preparing meals, shopping for groceries, making telephone calls, taking his/her medications, managing
	his/her money.
	Never (skip to question #13)
	Rarely
	Sometimes
	Most of the time
	Always
	Don't know (skip to question #13)
	Refused
	Do you think the amount of help he/she needs has increased since his/her last study visit?
12b.	No
	Yes
	Unknown
	Who <i>most often</i> helps him/her with these tasks?
12c.	Spouse/partner
	Child
	Other family member
	Friend
	Volunteer or other unpaid
	Home health care worker
	Employee of the place where he/she lives
	Other paid
	Don't know
	Refused

	Epilepsy Screening
	Which of the following sources of information were queried? (check all that apply)
13.	Research Participant
	Caregiver
	Medical Record
	Has he/she had or has anyone ever told him/her that he/she had any of the following?
	Uncontrolled movements of part or all of his/her body such as twitching, jerking, shaking, or going
13a.	limp, lasting about 5 minutes or less?
	No
	Yes
	Unknown
	An unexplained change in mental state or level of awareness; or an episode of "spacing out"
13b.	which he/she could not control, lasting about 5 minutes or less?
	No
	Yes
	Unknown
	Any other type of repeated unusual attacks or convulsions lasting about 5 minutes or less?
13c.	No
	Yes
	Unknown
	Has anyone ever told him/her that he/she has seizure(s) or epilepsy?
14.	No
	Yes
	Unknown
	If 1 or more of questions 13a, 13b, 13c or 14 = yes then ask questions 15 - 20. If 13a - 14
	are each = no then skip question 15 – 20 and go to question 21.
	Did the most recent seizure(s) occur later than 7 days after the date of the traumatic brain injury?
15.	No
	Yes
	Unknown
	Did he/she have seizures or epilepsy prior to the traumatic brain injury?
16.	No
	Yes
	Unknown

E ADMIN	ISTERED: SUBJECT ID:
	Was he/she diagnosed with epilepsy, a seizure disorder, or a single seizure after the date of the
17.	traumatic brain injury diagnosis?
17.	No (skip to Q20)
	Yes
	Unknown
18.	Date of diagnosis:
	Who gave this diagnosis?
19.	Neurosurgeon
	Neurologist
	Pediatric Neurologist
	Primary Care Physician
	Pediatrician
	Psychiatrist
	Psychologist
	Nurse Practitioner
	Has he/she received medication for seizures or epilepsy?
20.	No - never
	Yes – Pre-injury only
	Yes – Post injury but not currently
	Yes – Currently
	Unknown
	Does he/she currently use tobacco or vape?
21.	No
	Yes Respond to each N=No Y=Yes U=Unknown
	Filtered cigarettes;

Non-filtered cigarettes;

_Low tar cigarettes;

_Chewing tobacco;

_E cigarettes; _Other, specify:_

_Cigars; _Pipes;

No Yes

Unknown

or Administrative Use	
est Completion Code (circle one):	
0 1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.5 2.6 3.1 3.2 3.3 3.4 3.5 3.6	4.0 5.0
1.2 or 5.0 (Other) Please Specify:	

Confounding issues not addressed by the Test Completion Codes (i.e., behavioral observations, sedation medications, etc):

END TIME _____